



AFNORTH INTERNATIONAL SCHOOL

British Section

www.afnorth-is.com Twitter: @AFNORTH_IS www.facebook.com/AFNORTHSchool

British.office@afnorth-is.com

24th September 2021

Dear Parents,

We started the week with assemblies focusing upon International Day of Peace. The children explored the different definitions of peace ...internal and external. They discussed how they might contribute each day to ensuring fairness and respect for each other and for the environment. Thank you to Sienna, Neo Chloe and Luka who brought me lovely posters and poems which they created following our discussions.

Year 1 delighted us with their performance of a Harvest Dance at our first "in person" Early Years Assembly since March 2020 Not only did they look fantastic in their grass skirt creations they demonstrated great rhythm both in body movements and playing instruments.

DATES TO NOTE

September

30 Orange Shirt Day

Wear something orange if possible.

October

8 Terry Fox Run

18-22 School Holiday

27-29 1230 Dismissals

Parent Conferences

We can play outside without masks!

We can play with other classes!



We are going to be eating in the cafeteria! again!



Slowly but surely life is starting to return to normal and the Board of Governors' announcement this

week has created many more opportunities for us to mix both within the British Section and across international classes. This is fantastic news and we look forward to gradually expanding our horizons beyond our classrooms. Starting next

week Year 2 and Year 5-6 will be eating in the cafeteria. Year 4 will join them the following week. We expect Year 3 to be eating in the cafeteria week beginning Oct 11.

What a wonderful end to the week when I joined the Reception Tea Party. The guest of honour was the tiger from their featured story book "The Tiger Who Came To Tea". We even sampled their delicious home made crisps made from potatoes grown in their garden.



A huge thank you to our PTO who provided delicious breakfast treats for staff on Wednesday...Your thoughtfulness was much appreciated.



Bucket Fillers



Ilgar, Bea, Archie, Eneli, Deniz, Ada, Leighton, Naglis, Jenson, Ilgaz, Samuele, Johanne, Emmette, Madeleine, Imogen, Grace, Freya, Viki, Isaac, Poyraz, Anders, James, Chloe

Revised

AIS FLOW CHART for COVID-19

Update: 2021-09-22

Pre-screening AT HOME

- Symptoms of feeling unwell. No matter how minor - stay at home.
- AIS student/staff stay at home.
- Notify your National Section

Health screening AT SCHOOL

- Showing symptoms of feeling unwell— no matter how minor, parents need to pick up their child and siblings

COVID 19 Test REQUIRED for other reasons
See box below

- Contact your doctor ,GGD 0800-1202 or 088-8805005 or National Public Health Service to apply for a PCR test.
- AIS student/siblings/staff can not return to school until advice and situation has been cleared.

COVID Test deemed NOT REQUIRED

- AIS student /staff cannot return to school until symptom free for 24 hrs. (without fever reducing medication).
- If medical advice by your doctor ,GGD / Public Health Authorities does not require to take a test, notify your National Section, provide written confirmation.
- AIS student /staff without any symptoms may return back to school/ work.

COVID 19 Test REQUIRED

- Anyone in the household/family is being tested, AIS student /staff can not return to school until the results of the COVID Polymerase Chain Reaction Test (PCR) is known.
- Notify your National Section.

Close Contact

- Only those individuals identified by GGD/Public Health Authorities as close contact will be required to self-isolate and follow GGD/Public Health advice.

Test outcome NEGATIVE

- AIS student /staff stay at home 24 hrs free of any symptoms (without fever reducing medication) before returning back to school.
- AIS Siblings/staff without any symptoms may come back to school/work.
- Notify your National Section, provide written confirmation.

Test outcome POSITIVE

- Go into 7 day quarantine.
- Follow instructions from GGD or your Public Health Authorities
- AIS student/staff can not return to school until symptom free for 24 hrs (without fever reducing medication)
- Notify your National Section.

Close Contact AIS Family Member/Siblings

- Siblings / AIS family members who are close contacts must follow AIS requirement and quarantine for 5 days.
- From day 5 of quarantine :
- Test outcome Positive, quarantine continue to maintain the full 7 days
 - Test outcome Negative PCR test, student may come back to school, notify your National Section, provide written documentation.
 - Not tested, the quarantine will be continued until minimum of 7 days for this student/staff, notify your National Section.
 - In all cases above AIS student/staff will need to be symptom-free for 24 hours without medication before a return to face-to-face schooling.



