

Welcome to Reception Class of 2020-2021



Ms. Worton's Reception Class Schedule 2020-2021

Blue - Eating times. Green – Outdoor times. Orange – Specials times.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
0840	Super Sentences and register				
0910	L+S/Handwriting T: group in EDC room TA: group in classroom	Forest School till 1015, lower area.	L+S/Handwriting T: group in EDC room TA: group in classroom	L+S/Handwriting T: group in EDC room TA: group in classroom	Forest School till 1015, shed area.
0945	Snack		Snack	Snack	
1000	Garden time	Snack 1015	Garden time	Garden time	Snack 1015
1030	Plan, do, review T: Literacy focus TA: Other focus	L+S/Handwriting T: group in EDC room TA: group in classroom	Plan, do, review T: Literacy focus TA: Other focus	Plan, do, review T: Literacy focus TA: Other focus	L+S/Handwriting T: group in EDC room TA: group in classroom
1120	Lunch	Lunch	Lunch	Lunch	Lunch
1200	Recess Area 41				
1215	Whole class maths				
1230	Partner Language	Partner Language	Talking time in 2 groups	Partner Language	Partner Language
1300	Plan, do, review T: Maths focus TA: Other focus	Plan, do, review T: Maths focus TA: Other focus	Plan, do, review T: Theme focus TA: Theme focus	T: Maths focus T Plan, do, review A: Other focus	T Plan, do, review : Maths focus TA: Other focus
1345		Mrs. Rowles Music		Mrs. Rowles Music	1340 Miss Ginette PE
1415	Garden time Snack, backpacks				
1500	Story	Story	Story	Story	Story
1515	Home time buses				

Our schedule

We can be flexible for some sessions.

Our curriculum

We use the English National Curriculum, and learn under these headings:

- Communication and Language
- Personal, Social and Emotional Development
- Physical Development
- Literacy
- Numeracy
- Understanding the World
- Expressive Art and Design

We encourage and observe the Characteristics of Effective Learning. These are playing and exploring, active learning, and creating and thinking critically.

The Characteristics of Effective Learning and the prime and specific Areas of Learning and Development are all interconnected.

- The **areas** in which the child engages with other people and their environment - playing and exploring, active learning, and creating and thinking critically - underpin learning and development across all areas and support the child to remain an effective and motivated learner.
- The **prime areas** begin to develop quality in response to relationships and experiences, and act through and support learning in all other areas. The prime areas continue to be fundamental throughout the EYF.
- The **specific areas** include essential skills and knowledge. They grow out of the prime areas, and provide important contexts for learning.

The unique child has the potential to learn, understand and create through the **Characteristics of Effective Learning**, which flows through all areas of learning.

- Playing and exploring
- Active learning
- Creating and thinking critically

Children develop in the context of relationships and the environment around them. This is underpinned by their individual experiences and culture.

Prime areas are fundamental, work together, and are more through to support development in all other areas.

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

Specific areas include essential skills and knowledge for children to participate successfully in society.

- Literacy
- Numeracy
- Understanding the World
- Expressive Arts and Design

Characteristics of Effective Learning	Area of Learning and Development	Aspect
Playing and exploring - engagement Finding out and exploring Playing with what they know Being willing to 'have a go'	Prime Areas	
	Personal, Social and Emotional Development	Making relationships Self-confidence and self-awareness Managing feelings and behaviour
	Physical Development	Moving and handling Health and self-care
Active learning - motivation Being involved and concentrating Keeping trying Enjoying achieving what they set out to do	Communication and Language	Listening and attention Understanding Speaking
	Specific areas	
Creating and thinking critically - thinking Having their own ideas Making links Choosing ways to do things	Literacy	Reading Writing
	Mathematics	Numbers Shape, space and measure
	Understanding the World	People and communities The world Technology
	Expressive Arts and Design	Exploring and using media and materials Being imaginative

We have lunch and snack in the classroom

Please tell Ms Worton about any allergies or any avoidances of foods for religious reasons. If you bring in food eg for birthdays, please avoid nuts and pork products; eg, pork gelatin is found in many sweets and icing products. Or provide an alternative treat. If having hot lunches, please send your child's preferences for the week to me on Seesaw. The menus are on the school website under School Life/Dining.



