

## INQUIRY BASED LEARNING

**TITLE: Can I help the Little Red Hen bake bread?**

**Autumn (1) 2021**

Inquiry Process	ANCHOR PHASE		FUSION PHASE		REFLECTION PHASE	
	Tuning In Watch it... Visit it...	Finding Out Research it...	Sorting Out Investigate it... Solve it...	Going Further Create it...	Reflecting & Evaluating Understand it... Reflect on it...	Taking Action Present it... Use it...
Big Ideas	Health/WB 1  Developing physical health and well- being has lifelong benefits.	Literacy 4  Literature fires imaginations and inspires creativity.	S and Tech 4  Understanding the atomic nature of matter and how it shapes the world.	S and Tech 2  Design thinking are technical and creative endeavours intended to meet society's needs and wants.	Health/WB 2  How we process and respond to our experiences affects our mental and emotional well-being.	Health/WB 3  Our decision-making impacts on the quality of our lives and the lives of others.
Inquiry Questions	What does the Little Red Hen like to bake? Who could help her?	What is the Little Red Hen's story? Who helps her in the story?	How do we make bread? What are the ingredients?	Can I design my own bread from a range of ingredients?	Can I make my bread? How did it turn out? Was it good or not?	Who can share my bread? How does the Little Red Hen feel?
Learning Experiences	Little Red Hen comes to class with some bread. She asks the children to help her make more.	Children listen to the story of The Little Red Hen and learn it for Talk for Writing.	Children investigate different types of bread, find out about ingredients and what changes when mixed.	Children design their own recipes for bread, writing the ingredients and method.	Children make their own bread from their recipes and verbally discuss effectiveness of their recipes.	Children share their healthy bread with the family and the Little Red Hen puppet, who is grateful for help.
Skills & Knowledge	CL: Understand how to listen carefully and why listening is important.	CL: Retell the story, once they have developed a deep familiarity with text.	UW: Talk about the differences between materials and changes they note.	Lit: Spell words by identifying the sounds and then writing the sounds with letters.	PSE: Show resilience and perseverance in the face of challenge.	PSE: Build constructive and respectful relationships.
6Cs	Citizenship.	Communication.	Critical Thinking	Creativity.	Character.	Citizenship.