

INQUIRY BASED LEARNING

TITLE: How do we celebrate in the dark Autumn and winter days?

Autumn (2) 2021

Inquiry Process	ANCHOR PHASE		FUSION PHASE		REFLECTION PHASE	
	Tuning In Watch it... Visit it...	Finding Out Research it...	Sorting Out Investigate it... Solve it...	Going Further Create it...	Reflecting, Evaluating Understand it... Reflect on it...	Taking Action Present it... Use it...
Big Ideas	BIG IDEA 4 Hum Human societies are complex and diverse and are shaped by human actions and beliefs.	BIG IDEA 1 Hum Developing an enquiring mind enables learners to explore and investigate the world, past, present and future, for themselves.	BIG IDEA 1 Hum Developing an enquiring mind enables learners to explore and investigate the world, past, present and future, for themselves.	BIG IDEA 4 Hum Human societies are complex and diverse and are shaped by human actions and beliefs.	BIG IDEA 1 Hum Developing an enquiring mind enables learners to explore and investigate the world, past, present and future, for themselves.	BIG IDEA 4 Hum Human societies are complex and diverse and are shaped by human actions and beliefs.
Inquiry (Big) Questions	What do we celebrate in November? What do we celebrate in December?	What is a poppy? Who is St Martin? Why do we have Christmas/Kerst?	What happened in WW1? Who is Santa, Sinta Klaas, baby Jesus?	Can I make a poppy? Can I make a lantern? Can I prepare for Kerst and Xmas concert?	What can I say about remembrance?	What do different people do at Christmas?
Learning Experiences	Attend Book Character, Remembrance, St Martin and Christmas activities	Listen to Lynn's Grandad Hero real-life story PL activities for St Martin Discuss 'long ago, real-life, then and now'	Chart of WW1 and now differences Feely bags of objects: clogs, sticks, Santa, Xmas card, Sint/Peter, angel, baby Jesus	Make items for celebrations: poppy, lantern, cards, hats, decorations, clogs, invitations Practise concert	Verbal video of remembrance thoughts Wear poppies	Take part in Kerst celebrations and concert for parents
Skills & Knowledge	Celebrating Difference unit Jigsaw all through CL Learn and use new vocabulary CL Listen carefully	PCC Understand similarities and differences between past and present: St Martin UW Comment on images of situations in the past	PCC Understand similarities and differences between past and present: War hero UW Compare and contrast figures from the past	UW Talk about members of their immediate family and community EAD EAD Explore, use and refine a variety of artistic effects to express their ideas and feelings	PCC Understand different religions and cultural communities: Dutch Sinta Klaas, Christian story, UK/Can Santa CL Articulate ideas in well-formed sentences	UW Recognise that different people have different beliefs and celebrate in different ways EAD Engage in music-making and dance, performing solo/ in groups
6Cs	Citizenship	Character	Critical Thinking	Creativity	Communication	Collaboration