



# AFNORTH INTERNATIONAL SCHOOL

## British Section

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**British.office@afnorth-is.com**

**7th May 2021**

Dear Parents,

To launch our participation in the Royal Mail Stamp Competition, the week began with us reflecting on Heroes and Superpowers. The children have been challenged to create a design to illustrate their "Covid Hero"; someone who has worked extra hard during the pandemic. We look forward to seeing their final designs.

Children are naturally curious and the magic of witnessing "awe and wonder" in a child never grows old! Science naturally nurtures this curiosity, allowing them to ask questions and develop skills they need to answer their questions. This week there has been great excitement and intrigue as the children in Early Years watch over the changes in their seedlings and tadpoles.

In Year 5-6 the children have had the same "Ahh" and also "Ewww" moments investigating and deepening their learning about the digestion system! Please see pages 2-4 for more examples of how we approach Science at AFNORTH supported by our Science Champion Mrs Eaton Bell.

Earlier in the year, the Department for Education announced that there will be no formal tests or examinations this year due to partial school closures and lockdowns during the year. This means that the Year 6 SATs tests that were scheduled for the week of 10 th May will not go ahead as they would have done normally. This will also apply to KS1 SATs tests, the Year 1 Phonics test and the Year 4 Multiplication test. Teachers will still be making end of year assessment judgements and parents will receive their child's progress report in the final week of term.

Next week Eid marks the end of the month of fasting (Ramadan). It is a time of celebration and coming together with family and friends. We wish our Muslim community a healthy, joyous and prosperous Eid.

*Have a lovely weekend*

*Happy Birthday to Stepan*

### DATES TO REMEMBER

#### May

13 STAFF DAY- **No School**

20 @1700 PTO Meeting

24 **SCHOOL CLOSED**

31 Library Books Due

#### June

18 Last Day of SCHOOL

**The sheer joy and excitement when it is finally "our turn" on the playground.**



*To all our amazing Mums*

*Happy*

*International*

*Mother's Day*



**Bucket Fillers**



Remy, Ryan, Betsy, Mireya, x2 Linus, Liam, Matilde, Kiki, Ada, Barbara, Imogen, Ekvira, Elise, Rory, Poyraz, Arian, Rugile, Ingrid, Bea

## SCIENCE & TECHNOLOGY (STEM)

### Our Vision for STEM

We encourage children to be inquisitive throughout their time at the school and beyond. The Science curriculum fosters a healthy curiosity in children about our universe and promotes respect for the living and non-living things. We believe science encompasses the acquisition of knowledge, concepts, skills and positive attitudes.



### National Curriculum Science

#### Sustainable Goals

#### Deep Learning

Citizenship, Character  
Communication, Collaboration  
Creativity, Critical Thinking

### What does STEM look like at AFNORTH?

Throughout the programmes of study, the children will acquire and develop the key knowledge that has been identified within each unit and across each year group, as well as the application of STEM skills.

We ensure that the skills learnt within Working Scientifically are built-on and developed throughout children's time at the school so that they can apply their knowledge of science when using equipment, conducting experiments, building arguments and explaining concepts confidently and continue to ask questions and be curious about their surroundings.

#### BIG IDEA 1

Being curious and searching for answers helps further our understanding about the natural world and helps society progress.

#### BIG IDEA 2

Design thinking and engineering are technical and creative endeavours intended to meet society's needs and wants.

#### BIG IDEA 3

The world around us is full of living things which depend on each other for survival.

#### BIG IDEA 4

Understanding the atomic nature of matter and how it shapes the world.

#### BIG IDEA 5

Forces and energy determine the structure and dynamics of the Universe.

#### BIG IDEA 6

Computation applies algorithms to data in order to solve real-world problems.

### What do our children think?

I like Science because we get to collect, explore and examine.

Year 5

I love doing science because I learn things I never knew before.

Year 2

I love exploring in the woods. We find bugs and insects.

Year 1

It is good because I can learn about animals.