We need 2 SMALL snacks a day, in separate containers

- Some examples of small snacks



We need all these things!

Indoor gym shoes

Spare clothes

Snacks and drinks
bottle

Packed lunch if
having one

Library and reading
book on Mondays

Green book bag on
Mondays

Mask and a spare
one

BIG backpack!



Sometimes we go on field trips

In 2018-19 they went to the IVN Gardens and Sprookjesbos fairytale woods. Parent helpers required – you need security clearance. Sorry, no younger siblings allowed.

Covid rules at present mean no field trips or visitors to school.



Special events happen in school too

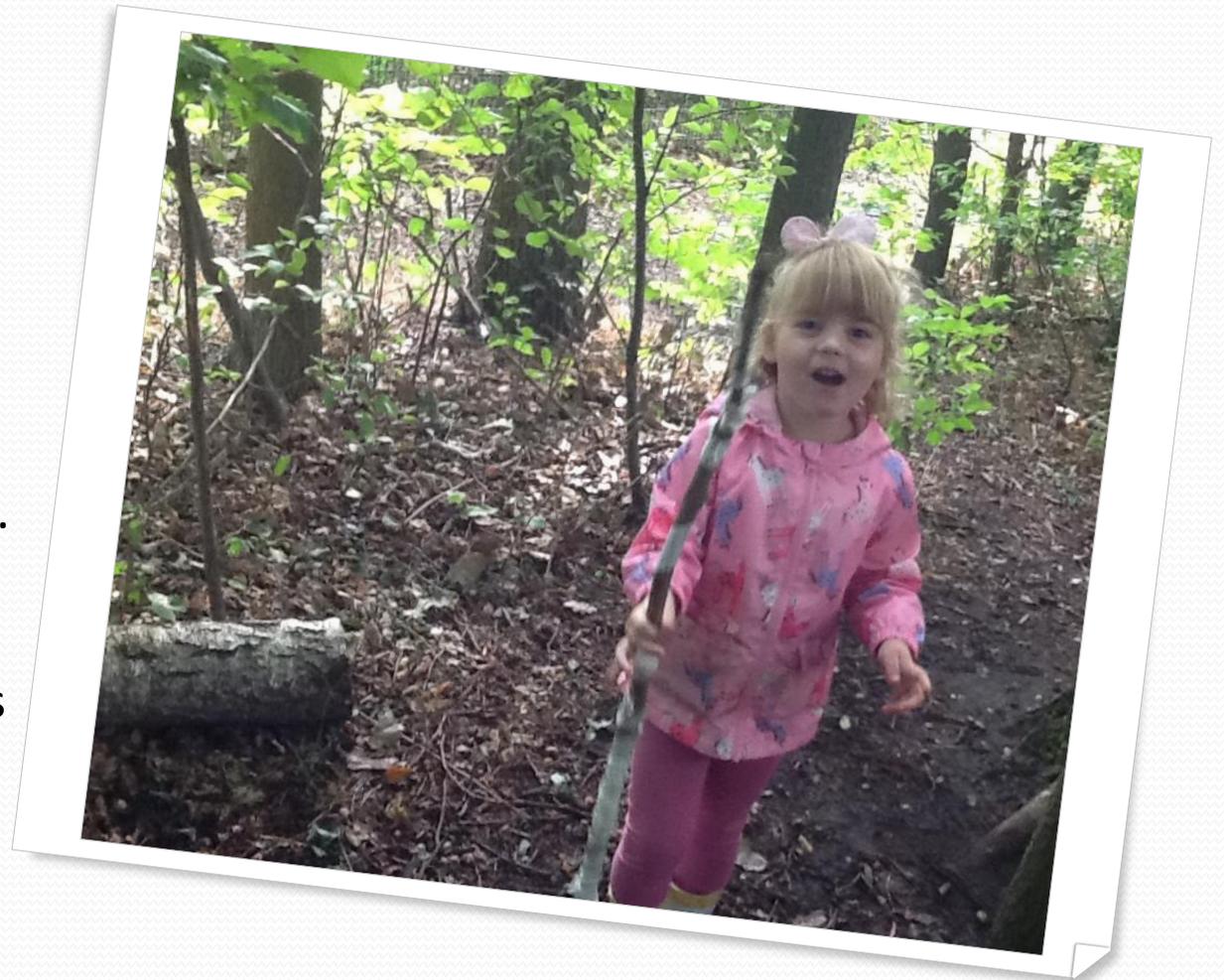
These have included the pumpkin drop, food days, Christmas concert, book character day and British celebrations.

