



# British Section

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16th April 2021

April 2021

## Month of the Military Child

Dear Parents,

Well it has been quite a week but ... an extremely warm welcome back to our Summer Term 2021. We were delighted to welcome everyone back this week first in Remote Learning and then to "Face to Face". We are not sure who was the happiest on Thursday; the staff, the pupils or the parents! As you can see from the following pages teachers and pupils have not wasted any time getting back into a learning routine, indoors and out. Classrooms look and sound like they should, full of chatter, laughter and learning together.

I hope that with the support of our whole school community our children can have a full term back in school with their friends, Please remain vigilant and continue to adhere to our Covid-19 protocols

Thank you for your continued support.

*Have a lovely weekend.*



Please notify the school office if your child(ren) will be fasting during this period so that we are mindful of their needs.



**Bucket Fillers**



Oliver, Dylan, Leo, Alena, Grace, Jiri, Deniz, Samuel, Mariateresa, Isla, Lottie, Javier, Finn, Cillian, Leighton

### DATES TO REMEMBER

#### April

19-23 Spirit Week- Month of The Military Child

27 Kings Day- No School

#### May

5 1400 Dismissal

13 STAFF DAY- No School

24 SCHOOL CLOSED

### Welcome to AFNORTH

Eliza and Gokce Sunbeams, Samuel Reception Alena and Grace Y3 Zita Y4/5, .

### THE OFFICIAL FLOWER OF THE MILITARY CHILD IS THE DANDELION. WHY?

Dandelions put down roots almost anywhere and it's almost impossible to destroy. It's an unpretentious plant, yet good looking. It's a survivor in a broad range of climates.

Military children bloom everywhere the winds carry them. They are hardy and upright. Their roots are strong, cultivated deeply in the culture of the Armed forces... planted swiftly and surely. They're ready to fly in the breezes that take them to new adventures, new lands, and new friends.

Military children are well-rounded, culturally aware, tolerant, and extremely resilient, they have learned from an early age that home is where their hearts are, that a good friend can be found in every corner of the world.

They learn that to survive means to adapt, that the door that closes one chapter of their life opens up to a new and exciting adventure full of new friends and new experiences.

# What's for Lunch ?

**Mrs. Leek**

Week 2 Menu 19-4 tm 23-4-2021

MONDAY		THURSDAY	
Veggie roll , mashed potato & broccoli mix	(veggie)	Mushroom ragout , rice , salad	(veggie)
Meatball	(beef)	Mexican beanstew with beef	(beef)
Mashed potato		Rice with parsley	
Broccoli mix		Salad 2 day	

TUESDAY		FRIDAY	
Farfalle pasta with tomsauce & veggie pie	(veggie)	Soyasnack fries, carrots	(veggie)
Carbonara sauce	(pork)	Fishfilet with sauce	(fish)
Farfalle pasta		Fries	
Rocketsalad		Carrots	

WEDNESDAY	
Veggie pie, baked potato & salad	(veggie)
Beefpie	(beef)
Baked potato	
Fresh salad	

LISTED PRODUCTS AND DISHES CAN CONTAIN TRACES OF ALLERGENS.

**O'GUSTO** by sodexo

**AFNorth ES**

**Month of the Military Child Spirit Week**

**April 19-23**

**Monday**: Represent - Dress to impress and/or wear colors representing your favorite branch of service

**Tuesday**: Camo - Wear camo patterns or dress in green

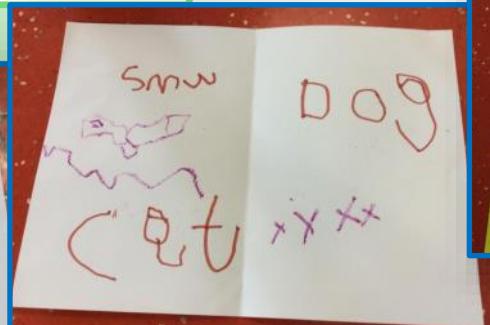
**Wednesday**: Purple Up! - No School on April 21<sup>st</sup>. Show support for military youth and wear purple on: Wednesday, April 14<sup>th</sup> & Wednesday, April 28<sup>th</sup>

