

## Expressive Arts

*Creative work combines knowledge and skills using the senses, inspiration and imagination.*

Rainforest Clay tiles

Henri Rousseau

American Specialist Teacher for Specials

## Science and Technology

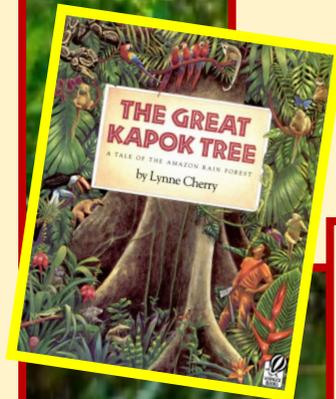
*Being curious and searching for answers helps further our understanding about the natural world and helps society progress.*

*The world around us is full of living things which depend on each other for survival.*

### **Living Things and Their Habitats**

**Describe** the differences in the life cycles of a mammal, an amphibian, an insect and a bird

**Describe** the life process of reproduction in some plants and animals.



## Humanities

*Our natural world is diverse and dynamic, influenced by physical processes and human actions.*

**Regional Study- South American Biomes/ Vegetation Belts and the impact of human behaviour on the sustainability of these areas**

Year 4/5  
Term 2a

## **Too Precious To Lose: The Amazon**

### Key Question 1:

*How do our decisions impact on the natural world ?*

### Sustainable goal:



### Taking Action

**‘Wear Green For The Forest’:**

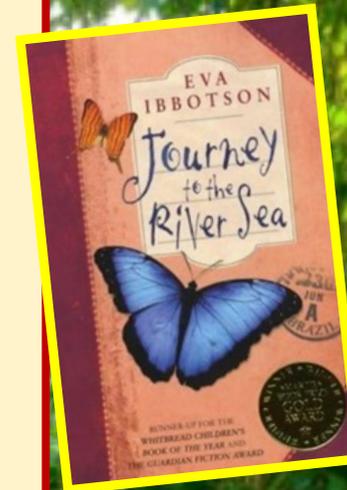
*Raise awareness of the importance of trees*

### Health and Well-being

*Developing physical health and well-being has lifelong benefits.*

**Relationships/Friendships**  
**Changing me**  
**Forest School**

Computing  
E-safety



### Maths

*Geometry focuses on relationships involving properties of shape, space, and position, and measurement focuses of quantifying phenomena in the physical world.*

**Geometry -**  
**Properties of Shape**  
**Measurement -Time**

*Statistics represent data, probability models chance, and that both support informed inferences and decisions.*

**Statistics**

## Literacy, Language and Communication

*Literature fires imaginations and inspires creativity.*

### Class novels:

‘Journey to the River Sea’ by Eva Ibbotson; ‘The Great Kapok Tree’ by Lynne Cherry

*Learners who listen and read effectively are prepared to learn throughout our lives.*

Opportunities to write and present through exploration of quality texts and talk for writing approach:

### **Writing to entertain**

**Narrative:** Setting and character description - The Message

### **Writing to inform**

**Non- fiction:**  
Destruction report

**Poetry:** Short burst description beauty, awe and wonder

*Learning about identity and culture through languages prepares learners to be citizens of the world.*

**Specialist lessons:**  
EAL, French, German