



AFNORTH INTERNATIONAL SCHOOL

British Section

www.afnorth-is.com Twitter: @AFNORTH_IS www.facebook.com/AFNORTHSchool

British.office@afnorth-is.com

18th March 2022

Dear Parents,

Our 6 C's of **Character, Citizenship, Collaboration, Communication, Creativity, and Critical Thinking** were very much in evidence this week



Thank you for all your generous donations for the Ukraine Appeal on Blue and Yellow Day. As a school we have raised over €4000! Thank you also for your fantastic support to Mr Neal's request for baby formula, paracetamol and nappies.

There was great excitement on Monday not to be wearing masks on the bus or through school. We reiterated at Assembly the importance of good hygiene against germs to help us all keep well. Please do remain vigilant looking out for symptoms in your child as we continue to have high numbers of Covid-19 within school and the community.

We also have cases of Chicken Pox in school. This virus is most common in children under 10. A person will be contagious from a couple of days prior to spots appearing until the spots have crusted over. If your child has chickenpox they will need to stay away from school until all the spots have crusted over. This is usually 5 days after the spots first appeared. Additional information and guidance can be found at [NHS Chicken Pox](https://www.nhs.uk/conditions/chicken-pox/)



This week pupils have been developing their scientific enquiry skills as they participated in a range of activities in recognition of Science Week. Enquiries included opportunities to: collaborate... sharing ideas and asking questions, make observations, plan investigations, draw conclusions and communicate findings. Lots of awe and wonder!

Reminder to kindly complete the Parent Survey before Friday 25 March. The Parent Engagement and Volunteer Request Surveys are on their way.



Have a wonderful weekend and thank you again for your support on Giving Day

Bucket Fillers



*Alessandro, Lilla, Amelia, Cezar, Samuel, Jakub, Isasac, Javier, Sebastien
Julia, Ekvira, Alena, Freya, Madeleine, Elsie, Evie*

DATES TO NOTE

MARCH

- 21-25 Foundation Stage
Mother's Day Surprise
- 29 Year 4 Author's Tea
- 30 Year 2 Parent Visit

APRIL

- 5 Year 3 Parent Visit
- 7 Children's Day Drawing Contest Closes
- 8 Last Day of Term

11-22 Easter Break

- 27 King's Day
School Closed

MAY

- 9-12 Year 6 National Assessment Week

AIS Covid 19 Cases

14-18 March (45)

