

Our World

Year 2
Term 1 b
(Sustainable Goal links:



Expressive Arts

Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies.

African harvest dance: 'NanDon Bawa'.

African elephant patterned elephants project.

Final product: African elephant canvas

American Specialist Teacher for Specials

Humanities

Human societies are complex and diverse and are shaped by human actions and beliefs.

Geographical comparison of a non European country (AFRICA) to the United Kingdom.

Maths (White Rose)

The number system is used to represent and compare relationships between numbers and quantities.

Number: Addition and subtraction

Measurement: Money

Number: Multiplication and division

Literacy, Language and

Communication

Literature fires imaginations and inspires creativity.

Class anchor book: Don't let them disappear

Learners who speak and write effectively are prepared to play a full part in life and work

Opportunities to write and present through exploration of quality texts and talk for writing approach:

Writing to inform – animal fact files (2 weeks)

Writing to entertain - Narrative: Little red riding hood (3 weeks)

Writing to entertain - Narrative: The Papaya that spoke (3 week)

Writing to inform – Letters about animal endangerment and conservation (2 WEEKS)

Writing to entertain - Christmas Poetry (2 weeks)



Science and Technology

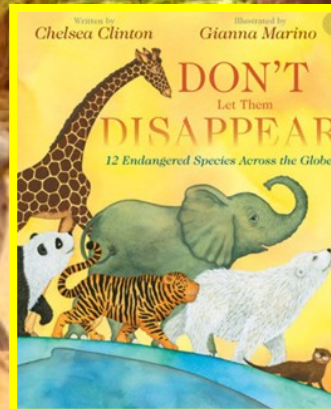
Understanding the atomic nature of matter and how it shapes the world.

Living things and their habitats

(both year 2 units)

Cross curricular links with Literacy and Geography topic for Life on land and Life below the water.

Habitats of African Animals: linked to endangered animals (layering in knowledge for Innovation)



Taking Action Planned:

- Recycling drive.
- Preparing an anti-poaching campaign.

External Visitors:

Katie Tunn: Ocean environmentalist

Online meet from The farmer from the Papaya who spoke—hot seating.

Health and Well-being

Healthy relationships are fundamental to our sense of belonging and well-being.

-Terry Fox run.

-Recognise feelings and that they can make a choice about how to deal with them.

-Recognise what they are good at and how to set goals.

-Know that they belong to different communities and that they can make a difference to these.

-Know the process of growing from young to old and how people's needs change.

-Know how to stay safe, including the dangers of medicines, road safety, sun safety etc..