Year 3

It is one of my favourite subjects because you get to do experiments

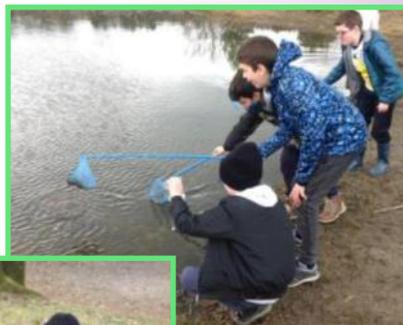
### Opportunities to Celebrate STEM

Children are offered a wide range of extra-curricular activities, visits, trips and visitors to complement and broaden the curriculum. These are purposeful and link with the knowledge being taught in class.

We have contacts in the wider community and within the wider military network that we use to enrich our science learning through offering events such as STEM workshops with Engineering experts from the Royal Engineers.

We celebrate World Science week each year by showcasing all the wonderful Science work that happens in our school.

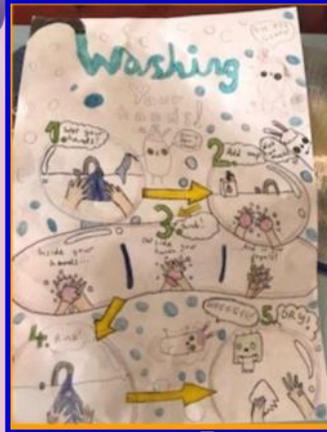
# Awe and Wonder



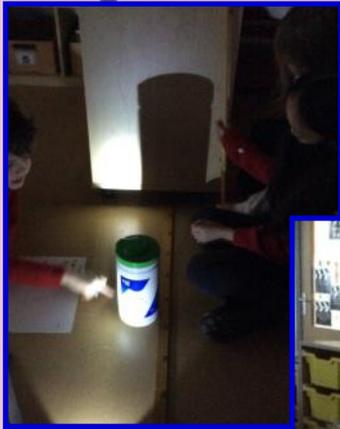
# The natural world



# Human body



# Light and dark



# Working Scientifically



# Investigation



# Science through play



# Problem solving

I like Science because it is fun and it takes me to a better depth of learning. Year 5

# Trial and error



I think Science is wondrous because you can see what looks like galaxies and stars through a microscope which was only mud in my hand! Year 6

## Materials



## Team Work



## Observation



The endless world of Science always has new things; you can never stop learning. Year 5



# Sunbeams

Without doubt, for most of Sunbeams their favourite day was on Wednesday, when we had our turn to use all the new equipment in the main playground. The children practised gross motor skills such as climbing, balancing, jumping, and sliding and also worked cooperatively with others to play the new fun games.



# Extended Day Care

I love my mummy. She cares for me. She makes me dinner and she loves chocolate.

Henrietta



This week we are celebrating International Mother's Day. The children were excited to talk about their wonderful mummies. They appreciate and recognise all the hard work their mothers do for them and spoke with real love and affection. They made special gifts for their mums.



Mummy loves me. She looks like a star and she loves to sing Twinkle, twinkle little star.

Primrose

I like to draw hearts for my mummy because I love her.

Gokce



I make cakes with my mama. I love my mama.

Grace

Mummy loves me. She always looks lovely in her rose dress. Mummy is good at cooking. She never burns pizza like daddy.

Madeleine

I love my mummy cos she always makes me pizza. My mummy looks like a diamond.

Tesa



My mummy gives the best kisses.

Elsie

My mummy helps me to make cakes. She make yummy cakes.

Abi



# Reception



Reception Class has been exploring mathematical concepts as part of play. Some children used the castle to respond to positional language like 'beneath'. Some children worked on height, balance and 3D shapes with the blocks. Some have painted patterns. Some children can subitise (see how many) without counting. Some like to sort the jewels by colour and talk about amounts. This is just a little of the maths that happens every day!