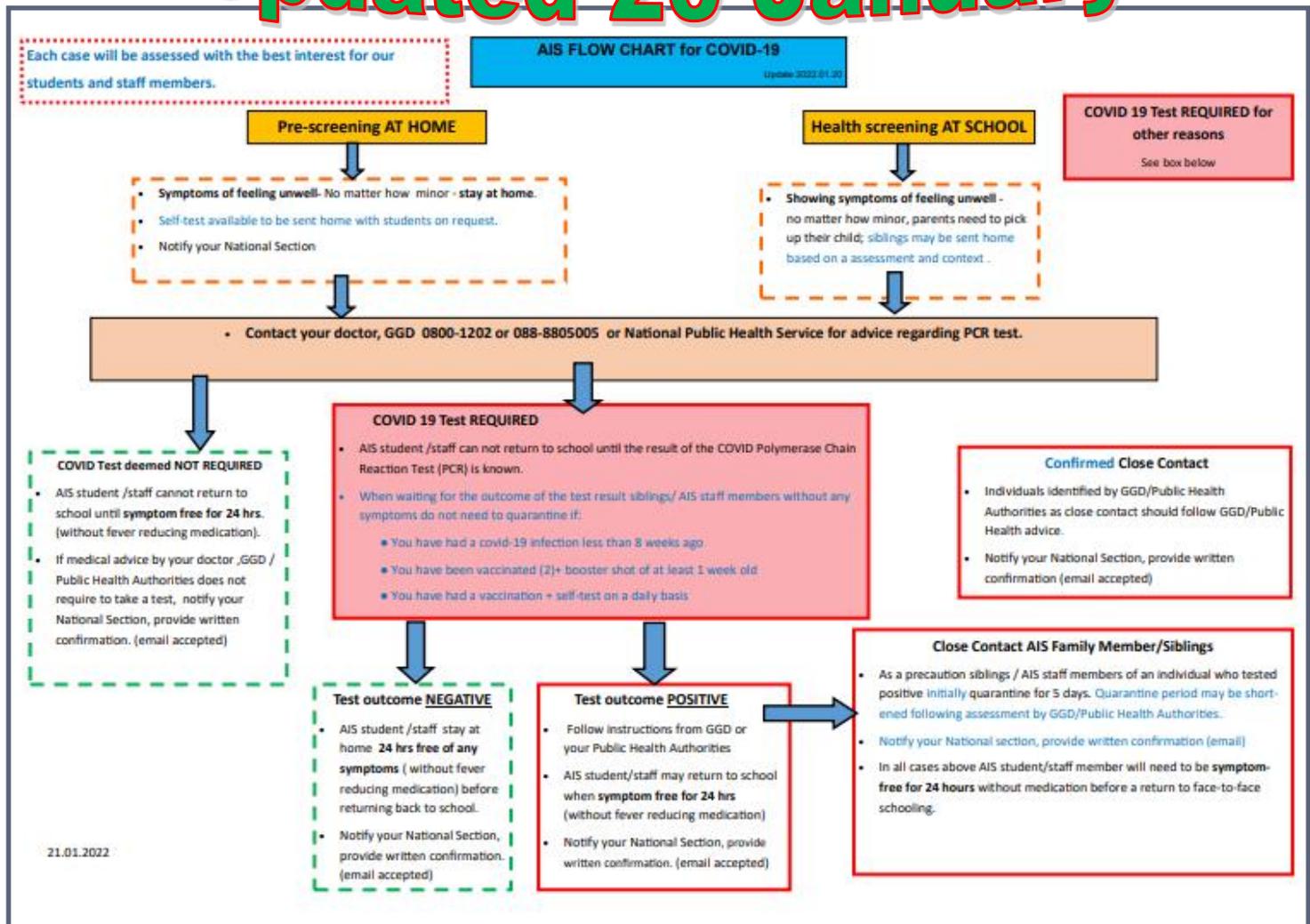
Elementary Section 34
Middle High School 11



Giving Day!



Updated 20 January



Attendance

Parents are required to notify the school of absences or late arrivals and ensure current contact information is on file at their child's school at all times.

Planned Absences: Parents are required to complete a "Request for Leave" form and return this to the British Office for approval by the Headteacher.

Unplanned Absences: (e.g. illness) Parents are asked to notify the school before 9:30 on the day of the absence.

Late Arrivals should report to the British Office before going to class.

Early Departure Parents are required to sign out their child at the British Office if they are being collected need to leave before 15:30

In the event that the child does not have a planned absence from school and is reported by the classroom teacher to be absent, the British Office will contact the parent by 10 AM to report the child's absence. If the school is unable to contact the parent they will begin contacting all the names on the contact list.

By following the above steps we can work together for the safety of your child.

Sunbeams

Sunbeams started the week exploring plants. We began by planting some beans and are eagerly awaiting some movement. Later we investigated the different parts of a daffodil and painted some beautiful representations.



We had an amazing time exploring how the little bouncy balls move. We setup shoots and traps for them so we didn't lose them all!



Reception

For Science Week, we looked for science all around. A visit from the Canadian Dental Service gave us the perfect opportunity to talk about how our bodies work. So that we can eat healthily, we are planting vegetable seeds for the greenhouse. Some children designed ladders to help snakes move around the construction area. We played in a big box and discussed where cardboard comes from. In PE, learning about forces and gravity on the slide was very popular!



Year 1

Year 1 have been busy scientists! We have experimented with mixing colours, making boats, building bridges, experimenting with ooblek (cornflour and water), floating and sinking.



Year 2

This week was Science Week and Year 2 did a wide range of science experiments. We looked at waterproof and flammable materials. We also looked at the properties of plastic, such as being strong. Year 2 learned that although plastic needs to be strong, it also means that it cannot biodegrade and once in the ocean, will stay there. The children role played krill and had a go at collecting microplastics. We learnt how these build up in the food chain. The mouth of a baleen whale was modelled using a brush and the children had some fantastic ideas about what happens to the plastic that gets filtered into the whale's mouth.

