



Welcome to Year 4

Mrs Siedhoff – Class teacher

Mrs Donlin – Learning Support Assistant

Agenda

- Goals for Year 4
- National Curriculum
- Homework
- Schedule
- Covid Measures/ Outbreak/Illness Contingency



Goals For Year 4

- Teach the **English national curriculum** in a creative, meaningful way within our international context
- **All** children make progress within a supportive, safe, inclusive classroom environment.
- Embrace our **international** friends, cultures and languages (respect and understanding)
- Experience special events and traditions of our unique school- but may be different this year
- Have a positive 'Growth Mindset' and be willing to challenge ourselves



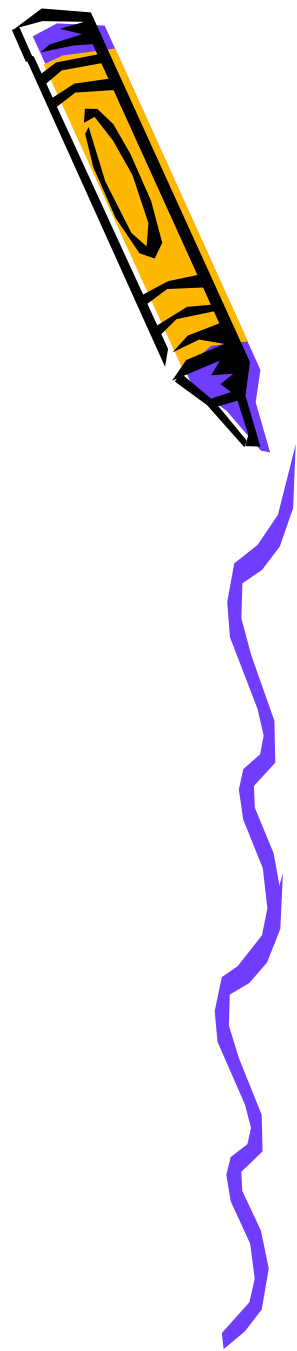
National Curriculum Subjects

3 Core Subjects

- English (Reading and Writing)
- Mathematics
- Science

8 Foundation Subjects

- History
- Geography
- Design and Technology
- Computing
- Music
- Art
- Physical Education
- Languages



English

- **Reading** – Independent/Class reading/ For enjoyment
- **Writing** – genres/styles/purpose and effect: poetry, narrative, instructions, persuasive letters linked across the curriculum
- **Spelling/ Vocabulary** – Spelling and vocabulary investigations
- **Grammar and Punctuation** – will be taught linked to the piece of writing in the unit of work that is being covered



Maths



- Place Value
- Number (addition, subtraction, multiplication and division, TT Rockstars)
- Measurement
- Geometry – shape, position and direction
- Statistics
- Fractions and Decimals
- Problem solving and reasoning

Why?

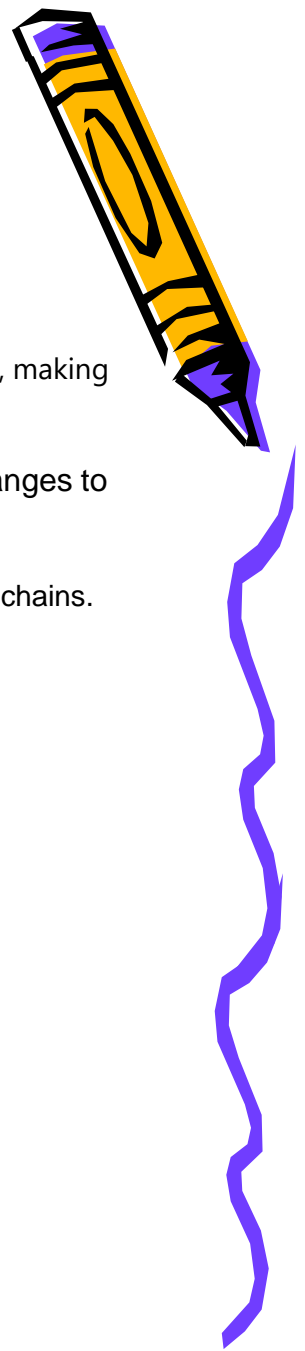
Prove it!

Show me your thinking
and working out.