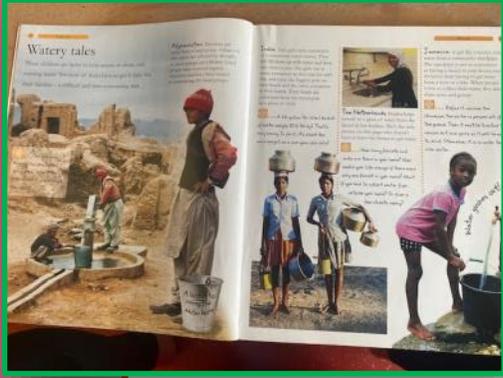
# Year 1



In year one our plants are all growing well. We even tried eating some of the cress that we had grown. We have been digging up the old tulips and daffodils to get our gardening patch ready for all the veggies we are growing. When digging them up we were able to name all the parts. We also learnt about weeds and why we need to take them out too! We will keep the bulbs safe to replant in the autumn.



# Year 2



This week we have been learning from a book called 'A life like mine'. We have learnt about children from all over the world and their daily struggle to find safe clean water to drink. We have compared how they live to how we live and started to write a nonfiction piece about the World Of Water.

We have been making leaflets in Computing to share with others about the best ways to save water in our everyday lives. We will continue with our work on water next week.

Dylan  
Water in our world.  
 The worlds most precious thing is water because we need it to live. If we didn't drink water within 3 days ~~our bodies~~ we will die because our bodies need it to live. It's a shame some people don't have access to clean, fresh and clear water. Everyone has water but it is not shared equally.



Samuel  
Water in our world.  
 Water is very precious because with out water the world will die. Some people don't have access to have clean water because in there people don't share there. We use water in so many things like cooking, washing clothes, and drinking. Water is very precious.



Amelia  
Water in our world.  
 Water is the most precious thing because without water there would be no life on earth. We like it more people don't have access to fresh clean water. We can buy it but our water from the tap. Without water within two days we will die but we are very lucky. Everyone has enough water but not everyone has clean water. They drink dirty, germ water because that is all that they have.

Tabitha  
Water in our world.  
 Water is very precious because without water there would be no life. Some people don't have access to fresh clean sparkling water. They have to drink germ, dirty water with some in it. They don't have to drink it but it is all they have so they drink it and hope to survive.

# Year 3



This week our subject is geometry. We learnt lots of new maths words to help us with this area. There are

words to describe lines, angles, turns and many more. Some of these words come from different languages. Do you know what 'polygon' means?

We have built different 3D shapes with blocks and the Polydron. Looking at how the nets of the shapes are made. Another thing we did

was look at symmetry, we made symmetrical patterns. Using mirror lines helped us to spot this. We also thought about how some shapes tessellate, we used 'regular' shapes to do this not the 'irregular' shapes!

Written with the help of Cinar



# Year 4/5



Year 4/5 are continuing to explore the Amazon!

We found out that there are four different layers in the rainforest - forest floor, understory, canopy and emergent layer. Each layer is a habitat for lots of different animals and plants. Using a variety of art materials and our artistic skills, we worked together to create this colourful wall mural. Great collaboration from everyone - what a team!



# Year 5/6



Year 5/6 enjoyed a Science session where we continued exploring systems in the human body: Our Digestive System.



We noted the stages of the digestive system from when food enters our body right through to when the waste product of poo leaves our body!



It was a fun lesson!



# Year 5/6



Year 5/6 are delighted with their new class novel: Wonder. We are reading independently and each take a role to form a Literature Circle. We then come together to share our thoughts and understanding of the text.

We love this part of the day!



## Jobs of the Literature Circle

**Discussion Director:** Your job is to develop a list of questions that your group might want to discuss about a part of a book. Usually best discussion questions come from your own reactions and concerns as you read. You may make this list both before and after you read. (You may also use the cue cards to help you.)

**Creative Connector:** Your job is to help everyone make connections to other ideas: stuff we've learned in class, stories we've read, movies we've watched OR let them connect to their prior knowledge. You should prepare questions to ask in group which might help them connect-or tell them your connections.

**Literary Luminary:** You pick several passages from the assigned reading that you find especially interesting or meaningful. You are to share them with the group so you'll need to practice reading them aloud.