Year 2 enjoyed a visit from a dentist and looked at oral hygiene. They loved the brushes and toys they could take home.

Towards the end of the week, the children learned how to do chromatography and investigated changing pressures with liquids and fire. We loved it!

It was also an important week to think about other people, by reflecting on the troubles in Ukraine and taking part in the 'Giving Day'.



Year 3

This week we have had great fun with some science exploration. We looked at a range of fossils that we have in class; one could be as old as 470 million years. We have a trilobite and an ammonite! They are amazing. The children also worked in groups to produce some volcanoes by using our bicarbonate of soda mixture to represent the magma rising from the centre and exiting the crater to become lava. We used crayons to explore making sedimentary rock - it was really hard to create enough pressure and we couldn't wait a few million years to see what happened. Next we will heat our sedimentary rocks to make metamorphic rocks. The children are also waiting for their super saturated sugar solution to form crystals, this observation will take a bit of time too...



Year 4

Awe and Wonder' in Year 4!

The children were so engaged and enthusiastic during our Science explorations this week. They enjoyed collaboration and discovery - a class of 'scientists' with thoughtful questions and lots of great science skills!



When I squeeze it, it goes solid and when I leave it, it goes liquid.



This is fun!



It's turning into a liquid!



Wow - it's so gooey! I didn't think it would be like that.

The water drops are condensation!



The water is dripping down - it looks like rain!



Year 5/6



In celebration of Science Week 2022 Y5/6 researched notable scientists. They then used the information to annotate portraits of the artists. More to come on that soon!



They also carried out a detailed investigation into the factors which drive evolution, learning about Darwin's finches (named after Charles Darwin) which are endemic to the Galapagos Islands. We explored the differences between the birds, particularly their beak shapes.



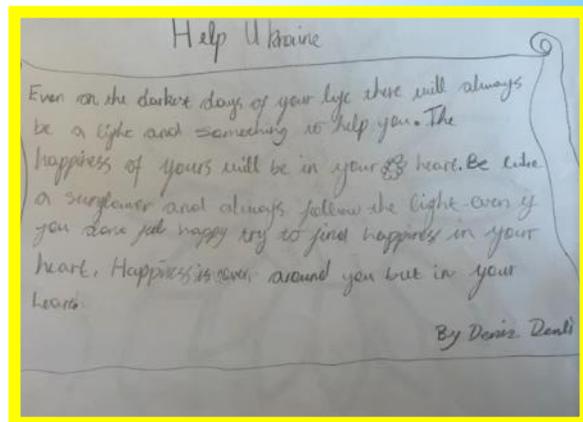
We then took science into our own hands... or beaks... as we investigated which type of beak was best for picking up various types of food. There were maggots, worms and seeds (or rice, spaghetti and chia seeds!).

Y5/6 unanimously agreed that learning is much more fun when they get to discover things for themselves.



Year 5/6 linked this Wednesday's day of kindness by thinking about **all** who are affected by war. We looked at the Ukraine national flower, the sunflower, and spoke with voices of hope and action. We hope and wish for peace in the world for everyone. Here are some of the beautiful and thoughtful responses the children came up with.

"Dialogue and education for peace can help help free our hearts from the impulse toward intolerance and rejection of others" (Daisaku Ikeda)



Help Ukraine
Even on the darkest days of your life there will always be a light and something to help you. The happiness of yours will be in your heart. Be like a sunflower and always follow the light even if you don't feel happy try to find happiness in your heart. Happiness is never around you but in your heart.
By Denise Danti

"Reading for pleasure leads to increased attainment in both literacy and numeracy. It also supports a richer vocabulary development." Sullivan and Brown (2013)

"Reading for Pleasure is the single most important indicator of a child's future success." OECD(2002)

Our approach at Afnorth school is to have books and reading at the centre of our curriculum. With this 'book-led' curriculum, we wish to promote a love of books which will in turn impact positively on the children and their progress and attainment and subsequent life chances. *It is for this reason that our reading policy states that children are read to by their teacher daily for at least 15 minutes.*

Year 5/6 have just finished reading Street Child by Berlie Doherty which has allowed the children to step into the Victorian era.

