



Welcome to Year 3 - the
meeting will begin at 1445

Miss Forrest - class teacher

Mrs Guthrie - learning support assistant

Mrs Roberts - supply teacher

Agenda

- ✓ Welcome to all the staff joining us
- ✓ Routines
- ✓ Schedule
- ✓ Goals for Year 3
- ✓ National Curriculum
- ✓ Homework
- ✓ Covid Measures / Outbreak / Illness Contingency
- ✓ Questions



Routines

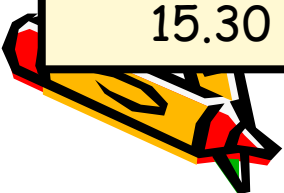
- ✓ Beginning of day (arrival - 0840 earliest)
- ✓ Late arrival - pass from the office
- ✓ Snacks - healthy snacks - **NO NUTS**
- ✓ Contact during the day - contact British Office and teacher
- ✓ Leaving early / Parent pick up - in writing in the morning, contact British Office
- ✓ Dinner Discussion - Diary
- ✓ Forest School



Schedule



Time	Monday	Tuesday	Wednesday	Thursday	Friday
09:00-09.30	Literacy	Class book - reading and discussion			PHSE
09:30-10:30	09:45-10:15 Assembly	Literacy			
	Spellings				
10:30-10:45	Recess				
10:50-11:20	Languages				
11:20-12:20	Maths				
12.20-12.45	'Reflect and Refine' time and News discussion				
12:45-13:30	Lunch - eating and then out to the playground				
13:30-14:45	Science and Foundation subjects - History / Geography / Computing / Design and Technology				
14.45-15.25	Specials - Mon, Tue, Thu & Fri (Wednesday - extended Science session with Forest school)				
15.30	Buses				



Goals For Year 3

- ✓ Teach the English National Curriculum in a creative, meaningful way within our international context
- ✓ All children to make progress within a supportive, safe, inclusive classroom environment
- ✓ Embrace our **international** friends, cultures and languages (respect and understanding)
- ✓ Experience special events and traditions in our unique school
- ✓ Have a positive 'Growth Mindset' and be willing to challenge ourselves
- ✓ Independence (snacks, water bottles, spare clothes and bags)
- ✓ Handwriting (formation and motor control)



National Curriculum Subjects

3 Core Subjects

8 Foundation Subjects



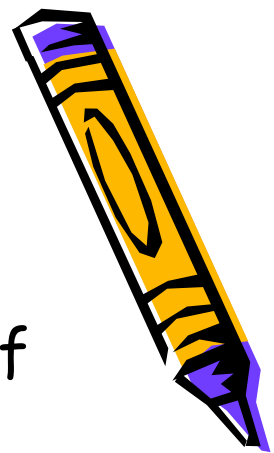
	Key stage 1	Key stage 2
Age	5-7	7-11
Year groups	1-2	3-6
Core subjects		
English	✓	✓
Mathematics	✓	✓
Science	✓	✓
Foundation subjects		
Art and design	✓	✓
Citizenship		
Computing	✓	✓
Design and technology	✓	✓
Languages		✓
Geography	✓	✓
History	✓	✓
Music	✓	✓
Physical education	✓	✓

English

- ✓ **Reading** - Independent / Class reading / For enjoyment
- ✓ **Writing** - genres / styles / purpose and effect: poetry, biography, diary entries, persuasive letters linked across the curriculum e.g. Letters to persuade people to think about use of palm oil to save orangutans
- ✓ **Spelling and Vocabulary** - Spelling and vocabulary investigations
- ✓ **Grammar and Punctuation** - will be taught linked to the piece of writing in the unit of work that is being covered



Maths



Goal - Pupils become increasingly fluent with numbers, the four operations and the concept of place value.

Why? - To develop efficient written and mental methods so pupils can perform calculations accurately with increasingly large whole numbers.

