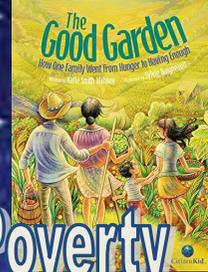
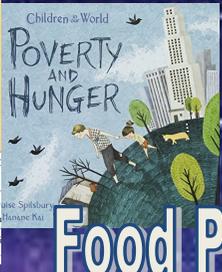
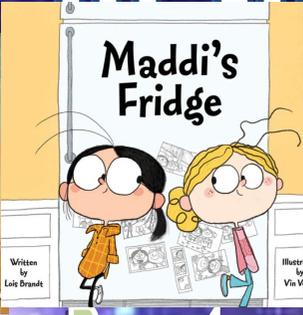
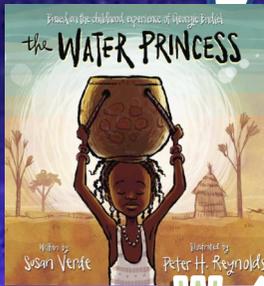


# A day in the life of...



Water Poverty

Food Poverty

Year 2  
Term 1 b  
<https://kidscanmakeadifference.org/>

## Humanities

*Human societies are complex and diverse and are shaped by human actions and beliefs.*

- Compare local area to a non-European country - Honduras, Central America. The good Garden.
- Use basic vocabulary to refer to key physical features of a place— Central America; Honduras.

## Key question

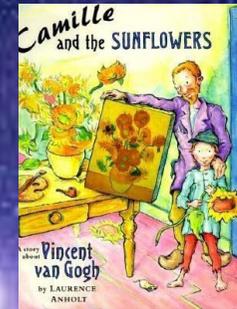
How do the lives of children over the world differ and why is this the case?

## Expressive Arts

*Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies.*

Performing poetry

Vincent Van Gogh—Sunflowers



## Literacy, Language and

### Communication

*Literature fires imaginations and inspires creativity.*

Class anchor book: see pics above

*Learners who speak and write effectively are prepared to play a full part in life and work*

## Science and Technology

*Understanding the atomic nature of matter and how it shapes the world*

- 1) How plants grow- observe and describe how seeds and bulbs grow into mature plants
- 2) Food groups and healthy eating project—linked to food poverty and food bank drive. Writing and producing a fundraising video for our canned food drive.

**Working Scientifically** - planting sunflowers, cress, celery water transportation experiment.

## Computer Science -

producing titles and subtitles for pieces of work using Word.  
A leaflet on 'Ways to save Water' using 2publish.

## Maths

*The number system is used to represent and compare relationships between numbers and quantities.*

Measurement—length and height  
Geometry—position and distance  
Measurement—time  
Measurement—mass capacity and temperature

## Taking Action Planned:

Food bank drive across KS1. Growing Food to donate to the food bank.  
Organise a canned food drive across KS1.

## External Visitors:

Community Kitchen Visitor across KS1—Voedselbanken.nl  
Julie Clark : Children's nutritionist.

## Health and Well-being

*Healthy relationships are fundamental to our sense of belonging and well-being.*

Jigsaw

**Celebrating differences**

Opportunities to write and present through exploration of quality texts and talk for writing approach:

**Talk for writing Unit 1 = Cinderella: A modern Tale**

**Writing to inform** = Ways to save water. Information Text- Mimi's Village

Non fiction writing on plant life cycles and functions of parts of plants

**Writing to entertain** - Poetry—attack of the vegetables and Food Fight Mondays

**Talk for writing Unit 2 = (optional time dependent)**

*Learning about identity and culture through languages prepares learners to be citizens of the*