

Communication and Language

Story Talk for Writing vocab: once upon a time, one night, suddenly, finally, the end

Vocabulary for describing objects – wreath, remember, poppy, Sinterklaas, pepernoten, clog, decoration, concert, bauble...

CL Articulate ideas in well-formed sentences

Daily Partner language

PSE

Jigsaw Unit Celebrating Difference

Looking after each other, coping with being scared

Likes and dislikes, being good at

Being grateful for...

Celebrations in our home countries (parents to help by giving examples)

Physical Development

Handwriting individual letters on lines

Gross motor, moving like snowflakes, dances

Fine motor, sawing, drilling, hammering, cutting, weaving, to make decorations

Year Reception

Term Autumn 2 Number Two

Big Idea Human societies are complex and diverse and are shaped by human actions and beliefs.

Key Question How do we celebrate in the dark Autumn and winter days?



Sustainable Goal

Literacy

Write invitations, captions, lists eg, to Sinterklaas

Write CVC words and start ph 3 digraphs

On-going L+S in groups ph 2 and 3

Read books for information about celebrations

Mathematics

WRM Light and dark

Deep understanding of 4 and 5 and their composition

Properties of four-sided shapes

Concept of time day/night, days of the week, seasons, calendars

Understanding The World

PCC Understand similarities and differences between past and present: War hero

UW Compare and contrast figures from the past

PCC Understand different religions and cultural communities: Dutch Sinterklaas, Christian story, UK/Can Santa

UW Recognise that different people have different beliefs and celebrate in different ways

Expressive Arts

EAD Explore, use and refine a variety of artistic effects to express their ideas and feelings – poppies, wreaths, decorations, cards, calendars

EAD Engage in music-making and dance, performing solo/ in groups

Other Subjects

Use the forest natural resources to make seasonal decorations. Photos/ take home

Music – take part in the Christmas Concert