

## Why do we learn Humanities?

Our Humanities curriculum seeks to awaken a sense of wonder, fire the imagination and inspire learners to grow in knowledge, understanding and wisdom. It encourages learners to engage with the most important issues facing humanity, including sustainability and social change, and help to develop the skills necessary to interpret and articulate the past and the present. Humanities encompasses geography; history; religion, and values and ethics. These disciplines share many common themes, concepts and transferable skills, while having their own discrete body of knowledge and skills.

These experiences will help develop learners' resilience, build independence, and increase self-confidence and self-esteem. This will support the development of healthy, confident individuals, ready to lead fulfilling lives as valued members of society.

## What do our children think about Humanities?

I like learning about different periods of time.  
Year 3

I like to learn about history because it's interesting and different to how we live today. I like finding out about other countries and their traditions too.  
Year 4

When I move to live in different places, I love to learn about the history of that country. My favourite history topic is WW2 and I'm interested in finding out about Anne Frank. Year 5

# HUMANITIES



[National Curriculum History](#)

[National Curriculum Geography](#)

[Sustainable Goals](#)

**Deep Learning**

Citizenship, Character

Communication. Collaboration

Creativity, Critical Thinking

## Opportunities to Celebrate Humanities

Themed Assemblies

Waxworks - Inspirational Historical People

Thematic Events

*Taking Action* – class projects

Culture Day

Educational Visits

## What does Humanities look like at AFNORTH?

Humanities is planned through a cross-curricular themed approach which enables children to become confident, creative and independent learners who can explore the use of different knowledge and skills throughout their learning. We seek to broaden children's real-life experiences both inside and outside of school through educational visits, visitors, inquiry, exploration and discovery. Within humanities lessons, our children acquire a range of knowledge and skills which are real and meaningful and which they can apply to other subjects.

With our focus on sustainable goals, the children will become accountable citizens, understanding their role in protecting our world and environment and knowing how they can cause positive change and developments as they grow. **Taking action** is an important part of the learning and this is enhanced by encouraging the children to ask questions.

Our Big Ideas in Humanities support and complement one another

Through class lessons and assemblies, we provide opportunities for all our children to develop spiritually, emotionally, educationally and morally. This will enable them to understand themselves and others and to cope with the opportunities, challenges and responsibilities of living in such a diverse world.

Humanities lessons are planned to build in the requirements for each year group as outlined in the English National Curriculum.

## HUMANITIES BIG IDEAS

**Big Idea 1:** Inquiry, exploration and investigation inspire curiosity about the world, its past, present and future.

**Big Idea 2:** Events and human experiences are complex, and are perceived, interpreted and represented in different ways.

**Big Idea 3:** Our natural world is diverse and dynamic, influenced by processes and human actions.

**Big Idea 4:** Human societies are complex and diverse, and shaped by human actions and beliefs.

**Big Idea 5:** Informed, self-aware citizens engage with the challenges and opportunities that face humanity and are able to take considered and ethical action.