See below for their comments about the book, and a background drawing completed by Sienna whilst immersed in the listening of the story.

Year 5/6 newsletter 1

Why not ask your child about the books they have had read to them by their teacher at school?

And did you know: You are never too old to be read to? Keep reading to your child - no matter their age!

Street Child

Sienna

Street Child made me think that the Victorian era was a sad and cruel time for many. I learned a lot about how children were treated. It was a time of great unfairness - especially for the poor. "Sienna".

I thought this was an amazing book; it was incredibly engaging since it was about true Victorian life. I thought it was flabbergastingly intriguing when Snipe and Nick caught Jim and he had to run away -Bea

I think Street child was an amazing book and my favorite bit was when Jim found Rose and the most tense bit to me was when he was escaping the workhouse and when he ran away from Grimy Nick- Harry

I think Street Child makes you think that the all little things we take for granted are privileges that we are lucky for. For example: food and shelter. - Mollie

Street Child was a fantastic and cruel book and I really enjoyed it because I loved how a child that was living on the streets went on such a big and mood-changing adventure! "Damira".

Even though I had read the book before, I still learned a lot about the Victorian era. Matilda

This book made me realise how cruel the Victorian age was to children and the poor. It makes me grateful that the world in most places is not as dark and doesn't treat people this way. <-Eneli->

I found the book scary and moving. The scary part was when Jim ended up in the workhouse. The moving part was when he managed to escape and finally found a happy ending in living in a Barnardo's home.

I really liked the book because I did not know about workhouses before. Richard

This made me feel sad because the whole family had to be in the work house because they were poor. Jiri

I liked the book because I learned things. I learned about the workhouses in Victorian England. Ada

This book was a little bit scary because of the workhouses. Ingrid

"Street Child" was a very interesting book, but it made me feel sad when Jim's mum died. Zita

I really liked the book because it was emotional and moving. For example, when Jim was in the workhouse. Daniel

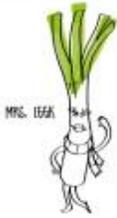
I thought the book was good because now I realise how lucky I am and that being a child in the Victorian times was bad. Archie

I liked the book but I am a little bit sad because the book touched me and I could understand the emotions of the children having to survive in the cold and dangerous streets of the time. Dalila

Bucket Fillers



LUNCH



Week 2 Menu 21-3 to 25-3-2022

MONDAY

Veggie roll, potato & vintage vegetables (veggie)	GLUTEN, EGGS, MILK
"German menu"	
Smoked sausage (pork)	GLUTEN, EGGS
Potato & Onions	
Vintage Vegetable Mix	
Mustardsauce	

TUESDAY

Soya Roti with curry beans (veggie)	GLUTEN, EGGS, MILK
"Surinamese menu"	
Crispy chicken (chicken)	GLUTEN, MILK
Roti (savory pancake)	
Curry beans	

WEDNESDAY

Macaroni with tomato vegetable sauce (veggie)	GLUTEN, EGGS, MILK
"Italian menu"	
Macaroni	GLUTEN, MILK
Carbonara Sauce (pork)	
Rocket salad	

THURSDAY

Empenada (soya) with Spanish rice (veggie)	GLUTEN, EGGS, MILK
"Spanish menu"	
Spanish Meatballs & spicy sauce (beef)	GLUTEN, EGGS, MILK
Spanish rice	
Snack cucumber	

FRIDAY

veggie burger, potato, carrots (veggie)	MILK, GLUTEN, EGGS
"UK menu"	
Fishfilet with sauce (fish)	FISH, EGGS, MILK
Fries	GLUTEN, EGGS, MILK
Carrots & dill	

LISTED PRODUCTS AND DISHES CAN CONTAIN TRACES OF ALLERGENS.



Looking for suggestions for your child's lunchbox...