Science

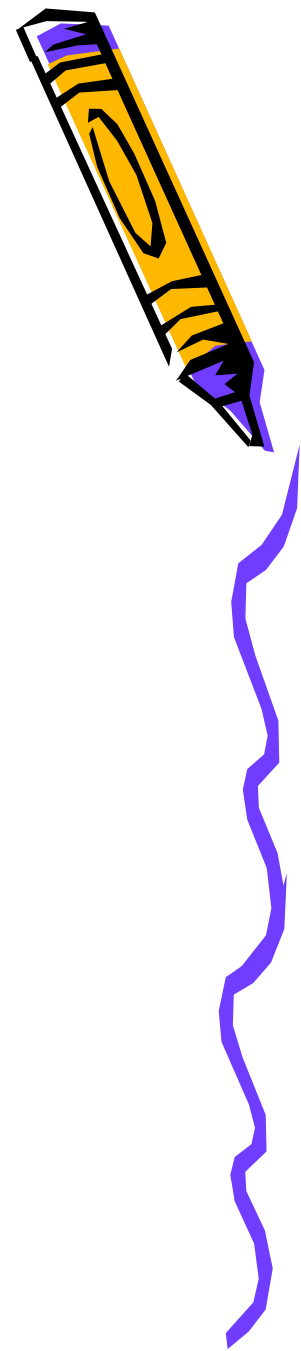
1. Working Scientifically E.g. asking relevant questions, observations, reporting findings, making predictions
2. Living Things and their habitats Classifying living things and looking at changes to environments.
3. Animals, including humans Focus on eating: teeth, the digestive system and food chains.
4. States of matter Grouping materials, changing state, evaporation and condensation.
5. Sound Creation of sound through vibration and changes in pitch and volume.
6. Electricity Constructing a circuit and understanding conductors and insulators.



Curriculum links

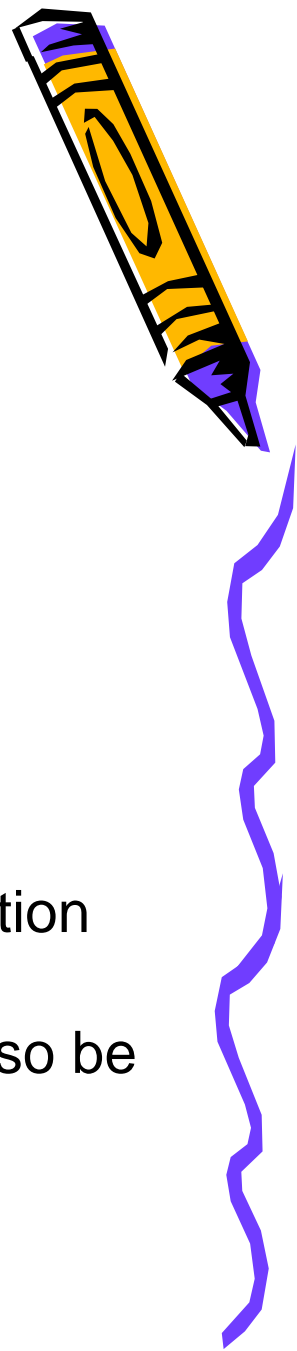
relevant
meaningful
engaging

*Link to UN Sustainable Goals



ENGLISH	<p>Narrative- Description of setting, character and event - Iron Man arrival</p> <p>Non-fiction: Instructions 'How to make... Link with electricity and DT</p> <p>Poetry: Recipe for a friend</p>	<p>Poetry: Remembrance Day - Light</p> <p>Non-fiction- Information text- Life as a Roman Soldier/ Employment/Jobs and Skills</p> <p>Diary entries – voice of a child slave (past and present)</p>
MATHS	<p>Number Place Value Addition and Subtraction</p>	<p>Measurement Length and Perimeter</p> <p>Number Multiplication and Division</p>
SCIENCE	Electricity and Sound	
HUMANITIES		The Romans
COMPUTING	E-safety: Google Don't fall for fake	Digital Literacy: Research and develop a topic
PHSE	Being Me <u>In</u> My World	Celebrating Differences
Forest School	Collaborative crafts/weaving	Building Shelters and tying knots
DT	Making Iron man head with light-up eyes (Science link)	Roman Artefact
Class Novel	The Iron Man	Roman Diary; The Journal of Iliana, a Young Slave I Like, You Like Picture book
Sustainable Goal	Decent Work and Economic Growth	
Key Question	How can we use our voice to make the world a better place for children? (Child labour issues)	
Action Possible examples	Awareness Building of Modern Slavery/Child labour EG Friendship bracelets/wristbands to raise awareness	

