



Welcome to Year 5/6 with
Miss Robertson,
Mr Costillo and
Mrs Roberts

Agenda

- Goals for Year 5 and 6
- National Curriculum
- Homework
- Schedule
- Covid Measures/ Outbreak/Illness Contingency



Goals For Year 5 and Year 6

- Teach the **English national curriculum** in a creative, meaningful way within our international context
- **All** children make progress within a supportive, safe, inclusive classroom environment
- Embrace our **international** friends, cultures and languages (respect and understanding)
- Experience special events and traditions of our unique school
- Have a positive 'Growth Mindset' and be willing to challenge ourselves



National Curriculum Subjects

3 Core Subjects

- English (Speaking and Listening, Reading and Writing)
- Mathematics
- Science

8 Foundation Subjects

- History
- Geography
- Design and Technology
- Computing
- Music
- Art
- Physical Education
- Languages



English

- **Reading** – Independent/Class reading/Literary Circles/For enjoyment
- **Writing** – genres/styles/purpose and effect: poetry, biography, diary entries, persuasive letters linked across the curriculum e.g. Diary entries in the voice of an evacuee
- **Spelling/ Vocabulary** – Spelling and vocabulary investigations
- **Grammar and Punctuation** – will be taught linked to the piece of writing in the unit of work that is being covered



Maths



- Place Value
- Number (addition, subtraction, multiplication and division, TT Rockstars)
- Measurement
- Geometry – shape, position and direction
- Statistics
- Fractions, Decimal, Percentages
- Ratio
- Algebra
- Problem solving and reasoning

Why?

Prove it?

Show me your thinking
and working out.

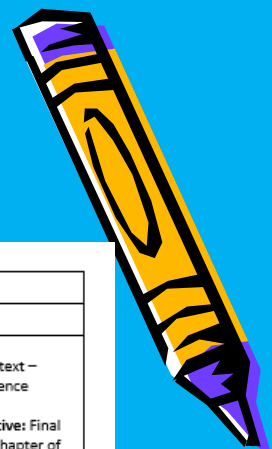


Science

- Living Things and their habitats
- Animals including humans
- Evolution
- Light
- Electricity