**Word Wizard:** You are ready to bring out the magic in the author's words. You'll be searching for new, interesting, strange, puzzling, or unfamiliar words. You'll be looking especially for words that members of the group might want to talk about and learn. You should jot down such words while reading then look them up in the dictionary. If you have time you may also ask others what the meaning might be. In the group, you'll help the members find and discuss these words.

**Stupendous Summarizer:** Your job is to summarize what you have read and then write down the contributions of your group members. Be sure to include the important points of what you read.

Adapted by  
Nancy Green  
2004

Check out this super site with access to free online storytimes read aloud by their authors.

[Books For Topics](#)

# Bucket Fillers



# AIS Lions Library Bookmark



## A Peek at May

As the school year is winding down, I need your help in returning all AFNORTH ES library materials to the school. All library materials are due by Monday, May 31. I will be sending email notices on May 10 and May 24 to inform you of the materials that your child needs to return. If you have any questions about your child's library account, please feel free to contact me. Still wanting a book after May 31? As always, you can find your next great read using Destiny Discover and/or MackinVIA. Please visit my [website](#) to learn more! This month's featured books include the topics of Asian American, Pacific Islander and Jewish American Heritages, Memorial Day, inventors, and more! Happy Reading!

## Library Events

May: Battle of the Books Club  
(3<sup>rd</sup>-5<sup>th</sup> Grades Only)  
May 3-9: Children's Book Week  
[Read. Dream. Share. & Other Fun Stuff](#)  
**May 31: Library books are due!**

## Featured Resource MackinVIA

Our school has access to over 5,000 eBooks and audiobooks. All of these titles can be found on MackinVIA's Home Page. Go to <http://www.mackinvia.com> & look for a "Featured Group" that meets your child's needs and/or interests. Click [here](#) to watch a video on MackinVIA and how to access our featured groups.

## Library Links

- ★ AFNORTH Lions Library  
<https://sites.google.com/student.dodea.edu/lionslibrary/>

Elementary Information Specialist - Ms. Boggs-Elliott [lacey.boggs-elliott@student.dodea.edu](mailto:lacey.boggs-elliott@student.dodea.edu)

# School Governance Committee (SGC)

## **Can you help?** **Our SGC Is Seeking New Members**

The SGC plays an important role in our school ensuring good outcomes for pupils. Members work closely with the School Team in supporting priorities for improvement, ensuring accountability and monitoring and evaluating school performance. The key purpose of the SGC is to act in the best interests of **all** pupils in the British Section. Whether monitoring budgets or agreeing policy, the focus should be:  
**“What difference will this make to the pupils in the British Section”**

The committee comprises of voluntary members who meet, at least, once every term as a group with additional visits in school to support their roles. Members bring many competencies and skills to the group. Some of these stem from education such as knowledge and understanding of curriculum, pupil progress and special needs. Business skills are also of value e.g. financial management, organisational change management, legal, human resources, equal opportunities, Health and Safety, ICT.

### **Committee Members**

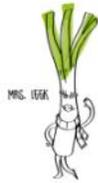
Col Matthew Shaw Chair  
Peter Brown  
Jenny Brown  
Nicola Hutchinson  
CPO Gary Pearce  
Philip Perry  
Lt Col Garry Pinchen  
Sqn Ldr Michael Roberts  
Maj Maarten Magee  
Sheena Macleod  
WO2 Natalie Mansfield  
Flg Off James Sumpter  
WO2 Chris Sweeney

If you are interested in being considered to be a member of the SGC Committee please contact Col Matthew Shaw or Miss Macleod to express your interest along with a brief summary of how you can support the school

Matthew.shaw@jfcbs.nato.int  
Sheena.macleod@afnorth-is.com

Thank you

# What's for Lunch?



Week 1 Menu 10-5 tm 14-5-2021



## MONDAY

Veggie roll , mached potato & broccoli mix	(veggie)	
Meatball	(beef)	
Mached potato		
Broccoli mix		

## THURSDAY

No School 2-DAY.		