Attendance

Parents are required to notify the school of absences or late arrivals and ensure current contact information is on file at their child's school at all times.

Planned Absences: Parents are required to complete a "Request for Leave" form and return this to the British Office for approval by the Headteacher.

Unplanned Absences: (e.g. illness) Parents are asked to notify the school before 9:30 on the day of the absence.

Late Arrivals should report to the British Office before going to class.

Early Departure Parents are required to sign out their child at the British Office if they are being collected need to leave before 15:30

In the event that the child does not have a planned absence from school and is reported by the classroom teacher to be absent, the British Office will contact the parent by 10 AM to report the child's absence. If the school is unable to contact the parent they will begin contacting all the names on the contact list.

By following the above steps we can work together for the safety of your child.

School Improvement

Each year we focus on a different area of the curriculum to improve and develop the way we teach. This year our focus is on reading.

Reading has always been good at AFNORTH and we want the children to continue this trend. Our aim is for the children to read fluently and accurately with a deep level of understanding.

There is strong evidence that links reading for pleasure with educational outcomes. Encouraging our children to read for pleasure and enjoying books is one of our key priorities.

This week classes across the school have been decorating their doors with displays of their Spotlight Author.



Sunbeams

Eric Hill

Reception

Judith Kerr

Year 1

Julia Donaldson

Year 2

Oliver Jeffers

Year 3

Roald Dahl

Year 4

Ted Hughes

Year 5-6

Onjali Q Rauf

Dear Parents,

Research shows that children being asked to answer questions and talk about their reading has a huge impact on their progress.

Teachers will be sending question stem cards home along with reading books in order to give you some ideas of possible questions to ask when enjoying reading time with your child. Two questions maximum per session will be enough.

The questions come under the name of VIPERS, and these stand for the different types of questions linked to reading that we can ask.

The VIPERS stand for:

V - Vocabulary

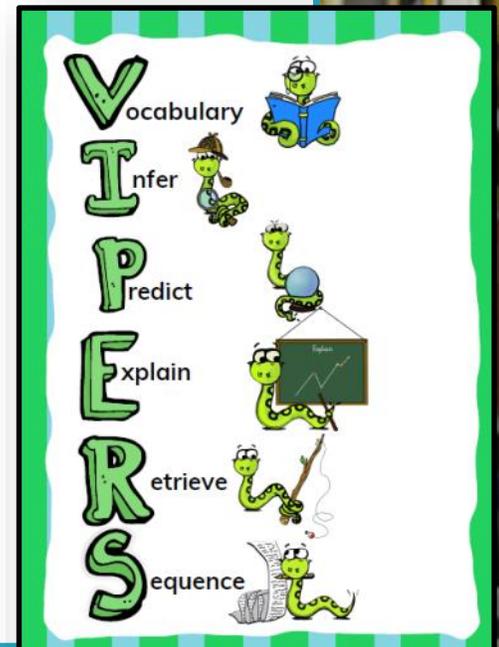
I - Inference (deeper reading of the text, making connections, using clues from the text and our general knowledge, reading 'behind' the text)

P - Prediction (What might happen next and why)

E - Explain (Give reasons 'because', making connections and reasoning)

R - Retrieve - find the information quite easily

S - Sequence - Order of events



Reading question cards might look like this:

KS1—VIPERS question stems					
Vocabulary	Infer	Predict	Explain	Retrieve	Sequence
Draw upon knowledge of vocabulary in order to understand the text.	Make inferences from the text.	Predict what will happen based on the information that you have been given.	Explain your preferences, thoughts and opinions about the text.	Identify and explain the key features of fiction and non-fiction texts such as characters, events, titles and information.	Sequence the key events in the story.
<ul style="list-style-type: none"> What does the word _____ mean in this sentence? Find and copy a word, which means _____ What does this word or phrase tell you about _____? Which word in this section do you think is the most important? Why? Which of the words best describe the character(s)/event/ mood etc? Can you think of any other words the author could have used to describe this? Why do you think _____ is important in this section? 	<ul style="list-style-type: none"> Why was _____ feeling...? Why did _____ happen? Why did _____ say...? Can you explain why...? What do you think the author intended when they said...? How does _____ make you feel? 	<ul style="list-style-type: none"> Look at the book cover/titles - what do you think this book will be about? What do you think will happen next? What makes you think this? How does the choice of character or setting of fact will happen next? What is happening? What do you think will happen before? What do you think will happen after? What do you think the last paragraph suggests will happen next? 	<ul style="list-style-type: none"> Who is your favourite character? Why? Why do you think all the main characters are girls in this book? Would you like to live in this setting? Why/why not? Is there anything you would change about this story? Do you like this text? What do you like about it? 	<ul style="list-style-type: none"> What kind of text is this? Who did...? Where did...? When did...? What happened when...? Why did... happen? How did...? How many...? What happened to...? 	<ul style="list-style-type: none"> Can you number these events 1-5 in the order that they happened? What happened after...? What happened before...? What happened first...? What happened last...?

Please do use them when enjoying precious reading time with your child.

Two questions each reading sessions will be enough.

We hope these are of help and ignite some wonderful discussions about reading between you and your child.

Kind regards,

Miss Robertson

English Subject Lead

Sunbeams

We have had another busy week in Sunbeams and EDC!

This week we have been focusing on developing our fine motor skills by taking part in different activities like

threading pipe cleaners through the colanders and we have been using the special scissors in the sand to pick up the buried treasure.



We made our own scented playdough so and we have been learning to flatten and roll our playdough out using both rolling pins and our hands.



We have also been doing lots of maths work, counting and matching the correct amount of objects to a number.



Reception

We are very excited about our new class name! It is Judith Kerr class. We have been finding out all about her. We can name some of the books she wrote. A favourite is The Tiger Who Came To Tea. We also found out that she made books at her house and that when she was a girl, she had to run away from Germany to come to England. We are all hoping that the tiger will come to our class tea! We have written him an invitation.

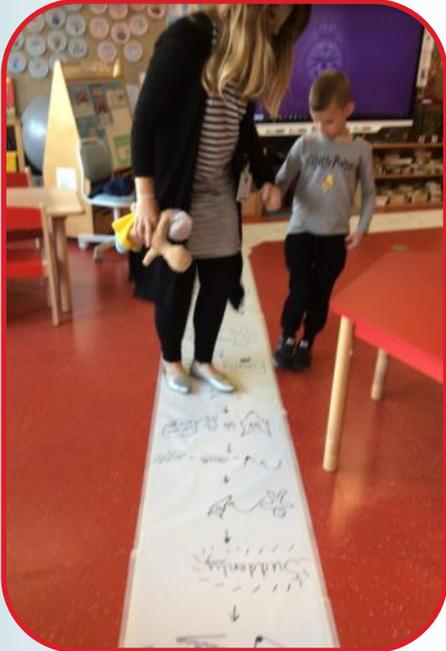
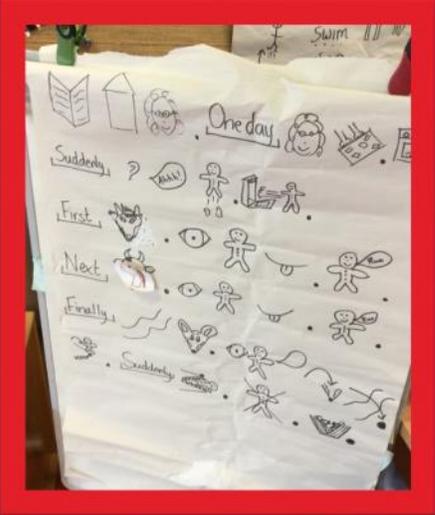
In other news - our Proud Cloud display, where parents tell us about the good things their child has been doing at home, is almost full.



Year 1

Year 1 have continued learning the story of the gingerbread man.

We have created a story map in our classroom to walk along and re-tell the story. We have used puppets for retelling too. The children have enjoyed using the masks and acting in character. We have learnt actions to help us as we follow our story map and are becoming confident at retelling the story to others.