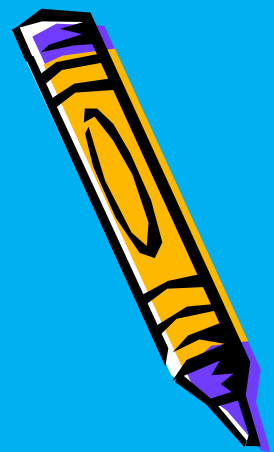
Curriculum Overview



Year 5/6 Curriculum Overview						
	Autumn Term		Spring Term		Summer Term	
ENGLISH	<p>Narrative: Short burst descriptions of setting and place/actions</p> <p>Narrative- Letter in the voice of an evacuee from different perspectives</p> <p>Non-fiction – Science report- Best circuit for Black Out</p>	<p>Poetry – Peace (Linked to Remembrance)</p> <p>Short Burst Narrative- Letter to a bully – writing for effect and impact/Contrast Letter to a Friend</p> <p>Non-fiction- Friendship advice for school anti-bullying guidelines</p>	<p>Poetry: Short burst The Predator and the Prey</p> <p>Narrative: The Ice Bear – Setting description and creating atmosphere</p> <p>Non-fiction- Presentation report about Wild America (Inquiry activity) or Issue of Global Warming</p>	<p>Poetry- Judge Softly</p> <p>Narrative: Writing for effect – Campfire stories</p> <p>Non-fiction: Discussion Should (Wolves) Be Reintroduced to The Wild</p>	<p>Narrative with twist in tail integrating dialogue</p> <p>Non-fiction: Biography – Inspirational person who has overcome difficulty</p> <p>Monologue – waxwork presentation</p>	<p>Non-fiction: Explanation text – linked to Science</p> <p>Short Narrative: Final alternative chapter of Pig Heart Boy/different viewpoints</p> <p>Poetry – Presentation</p>
MATHS	Number- Place Value, Four Operations, Fractions Statistics		Number- Fractions, Ratio, Decimals and Percentages		Measurement -Converting Units. Area and Volume, Geometry- Property of Shapes, Position and Direction	
SCIENCE	Electricity and Light		Living Things and Their Habitats		Animals including humans	Evolution
HUMANITIES	WW11 – the impact of war on children		North America		Local Context Study – provision for all?	
COMPUTING	E Safety – Google its cool to be kind	Digital Literacy – explore a topic with research and collaboration	Coding Discovery Coding and Hour of Code	Coding Discovery Coding and Hour of Code	Digital Literacy: Video	Coding Discovery Coding and Hour of Code
PHSE	Being Me In My World	Celebrating Differences	Dreams, Goals, Equality	Healthy Me	Relationships	Changing Me
Forest School	Hot chocolate and campfire	Using tools Tracks and traces Codes	Team Games Baking a cake Water Filter	Cooking and campfire Scavenger Hunt	Building shelters Using Tools Tracks and Traces- animals and plants	Mindfulness Forest Games
DT	Design a light circuit link to Science	Christmas Fair product	Cooking savoury dishes		Use research and criteria to develop a product for purpose and aimed at a specific group	
Class Novel	Letters <u>From</u> The Lighthouse	Cloud busting	Floodlands	Melt	Wonder	
Sustainable Goal	Peace and Justice		Responsible Consumption		Good Health and Well-being	
Key Question	How does war affect children? How can we promote peace?		How can mankind's actions and values help support areas of natural beauty, and why is this important? / Global Warming		<i>What effect can lack of empathy have on others? Why is it important to play an active part in our life choices for health and welfare?</i>	
Action Possible examples	Friendship advice share		Research and present about environmental charity/leader Woodland Trust/ John Muir Trust/ Climate Action		<i>Field study about accessibility of chosen area for a chosen group of people; Fitness week organisation for school community</i>	



"Specials" in Y5/6



- **Art**
- **Music**
- **P. E.** (Physical Education/Sport)
- **Host Nation**
- **Languages** (English, German, French)
- **Swimming** - to be confirmed some time after October
- **Library** – online option plus booking out of books option which will be delivered and collected by the librarian (huge range of ebooks and audiobooks which can also be accessed from home)



Homework

- Homework will be shared via Google classroom
- General expectations: Read for 20 minutes a night
- Teacher will set weekly homework on a Friday to support learning in class
- If something of interest comes up in class, a link or mini activity will be shared to the Google classroom as an optional extra
- TTRockstars – for times table learning and practice
- Education City for games and reinforcement
- IXL
- If homework cannot be completed due to a family event, sports or clubs, please email the class teacher



Schedule

Year 5/6	Mon	Tues	Weds	Thurs	Fri
0905-0935	Languages	Languages (EAL – 10.00am)	Languages (EAL – 10.00am)	Languages (EAL – 10.00am)	Languages (EAL – 10.00am)
09.40 – 10.00	Assembly 9.40 – 10.15	Maths Flashback	Maths Flashback	Maths Flashback	Maths Flashback
10.00 – 11.00	Spelling <u>start</u> of week	Maths	Maths	Maths	Maths Investigations
11.00 – 11.15	Break	Break	Break	Break	Break
11.15- 12.15	English	English	Whole Class Reading	English	Science
12.15 – 12.45	Class novel	Class novel		Class novel	
12.45 – 13.30	Lunch				
13-30 -13:45	Personal Reading	Spelling	Spelling	Whole class reading	Forest School
13:45 -14:45	Topic	Topic	Computing	PHSE	
14:45 – 15:30	Specials	Specials	Maths games/Times Tables	Specials	Specials



Covid Measures/ Outbreak/ Illness contingency



Children are doing a great job of following all the new routines (hand gel, fresh face-masks each day, social distancing etc.)

Outbreak/ Illness contingency

If your child is in quarantine but not ill, there will be a firm schedule in place where your child's learning will be supported via Google classroom and Google meet.





Thank you attending.

It is wonderful to have your support and interest.
Here's to a great year for the children!

Please don't hesitate to contact me if you have any queries.

My email address is:

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