## TUESDAY

Farfalle pasta with tomatosauce & veggie pie	(veggie)	
Chickenfilet with tomatosauce	(chicken)	
Farfalle pasta		
Rocketsalad		

## FRIDAY

Soyasnack fries, carrots	(veggie)	
Fishfilet with sauce	(fish)	
Fries		
Corrots		

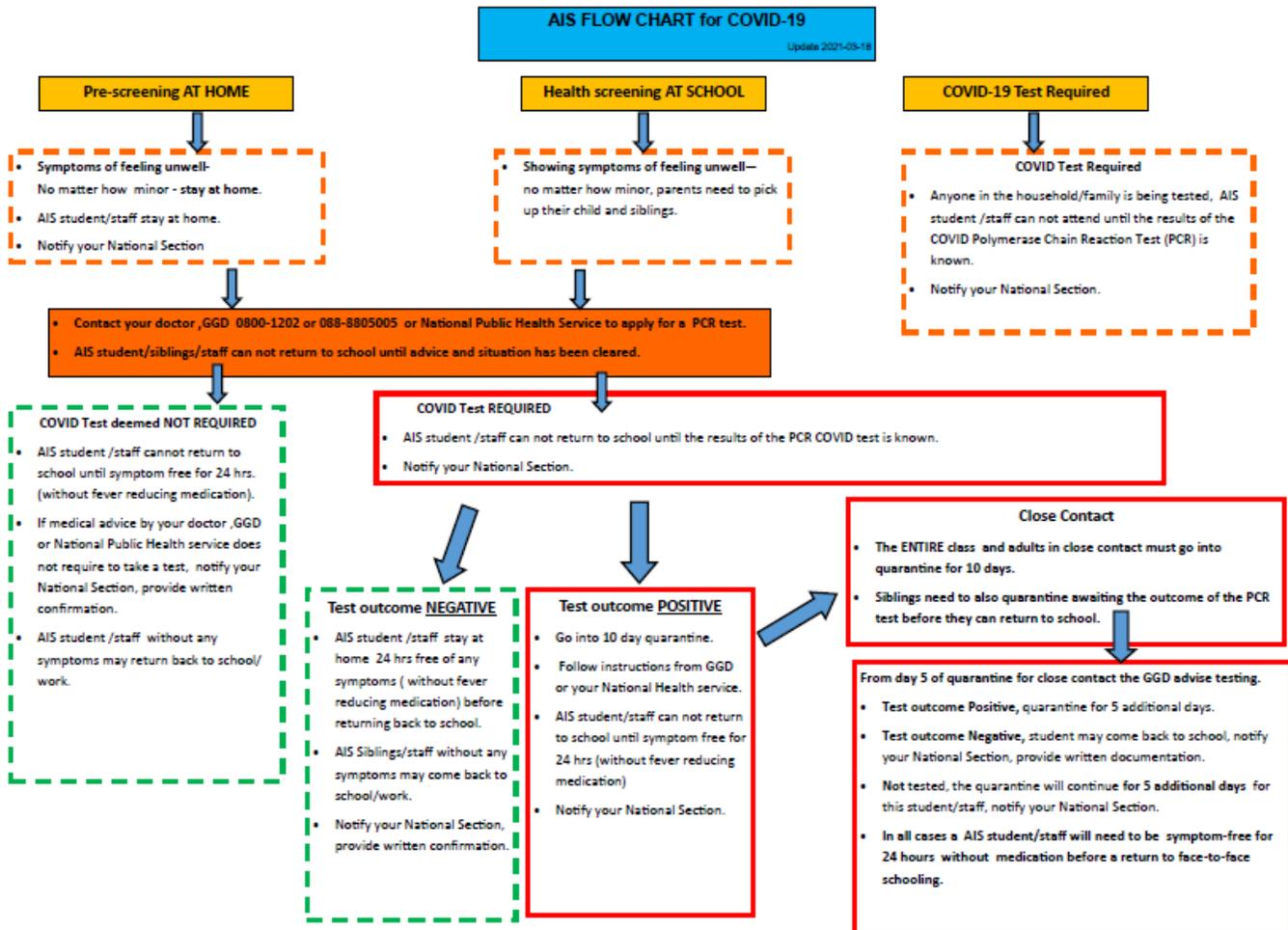
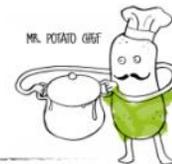
## WEDNESDAY