Year 2



Year 2 have had a great week.

We started the week off with our assembly performance of our harvest dance! Everybody came together and they looked great in their grass skirts.

This week we have been looking at nouns and adjectives, when labelling our grandmas; linking the work to the grandma in 'Little Red Riding Hood'.

Year 2 had a wonderful time in the forest during our treasure hunt. They followed clues, which was lots of reading and writing made fun!



Year 3

Another week has flown by in Year Three.

We have continued work in literacy based around the Rang-Tan story, but this week we've been innovating the text and writing the stories of different endangered animals. Ask your child to tell you which animal they chose, maybe after our work in Geography they could even tell you which rainforest the animal comes from!

In maths we're progressing further with addition and subtraction but this week we refreshed our knowledge of odd and even numbers hence the picture of some very 'odd' children! Please keep reinforcing those number bonds, they're improving by the day.

We enjoyed Forest School on Wednesday and took time to play hide and seek with an international flavour! There was certainly more to our games than those you'd play on an English playground.

Thank you again for the time you're taking to comment in your child's reading diary and remembering to send reading folders in each day - the children are all loving the additional DEAR time.



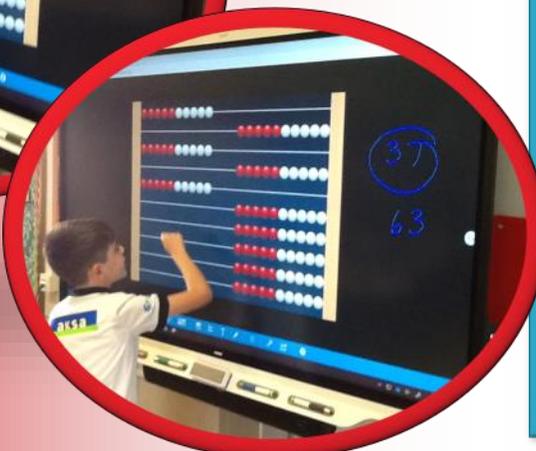
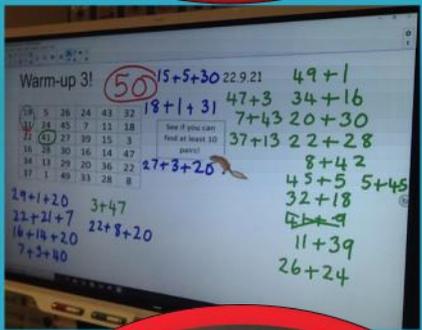
Year 4



During our daily 'warm-ups' in Maths this week, we have been working to improve our mental calculations with addition and subtraction.

We focused on instant recall of number bonds to 100 and explored different strategies for working out answers 'in our head'. We enjoyed playing a variety of games and are getting faster with our answers.

We'll keep practising little and often - that's the key to success!



Year 5/6

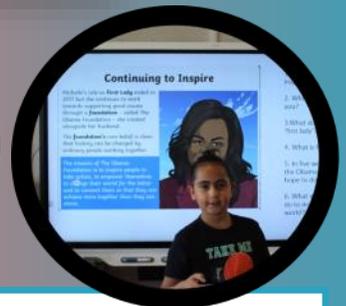


In our drive to boost reading and vocabulary, Year 5/6 have been starting their maths sessions with a mini short-burst piece of reading news items which tell stories involving maths in context.

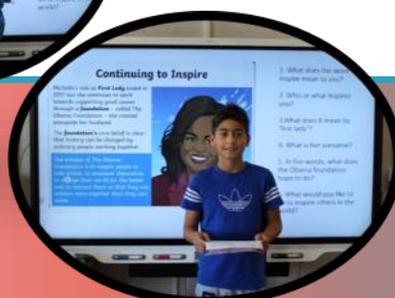
Here we can be seen using dictionaries when reading about an amazing dog who walked thousands of miles to find his owner. We discussed the meaning of 'wonder' in this context and then answered questions such as how many kilometers he walked to find his owner and how many years he lived (his life-span).

We then completed our 'Flashback' questions in record time before moving onto team problem solving and discussion with addition. We soon noted that we need to remember to include any 'exchanges'.

