

## Why is it important to learn English?

English has a pre-eminent place in education and in society. A high-quality education in English will teach pupils to speak and write fluently so that they can communicate their ideas and emotions to others and through their reading and listening, others can communicate with them.

Through the learning of English reading, writing, speaking and listening, pupils have a chance to develop culturally, emotionally, intellectually, socially and spiritually.

All the skills of language are essential to participating fully as a member of society.

## What do our children think?

I like to read more and more books because it is exciting!

Year 1

Reading makes me feel like I am in a different place.

Year 3

I really like writing because it lets my imagination run wild.

Year 6

I'm learning lots of new words in our lessons. Especially when we read our class story.

Year 4

# ENGLISH



## National Curriculum English

### Sustainable Goals

#### Deep Learning

Citizenship, Character

Communication, Collaboration

Creativity, Critical Thinking

## Opportunities to Celebrate English

World Book Day

Author /Storyteller visits

Poetry Performance

Taking Action - class projects writing for a purpose: to inform, persuade, discuss, entertain

Waxworks Presentations/Whole School audience

Integration of IT

Class assemblies

School Performance Club

Library visits

Daily read-alouds

Class and school displays

Creating e-books

## What does the teaching and learning of English look like at Afnorth?

Children are given the opportunity to read, write and speak for different purposes and in different contexts. Teachers use high quality texts and real learning opportunities as a tool to provide inspiration for purposeful English tasks that allow for a range of exciting, engaging and rich learning experiences.

In the teaching and learning of writing in English, we use the Talk for Writing approach. This approach enables children to read and write independently for a variety of audiences and purposes within different subjects.

A key feature is that children internalise the language structures needed to write through 'talking the text', as well as close reading. The approach moves from dependence towards independence, with the teacher using shared and guided teaching to develop the ability in children to write creatively and powerfully.

The key phases of the Talk for Writing process enable children to imitate orally the language they need for a particular topic, before reading and analysing it, and then writing their own version.

### Talk 4 Writing

English lessons are planned to build in the requirements for each year group as outlined in the English National Curriculum.

Alongside the Talk for Writing approach, we rigorously follow the **Letters and Sounds** phonics programme. This aims to build children's speaking and listening skills as well as prepare children for learning to read and write by developing their phonic knowledge and skills.

### Letters and Sounds