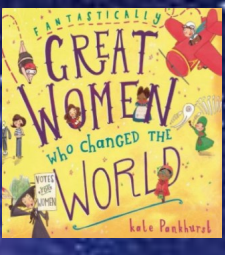
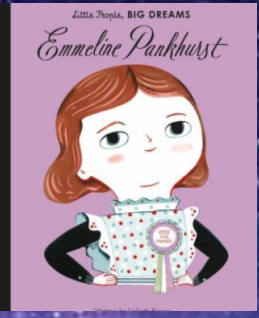
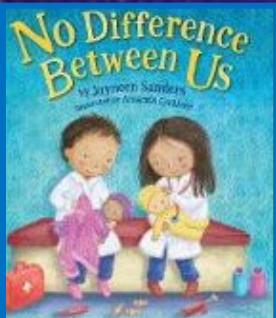


# FAMOUS FOR MORE THAN 5 MINUTES!



**Expressive Arts**

Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies.

Art - oil pastel planet creation on black canvas

Vincent Van Gogh—Starry night



*Key question*

How have the heroes and exploration from the past shaped the world we live in today?

**Science and Technology**

Understanding the atomic nature of matter and how it shapes the world

We will be looking at a range of materials and how they are used in everyday life.

**PROJECT INTO REUSING WASTE MATERIALS**

We will be looking at comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

**Investigation:**



Computing: Algorithms—understand that algorithms are implemented as programmes on digital devices.

**Maths**

The number system is used to represent and compare relationships between numbers and quantities.

- Multiplication and division
- Statistics
- Geometry properties of shape
- Number; fractions
- Measurement: length and height

**Humanities**

Human societies are complex and diverse and are shaped by human actions and beliefs.

**Significant people**

Study the life of a significant person

Neil Armstrong—space exploration

Valentina Tereshkova - The first women in space

Emily Pankhurst—Women's right to vote

Malala Yousafzai—advocate for girls education



Year 2  
Term 1 b  
(Sustainable Goal links:

**Literacy,**

**Language and Communication**

Literature fires imaginations and inspires creativity.

Class anchor book: No difference between us

Women in Science

Little people Big Dreams: Emmeline Pankhurst

Great Women who changed the world.

Learners who speak and write effectively are prepared to play a full part in life and work

No difference between us

Mr Stink—class read aloud

Opportunities to write and present through exploration of quality texts and talk for writing approach:

**Writing to entertain** - The Magic Porridge Pot (T4W)

**Writing to entertain** - Space Poetry performances and writing—EXTREME POETRY COMPETITION

Writing poetry—Make me a spaceship dad.

**T4W Second Unit = Walk the plank—adventure story**

**Taking Action Planned:**

**External Visitors:**

**Health and Well-being**

Healthy relationships are fundamental to our sense of belonging and well-being.

- Jigsaw: Dreams and Goals
- Gender Equality