



AFNORTH International School

LANGUAGE INFORMATION FORM

Name of Student: _____ Date of Birth: _____ Grade: _____

AFNORTH International School (AIS) Canadian Section requires the identification of students with limited English speaking proficiency (LEP) in order to offer program support to meet their educational needs. AIS would like all parents/sponsors registering a student to answer the following questions.

This form will be completed by: Sponsor Spouse

1. Language(s) spoken in the home: _____
2. Your child's first language: _____
Your child's second language: _____
3. Mother/Guardian's first language: _____
4. Father/Guardian's first language: _____

If English is the only language listed above, please stop here and sign below.

5. How many years has your child attended a school where the language of instruction was not English? _____
6. How many years has your child attended a school with English as the language of instruction? _____
7. Has your child ever been enrolled in a program for English as Second Language (ESL)? Yes No
8. Do you want your child in FFL (French First Language)? Yes No

I give permission for my child to be interviewed and tested to determine whether he/she is eligible for language services provided by the English as a Second Language (ESL).

Parent/Sponsor Signature: _____ **Date:** _____

Principal Purposes: To identify children who speak a language other than English as their first language and may require instruction in English as a second language.

Routine Use: Basic document for the identification of students who may require instruction in English as a second language. Teachers and school administrators use this form.

Mandatory/Voluntary Disclosure/Effect of Nondisclosure: If not identified, students of limited English or no English proficiency may not optimally benefit from the assistance available to them through the English as Another language program, which is designed to assist them in participating in educational programs that are conducted in English.