Great work Year 5/6!



Year 5-6 discussed inspiring leadership and then prepared manifestos to share to be voted as our class School Council representatives. Voting has taken place and winners will be announced shortly.



Bucket Fillers



AFNORTH Calendar 2021-2022

Autumn Term

August 16 School Opens

September 8 STAFF DAY-NO SCHOOL for Children

September 15 1400 Dismissal

October 15 1400 Dismissal

October 18 to October 22 SCHOOL CLOSED

October 25 School Opens

October 27-29 1230 Dismissals (Parent Conferences)

November 3 1400 Dismissal

November 24 STAFF DAY NO SCHOOL for Children

December 20-31 SCHOOL CLOSED

Spring Term

January 3 STAFF DAY NO SCHOOL for Children

January 4 School Open

January 26 1400 Dismissal

February 28 –March 4 SCHOOL CLOSED

March 7 School Opens

March 16 1400 Dismissal

April 11-22 SCHOOL CLOSED

Summer Term

April 25 Back to School

April 27 SCHOOL CLOSED

May 11 1400 Dismissal

May 26 STAFF DAY NO SCHOOL for Children

June 6 SCHOOL CLOSED

June 17 LAST DAY 1230 Dismissal

LUNCH



Week Menu 3 27-9 tm 1-10-2021

MONDAY

Korean rice with springroll	(veggie)	GLUTEN SOY MILK
Korean rice	(veggie)	GLUTEN SOY
Springroll		
Atjar salad		
Hotsauce		

TUESDAY

Macaroni with tomato&zucchini sauce	(veggie)	GLUTEN SOY MILK
Carbonara sauce	(pork)	GLUTEN SOY MILK
Macaroni with basil		
Rocketsalad		

WEDNESDAY

Soyasnick , macedoinedish & breadroll	(veggie)	SOY GLUTEN MILK
Chickenfilet in Stroganoff sauce	(chicken)	GLUTEN MILK
Macedoine vegetables dish		
Mini breadroll		

THURSDAY

Soyaragout , mashed patatoes & beans	(veggie)	GLUTEN SOY MILK
Chickenragout	(chicken)	GLUTEN SOY MILK
Mashed potatoes		
Beans		

FRIDAY

Veggieburger ,fries, carrots	(veggie)	MILK GLUTEN
Fishfilet with sauce	(fish)	FISH MILK SOY
Fries		GLUTEN SOY MILK
Carrots with mint & dill		GLUTEN

LISTED PRODUCTS AND DISHES CAN CONTAIN TRACES OF ALLERGENS.



PEANUTS
NUT free meals



Looking for suggestions for your child's lunchbox...

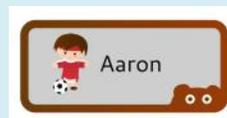
<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

REMINDERS



NO NUTS

We have a number of children with a nut allergy and we therefore ask for no nuts or products containing nuts to be brought into the school. Thank you for your cooperation.



LABEL LABEL LABEL

Please assist us in preventing items being lost or misplaced by labelling your child's belongings e.g. items of clothing, footwear, bags, packed lunch boxes/containers. Please also impress on your child that they should take responsibility for their own items.



PE SHOES (Y2-Y6)

Please ensure your child has a separate pair of shoes for PE/Gym lessons with Coach Guest. Shoes should have non-marking soles.

WATER BOTTLES



Children are encouraged to bring a filled water bottle to school every day and to keep hydrated during lessons. The children have access to chilled water fountains to top up their bottles. Children should take their bottle home each night to be washed. permitted. Cans and bottles of carbonated drinks, including energy drinks, are not permitted in school.

PERSONAL ITEMS

At this time children should NOT be bringing anything to school other than essential items or requested by the teacher to support their learning. Please ensure unnecessary items do not slip into bags e.g. toys, pokemon cards.

BIRTHDAYS

Under the current restrictions we are unable to hand out cakes or other treats for children's birthdays.



END OF THE DAY CHANGES

If you are making changes to your child's routine e.g. Parent Pick Up rather than the bus we request that these changes are sent via email to:

TO: british.office@afnorth-is.com

CC: class teacher

CC: firstname.lastname@afnorth-is.com (teacher)