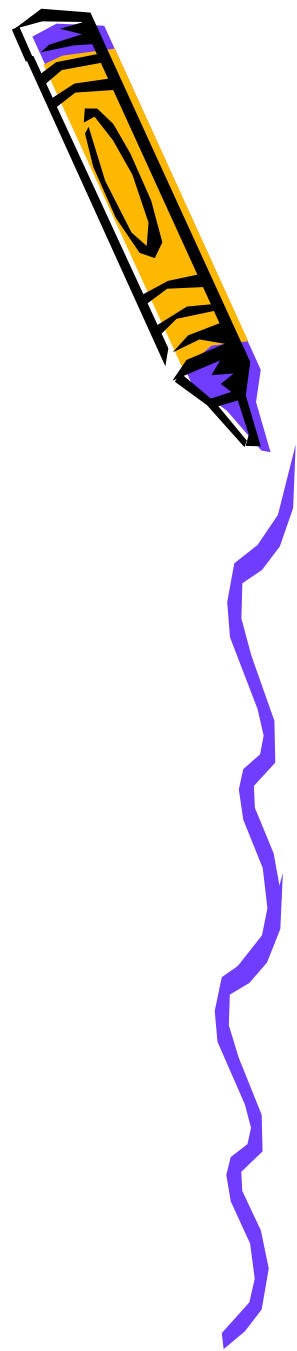
- ✓ Place Value
- ✓ Number (addition, subtraction, multiplication and division)
- ✓ Measurement
- ✓ Geometry - shape, position and direction
- ✓ Statistics
- ✓ Fractions
- ✓ Problem solving and reasoning

Why?
Prove it?
Show me your thinking and working out.



Science

- Animals, including humans
- Light
- Rocks
- Forces and magnets
- Plants



Curriculum - linked to a purpose

The big 'WHY'?

Link to United Nations Sustainable Goals



SUSTAINABLE DEVELOPMENT GOALS



and that they cannot make their own food; they get nutrition from what they eat

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Health and Well-being

Our decision making impacts on the quality of our lives and the lives of others.

Being Me In My World
Includes understanding 'my place' in class, school and global community.

Forest School
Forest creatures, citizenship

Maths

The number system is used to represent and compare relationships between numbers and quantities.

Number: Place Value
Addition and subtraction

Year 3

Term 1a

Animals Including Humans

Key Question -
What can we do to prevent extinction of a species

Sustainable goal -



Taking Action
eg Posters and letters

Humanities

Our natural world is diverse and dynamic, influenced by physical processes and human actions.

Continents of the world

Locate where different endangered species live—wall display

Northern Hemisphere
Southern Hemisphere
Equator

Is there a pattern as to endangered species? Why might this be?

Literacy, Language and Communication

Literature fires imaginations and inspires creativity.

Class novel:

BFG

The Last Bear

Learners who speak and write effectively are prepared to play a full part in life and work

Opportunities to write and present through exploration of quality texts and talk for writing approach:

Character descriptions—ogres, monster, our wild world

Poster—persuade people to take action against palm oil use

Letter to persuade—about a species in need and in danger of extinction unless we take action

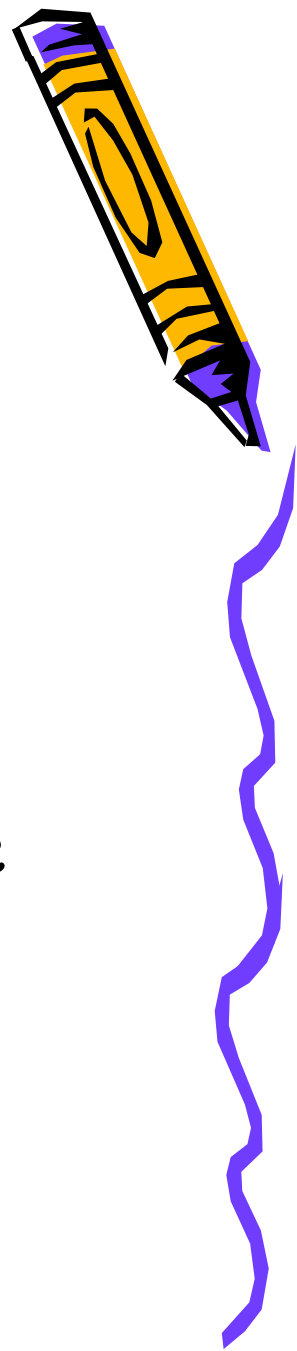
Learning about identity and culture through languages prepares learners to be citizens of the world

