

## Expressive Arts

*Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies*

**Mayan Art—Masks**

**American Specialist Teacher for Specials**

## Science and Technology

*Understanding the atomic nature of matter and how it shapes the world*

**Properties and changes of Materials**

*Compare and group together every day materials*

*Know that some materials will dissolve to form a solution*

*Describe how to recover a substance from a solution*

*Use knowledge of solids, liquids and gases to decide how a mixture might be separated*

*Demonstrate that dissolving, mixing and changes of state are reversible changes*

*Explain that some changes result in the formation of new materials and may not be reversible*



**Year 4/5**

**Term 1**

## **The Mayans**

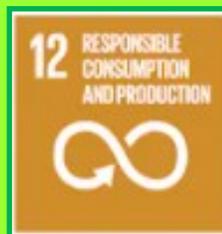
### Key Question 1:

*Who were the Mayans and what lasting impact did they have on our world?*

### Key Question 2:

*How do our choices and actions in shopping affect others?*

### Sustainable goal:



### Taking Action

**Persuasive letters** to school community to inform of choices when shopping and how these might affect other people many miles away

## Maths

*The number system is used to represent and compare relationships between numbers and quantities.*

**Place Value, Addition, Subtraction, Statistics, Multiplication, Division, Measurement, Length, Perimeter and Area**

## Humanities

*Human societies are complex and diverse and are shaped by human actions and beliefs*

*Who were the Mayans and what lasting impact did they have on our world?*

*A non-European society that provides contrasts with British history*

*-timeline  
-know the significance of this civilisation*



## Computing

*Use search technologies effectively and safely*

## Literacy, Language and Communication

*Literature fires imaginations and inspires creativity.*

### Class novels:

**Charlie and The Chocolate Factory; Danny, The Champion of the World**  
*Learners who speak and write effectively are prepared to play a full part in life and work*

Opportunities to write and present through exploration of quality texts and talk for writing approach:

### **Writing to entertain -**

Narrative story: The Portal

### **Writing to inform -**

Persuasive advert, persuasive letter

### **Poetry: Short burst poem**

*Remembrance*

*Learning about identity and culture through languages prepares learners to be citizens of the world*

### **Specialist lessons:**

EAL, French, German daily options

## Health and Well-being

*Healthy relationships are fundamental to our sense of belonging and well-being*

**Being Me In My World**

*Being part of a class team*

*Global Citizenship*

*Children's Rights,*

*Choices, consequences and rewards*

*Forest School*