“Specials” in Y4

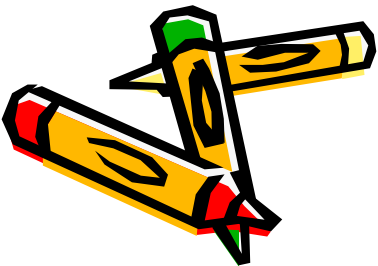
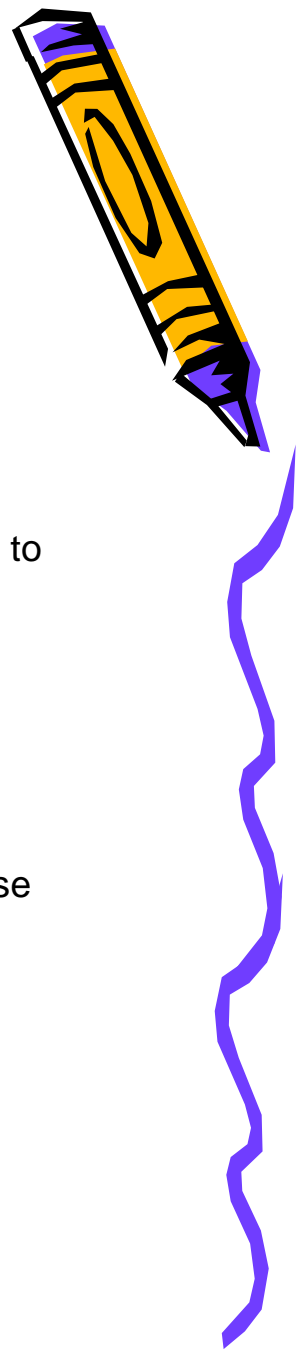


- **Art**
- **Music**
- **P. E.** (Physical Education/Sport)
- **Host Nation**
- **Languages** (English, German, French)
- **Swimming** - to be confirmed
- **Library** – online option plus booking out of books option which will be delivered and collected by the librarian (huge range of ebooks and audiobooks which can also be accessed from home)



Homework

- Homework will be shared via Google classroom
- General expectations: Read for 20 minutes a night
- Teacher will set weekly homework on a Friday to support learning in class
- If something of interest comes up in class, a link or mini activity will be shared to the Google classroom as an optional extra
- TTRockstars – for times table learning and practice
- Education City for games and reinforcement
- If homework cannot be completed due to a family event, sports or clubs, please email the class teacher



Schedule

School Year: 2021-2022

Teacher's Name: Mrs Siedhoff

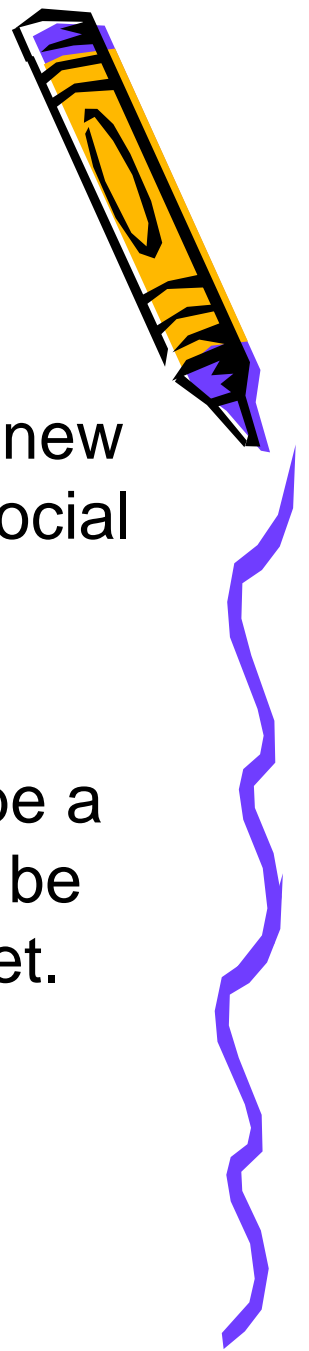
Year 4

8:40-9:00 Teacher supervision in classroom

Time	Monday	Tuesday	Wednesday	Thursday	Friday
09:05-09:35	Languages (English German French)				
09:40-10:00	Assembly 9:40-10:15	Spelling	Spelling	Whole class read (follow-up)	Whole class read (follow-up)
10:00-11:00		Maths	Maths	Maths	Maths
	Spelling Starter				
11:00-11:15	Snack/Recess				
11:20-12:15	Maths	English	Whole class read	Science	Forest School
12:15-12:45	Class novel	Class novel	Class novel		Class novel
12:45-13:30	Lunch/Recess				
13:30-14:40	Topic	Topic	Computing	English	PHSE
14:45-15:25	Specials		Times Tables Read for pleasure	Specials	
15:30	Buses				



Covid Measures/ Outbreak/ Illness contingency



Children are doing a great job of following all the new routines (hand gel, fresh face-masks each day, social distancing etc.)

Outbreak/ Illness contingency

If your child is in quarantine but not ill, there will be a schedule in place where your child's learning will be supported via Google classroom and Google meet.



We are looking forward to a
great year of teaching and
learning!



Thank you for attending and for your support as we begin the
school year.

The importance of communication is essential.

Please use my email if you would like to contact me

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