Covid rules currently limit our special events.



We go to Forest School most Tuesdays and Fridays

We need full waterproofs and wellies. Leave these at school in cubbies. Bring gloves and hats. We need long trousers even in summer to protect us from ticks and scratches.



Sleepover Ted

Sometimes Thomas the Sleepover Ted comes for an overnight visit. Please return him with a postcard in the morning.

Until Covid rules change, Sleepover Ted is staying at Ms Worton's house in self-isolation.



Our rewards

We earn stickers for all sorts of good behaviour, from being kind to good academic skills. We put them on a sticker chart. When the chart is full, we choose a prize from the treasure chest.



Next week in Ms Worton's Reception Class:
'Super Me'. 'Who Is In My Super Family?'

Date: Friday 28th August

Keep in touch

Ms Worton sends home a weekly newsletter on Seesaw each Friday. The British and Canadian offices send an electronic newsletter on the school website each Friday, in the parent portal.



Phonics and Literacy

We shall be recognising, writing and applying letters and sounds at our own level:

s as in sun, a as in ant, t as in tap, g as in goat, o as in orange, and others.

If ready, 3 letter words (CVCs).

We shall read the Big Book 'What a Bad Dog', and write about who does jobs in your family such as ironing. Some children are starting to use some letters now.

We are learning tricky words 'go' and 'I', like last week.

On-going letter formation:

Our names, using upper case letter to start, then the rest must be lower case.



Themed Learning

We shall continue to take care with hand washing and sanitising, learning more about germs.

We shall find out about each other's families, who has babies, brothers or sisters and pets. Please fill in and return the All About Me form I will send home soon.

We shall wash items outdoors and use pegs to hang them up. Not done last week.

We shall draw pictures of our families and describe their super powers, like 'Who has the superpower of great cooking/driving/cleaning up/ironing' and so on.

We shall make matching games like iron and ironing board, pot and cooker, washing machine and clothes.



1 2 3 4 5 6 7 8 9 10

Maths

We shall begin to use the White Rose Maths scheme to investigate numerals to 3 eg, count objects, what numbers add to 3, writing 1, 2, 3, finding 1, 2, 3 dots on the dice. This is on-going for several weeks.

We shall practise saying the names of 2D and 3D shapes and describe their properties.

We shall find objects that match, and objects that do not, and explain why they do not match.

We shall continue to count forwards from 0 to 20 every day and find the missing number to 5, 10, or 20.

We shall continue to talk about the order of the day, our timetable, what happens when.



Special Notices

No children in school on Wednesday 9th September.

It is a staff training day.

Early dismissal on Wednesday 16th September at 1400 for staff training.

Please put your child's name on all their belongings, especially coats and hats.

Our new PE teacher, Mis Ginette, has asked if the children can bring a pair of gym shoes to keep in their cubbies. They are doing PE outside at the moment, so sturdy sneakers will be best.

If your child is having hot lunches, please message me on Seesaw with the whole week's preferences from Menus 1 or 2, found on the school website.

My Open House Google Meet for parents will be on Thursday or Friday after school. Details soon.