**Thursday**: Staying Fit - Look sharp wearing your best workout (PT) gear and/or wear blue

**Friday**: Funky Friday - Surprise us with a fun hair style while sporting AF-North wear/colors

**April 19-23**

# Sunbeams



Lots of us were jumping for joy when we returned to Sunbeams on Thursday.

## Starting with a Story

Talking Together - Guess my Rule



In our Remote learning, we listened to the story of 'How Many Legs', and practised our sorting, counting and subitizing. such as setting a workout challenge for our siblings or parents.

Back in school, we made animal snacks and played lots of Maths games in our outdoor area.



Lots of children have started to label their pictures now.



# Reception

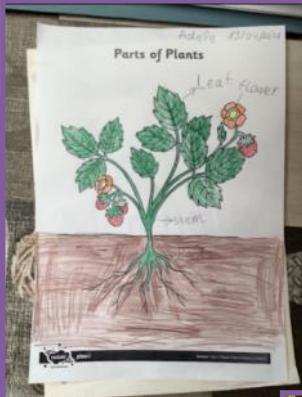


Reception Class loved being back at school!

We worked on re-establishing friendships, conversations and co-operation. We continued our learning about lifecycles, looking closely at how birds lay eggs and identifying other animals that lay eggs. We were very excited to play in the new 'children's hospital' role play area, loving being doctors and nurses. We used long words and phrases such as appointment, check-up, operation, heart rate and treatment.



# Year 1



This week Year 1 have shown great resilience.

We started the week learning online and finished the week very happy to be back together in our classroom in school! Throughout the week we have been learning about seeds and the main parts of a plant. We know that a flower has a stem, leaves and roots. We also found out about why the flowers are so pretty - to attract the bees! In maths we have been learning about fractions. We now know what 'Whole', 'Half' and 'Quarter' means and are practising using these words in class. While the other children have been at home, we have even had the opportunity to eat lunch in the cafeteria - the children were all very excited about this opportunity!

**Most of all we have been so happy to be back together with our friends.**



# Year 2



This week Year 2 have been learning all about the life cycle of plants. We have

planted sunflower and chive seeds and we are going to observe them germinate. Later we will transfer the sunflowers outside.

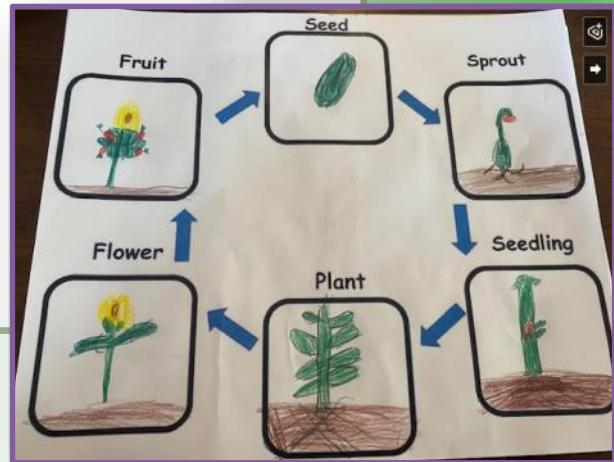


We have been watching time lapses of seeds germinating and flowering to help us understand the cycle a plant goes through.

We have also been painting and observing grown flowers and learning their parts and the parts functions.



It has been lovely to have the children back in school.



# Year 4/5

The new playground is very fun.

Alessandra



Flabbergastingly  
Fun To Play On!

Year 4/5 say 'This is the best day ever!'

They are VERY happy to be back with friends AND the opportunity to use the new playground equipment!

