

# Seeds and Sunshine

## Humanities

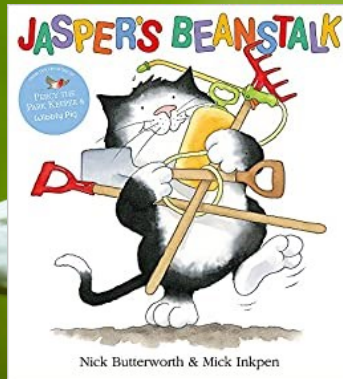
*Human societies are complex and diverse and are shaped by human actions and beliefs.*

History:

Key Events - Kings Day—27th April

Geography:

Use four compass directions & simple vocab



The **world's** farmers produce **enough food to feed 1.5x** the global **population** , so why do some people not have any?

## Maths

*The number system is used to represent and compare relationships between numbers and quantities.*

**Number: Fractions**

**Geometry: Position and Direction**

**Number: Place value (within 100)**

**Measurement: Money**

**Measurement: Time**

**Year 1**

Term 5

**Sustainable**

**Goal:**



**Taking Action:**

Growing our own food to donate to the local food bank

Broad beans, carrots, potatoes, runner beans, spring onions, sweet corn

## Science and Technology

*Understanding the atomic nature of matter and how it shapes the world.*

### **Seasonal Changes**

observe changes across the four seasons  
seasonal changes for Spring time (March) Visit to Brunssumerheide

How do humans and animals keep warm in winter?

**Plants**— learn basic parts, identify common and garden plants. Grow our own beans, sunflowers and vegetables. Look after our class garden area.

### **Animals including Humans**

The animal world -

identify and name a variety of common animals that are carnivores, herbivores and omnivores  
describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds, mammals, including pets) - Trip to Gaia Zoo Please Caterpillars—Lifecycle, identifying features.

### **Computing**

-Creates simple programs

### **Design and Technology**

Understand where food comes from - Grow our own

## Literacy, Language and Communication

*Literature fires imaginations and inspires creativity.*

**Class anchor :**

*Learners who speak and write effectively are prepared to play a full part in life and work*

Opportunities to write and present through exploration of quality texts and talk for writing approach:

**To Entertain - Narrative: Jack and the Beanstalk**

**To Inform—Narrative: The enormous Jam Sandwich**

**To Inform—posters about foodbank**

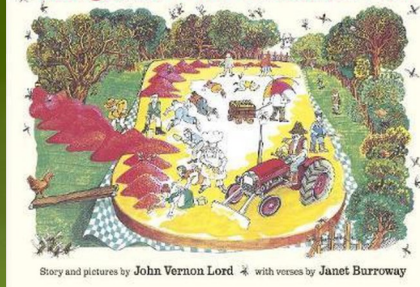
**To Perform - POETRY: Learn a vegetable poem**

*Learning about identity and culture through languages prepares learners to be citizens of the world.*

## Visitors/Trips/Events

- Visit Brunssumerheide to see seasonal changes for Spring time (April) and Summer (June)
- Visit from Voedselbanken Local Foodbank
- Trip to Gaia Zoo—Animals

## **The GIANT Jam Sandwich**



## Forest School

Forest School helps children to grow in confidence as a result of the freedom, time and space they are given in their **learning**. This allows them to demonstrate independence at each individual child's rate.

Cooking our own food.

Minibeasts—their features, categorising them and their diet

## Expressive Arts

*Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies.*

## Health and Well-being

*Healthy relationships are fundamental to our sense of belonging and well-being.*

Jigsaw—Healthy Me