Veggie pie, baked potato & salad	(veggie)	
Beefpie	(beef)	
Baked potato		
Fresh salad		

LISTED PRODUCTS AND DISHES CAN CONTAIN TRACES OF ALLERGENS.



NUT free meals

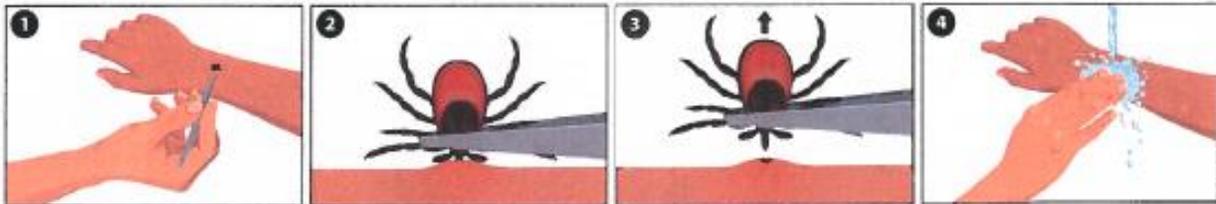


# Tick Bite: What to Do

Tick bites can make people sick. Below are some steps that you can take after a tick bite to reduce your chances of getting sick and how to get treatment promptly if you do get sick.

## Remove the tick as soon as possible

1. Use fine-tipped tweezers to grasp the tick as close to the skin as you can.
2. Pull upward with steady, even pressure. Don't twist or jerk the tick.
3. After removing the tick, clean the bite area and your hands with rubbing alcohol or soap and water.
4. Dispose of the tick by flushing it down the toilet. If you would like to bring the tick to your healthcare provider for identification, put it in rubbing alcohol or place it in a sealed bag/container.



## Consider calling your healthcare provider

In general, CDC does not recommend taking antibiotics after tick bites to prevent tickborne diseases. However, in certain circumstances, a single dose of doxycycline after a tick bite may lower your risk of Lyme disease. Consider talking to your healthcare provider if you live in an area where Lyme disease is common.

## Watch for symptoms for 30 days

Call your healthcare provider if you get any of the following:

- Rash
- Headache
- Fever
- Muscle pain
- Fatigue
- Joint swelling and pain

Treatment for tickborne diseases should be based on symptoms, history of exposure to ticks, and in some cases, blood test results. Most tickborne diseases can be treated with a short course of antibiotics.



U.S. Department of  
Health and Human Services  
Centers for Disease  
Control and Prevention

## Common questions after a tick bite

### Should I get my tick tested for germs?

Some companies offer to test ticks for specific germs. CDC strongly discourages using results from these tests when deciding whether to use antibiotics after a tick bite.

- Results may not be reliable. Laboratories that test ticks are not required to meet the same quality standards as laboratories used by clinics or hospitals for patient care.
- Positive results can be misleading. Even if a tick contains a germ, it does not mean that you have been infected by that germ.
- Negative results can also be misleading. You might have been bitten unknowingly by a different infected tick.

### Can I get sick from a tick that is crawling on me but has not yet attached?

Ticks must bite you to spread their germs. Once they attach to you, they will feed on your blood and can spread germs. A tick that is crawling on you but not attached could not have spread germs. However, if you have found a tick crawling on you, it's a sign there may be others: do a careful tick check.

### How long does a tick need to be attached before it can spread infection?

Depending on the type of tick and germ, a tick needs to be attached to you for different amounts of time (minutes to days) to infect you with that germ.

Your risk for Lyme disease is very low if a tick has been attached for fewer than 36 hours. Check for ticks daily and remove them as soon as possible.