<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

AFNORTH Calendar 2021-2022

Autumn Term

August 16 School Opens

September 8 STAFF DAY-NO SCHOOL for Children

September 15 1400 Dismissal

October 15 1400 Dismissal

October 18 to October 22 SCHOOL CLOSED

October 25 School Opens

October 27-29 1230 Dismissals (Parent Conferences)

November 3 1400 Dismissal

November 24 STAFF DAY NO SCHOOL for Children

December 20-31 SCHOOL CLOSED

Spring Term

January 3 STAFF DAY NO SCHOOL for Children

January 4 School Open

January 26 1400 Dismissal

February 28 –March 4 SCHOOL CLOSED

March 7 School Opens

March 16 1400 Dismissal

April 11-22 SCHOOL CLOSED

Summer Term

April 25 Back to School

April 27 SCHOOL CLOSED

May 11 1400 Dismissal

May 26 STAFF DAY NO SCHOOL for Children

June 6 SCHOOL CLOSED

June 17 LAST DAY 1230 Dismissal



AFNORTH INTERNATIONAL SCHOOL CALENDAR
SCHOOL YEAR 2022—2023



Official School Holidays

Autumn Break:	17 Oct - 23 Oct 2022
Winter/Christmas Break:	26 Dec - 6 Jan 2023
Carnival Break:	20 Feb - 26 Feb 2023
Spring/ Easter Break:	3 April - 16 April 2023
Kingsday	27 April 2023
Ascension Day	18 May 2023
Pentecost	29 May 2023
Summer	19 June -13 August 2023

Total School days

190 Teacher days
184 German, UK section school days
183 CAN ES school days
180 CAN HS school days
175 US ES/MS/HS school days

First day of classes: 15 Aug 2022
Last day of classes: 16 June 2023
US section only: 15 June 2022
CAN MHS section only: 15 June 2022

No US /CDN Students

14 October No US Students
07 November No CAN students
24 March No US/CAN MHS students
16 June No US/CAN MHS students

Please note -
4 US MHS CCR days (Blue circled days) are still pending

Staff days NO students

Int: 11/12 Aug-Orientation days, 18 May

Nat: 7 Sept, 23 Nov, 23 Dec

AUGUST 2022

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER 2022

M	T	W	T	F	S	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

OCTOBER 2022

M	T	W	T	F	S	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2022

M	T	W	T	F	S	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

DECEMBER 2022

M	T	W	T	F	S	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	1

JANUARY 2023

M	T	W	T	F	S	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2023

M	T	W	T	F	S	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2023

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

APRIL 2023

M	T	W	T	F	S	S
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2023

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2023

M	T	W	T	F	S	S
		1	2	3	4	
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

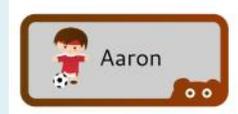
- AIS Holiday NO students
- Staff days. NO students
- Int. 12.30 hours dismissal
- Int. 14.00 hours dismissal
- NO US and/or CDN students. (see left)

REMINDERS



NO NUTS

We have a number of children with a nut allergy and we therefore ask for no nuts or products containing nuts to be brought into the school. Thank you for your cooperation.



LABEL LABEL LABEL

Please assist us in preventing items being lost or misplaced by labelling your child's belongings e.g. items of clothing, footwear, bags, packed lunch boxes/containers. Please also impress on your child that they should take responsibility for their own items.



PE SHOES (Y2-Y6)

Please ensure your child has a separate pair of shoes for PE/Gym lessons with Coach Guest. Shoes should have non-marking soles.

WATER BOTTLES



Children are encouraged to bring a filled water bottle to school every day and to keep hydrated during lessons. The children have access to chilled water fountains to top up their bottles. Children should take their bottle home each night to be washed. permitted. Cans and bottles of carbonated drinks, including energy drinks, are not permitted in school.

PERSONAL ITEMS

At this time children should NOT be bringing anything to school other than essential items or requested by the teacher to support their learning. Please ensure unnecessary items do not slip into bags e.g. toys, pokemon cards.

BIRTHDAYS

Under the current restrictions we are unable to hand out cakes or other treats for children's birthdays.



END OF THE DAY CHANGES

If you are making changes to your child's routine e.g. Parent Pick Up rather than the bus we request that these changes are sent via email to:

TO: british.office@afnorth-is.com

CC: class teacher

CC: firstname.lastname@afnorth-is.com (teacher)