Specialist lessons:

EAL, French, German daily options



"Specials" in Year 3

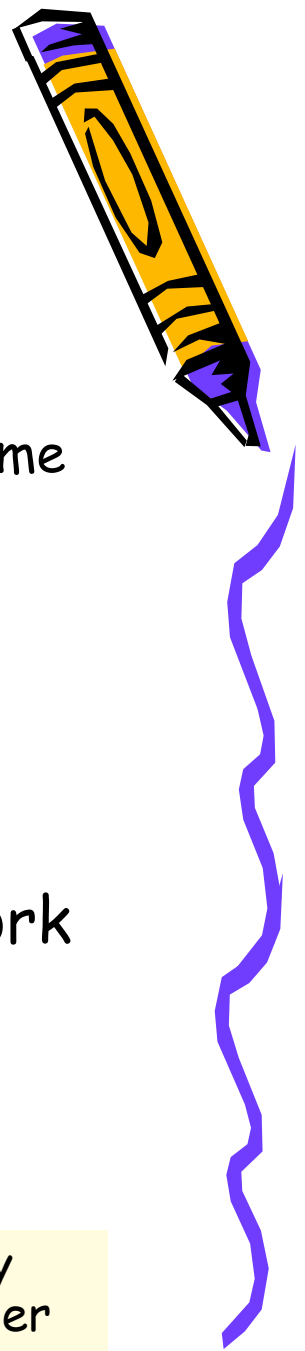


- ✓ **Art**
- ✓ **Music**
- ✓ **P.E.** (Physical Education / Sport)
- ✓ **Host Nation**
- ✓ **Languages** (English, German or French)
- ✓ **Swimming** - to be confirmed some time after October
- ✓ **Library** - due to reopen in September



Homework

- ✓ Routine, focused 20-25 minutes a day
- ✓ Daily Reading
 - ✓ Your child reads to you
 - ✓ Take-Home reader, library books or a book from home
 - ✓ 15 -20 minutes
 - ✓ Five times each week
 - ✓ Reading log completed each time
 - ✓ Book changes - Tuesday and Friday
- ✓ Spelling - (tests)
- ✓ Maths/Literacy - IXL units and times table work
- ✓ Education City
- ✓ Occasionally other work



If homework cannot be completed due to a family event, sports or clubs, please email the class teacher

Covid Measures / Outbreak / Illness contingency

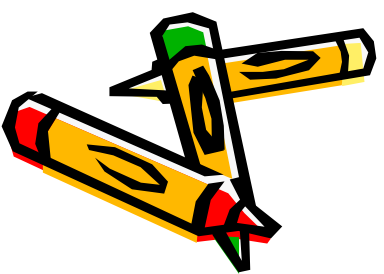
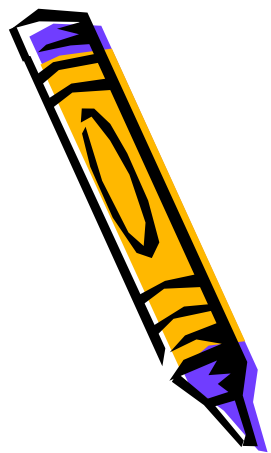


- ✓ Children are doing a great job of following all the routines (hand gel, fresh face-masks each day, social distancing etc.)

Outbreak / Illness contingency

- ✓ If your child is in quarantine but not ill, there will be a firm schedule in place where your child's learning will be supported via Google classroom and Google meets.





Let's Have a Great Year!



Thank you attending.

It is great to have your support and interest.

Communication is vital to the progress of your children.

If you need to contact me please email:
laura.roberts@afnorth-is.com