It was funny, we ran at the park.  
The new park is more fun than the others.  
Denise Deniz



I love the new playground  
Finalz

It was amazing, all the old  
pieces of wood were gone!!!  
Isaac



The new playground is good I like the  
Seesaws.

I like so much the new area,  
I enjoy the colourful slide the most  
where I play with my friends!  
-Davina D

I love the new playground  
it is extremely fun.  
Poppy



The new playground was good  
and more fun than the old one  
-Tilly



New playground was fantastic.  
I really enjoyed the big  
slide. It was so fun.  
the games are so fun too.

This new playground was bigger and more fun  
than I expected!  
Georgia



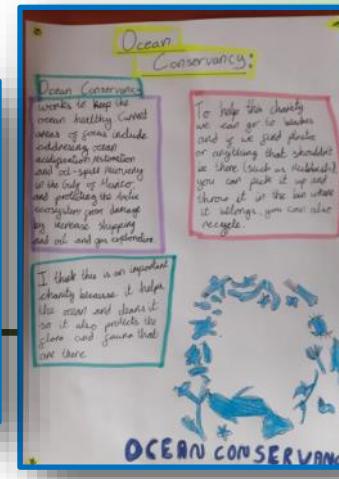
I think the new area  
is really enjoyable!  
-Sienna

BYLA JSEM TAK POROČA MOJÍ MÍTAN LÍBLÍ  
NEJVÍC SE MI LIBYLO, ŽE SÍME VÍDEO HRAJÍ NA  
HORNÝM NĚJ SÍD ZE PŮZDÍ ZÍTRA

ZITA



# Year 5/6



Year 5/6 have been thinking further about the importance of biomes and ecosystems and how fragile they are in their balance. Ecosystems are a well-balanced system.

The system relies on all of its living beings and correct conditions of water, light, acidity and temperature in order to survive.

It is a very delicate balance. If you remove or change just ONE aspect, the rest of the ecosystem will start to fall apart.

In Science we worked as teams to create balanced mobiles to show the equal weighting and importance of each living organisms. In humanities we researched an environmental charity that works to protect ecosystems, nature and our planet.

We also watched footage about a very inspirational man known as The Forest Man. See our written responses and thoughts after watching this.



Sadar Pajnesh has single handedly planted over 1000,000 in a barren landscape. Now his forest is larger than Central Park.

He lives in a very dry place where people don't stop working they just keep moving on. Life is very hard for some people.

Jordan Paying lives in the east of India, he lives in a nice house and Jordan has a nephew that is disabled. Camerons, Jordan likes taking pictures and keeps the photos safe.

Millions of people live along one of the largest rivers of India where lots of floods happen with cause. causes houses to get damaged and farms to get destroyed. One of the most affected islands is called Majuli. It is the world's largest island. It's about 150,000 people live there. Jordan walks away from his home to explore the island and draw pictures of it.

He found another forest in the distance. He found a man that was cutting trees there and helping the forest. They became good friends and started to talk to each other.

The man was scared that the people

## Forest Man:

I like how the man loves nature. I also really liked how the man wanted to write an article about the Forest Man of India helping nature and planting trees and plants to create a habitat.

The forest man wanted to help with deforestation and also wanted to help people and Majuli.

Coconut trees are always straight, and they help prevent erosion. So it is good for protecting the soil, for boosting the economy, and for fighting climate change."

It was amazing how he wanted to help nature.

I really thought that how a man -a human being- can make a forest without destroying it ,was really amazing.How that he thought his own kind was lunging forward like a wrecking ball, destroying and killing everything in its way.The human is only an animal, after all, that has thumbs.How they could destroy their own family if they were in need.How they were merciless and brutal.But this man-a man whose mind worked in a different way-didn't do that.Instead, he built a whole forest with patience,love, and care.I think that this man should be a saint.

Ada, Year 5

## AIS FLOW CHART for COVID-19

Update 2021-03-18

