

# British Section – Curriculum Map

2022-2023

| <b>YEAR 3</b>                           | <b>Autumn Term</b>   |  | <b>Spring Term</b>   |   | <b>Summer Term</b>  |                    |
|---|--|--|--|---|---|--------------------|
|   | Aug – Oct<br>9 weeks   | Oct – Dec<br>9 weeks   | Jan – Feb<br>6 weeks   | Feb - March<br>5 weeks  | April – June<br>9 weeks   |                    |
| Golden Thread<br><br><b>Communities</b> | <b>Recipe for Survival</b><br>What do living beings need to survive?   | <b>Stone Age to Iron Age</b><br>How did man survive?   | Ancient Greeks<br>How do the achievements of the Ancient Greeks influence us now?  | <b>Volcanoes and Earthquakes</b><br>What impact do volcanoes and earthquakes have on communities?   | <b>The Netherlands and Home</b><br>What is the same and what is different about the Netherlands   |                    |
| <b>English</b>                          | <p><b><u>Narrative:</u></b><br/>Character/animal description</p> <p><b><u>Non-fiction:</u></b><br/>Non-Chronological report – Who Would Win?</p> <p><b>Poster</b> – SAVE...</p> <p><b><u>Poetry</u></b><br/>The Creature</p> | <p><b><u>Narrative:</u></b><br/>Cumulative story (Stone Age Boy)</p> <p><b><u>Non-fiction:</u></b><br/><u>Instructions</u> – How to ...</p> <p><b><u>Poetry:</u></b><br/>Remembrance Day – The Poppy and/or light poem</p> | <p><b><u>Narrative:</u></b><br/><u>Myths and Legends</u> – The Warning – Pandora’s Box – character and setting description</p> <p><b><u>Non-fiction:</u></b><br/><u>Fact file</u> -Museum artefact description</p> <p><b><u>Poetry:</u></b> Haiku – Greek Gods</p> | <p><b><u>Narrative:</u></b><br/>Setting description <u>diary</u> of a child</p> <p><b><u>Non-fiction:</u></b><br/><u>Explanation</u> – How Volcanos Are Formed</p> <p><b><u>Poetry:</u></b><br/>Rocks/Volcanoes/ Mountain formation description</p> | <p><b><u>Narrative:</u></b><br/>Tales from Around Europe story structure (Dragon of Krakow) link to UK place names and dragon stories</p> <p><b><u>Non-fiction:</u></b><br/><u>Information leaflet</u> advert persuading to visit The Land of...</p> <p><b><u>Discussion/argument</u></b><br/>Based around PHSE Relationships – The Day The Crayons Quit – letter of advice</p> |                    |
| <b>Maths</b>                            | <b>Number</b><br>Place Value<br>Addition and Subtraction   | <b>Number</b><br>Multiplication and Division<br>Length and Perimeter   | <b>Number</b><br>Multiplication and Division<br><b>Measurement</b> Money   | <b>Measurement</b><br>Length and Perimeter<br><b>Number</b> Fractions   | <b>Measurement</b><br>Time<br>Geometry  |                    |
| <b>Humanities</b>                       | <b>Geography</b> Endangered World<br><br><b>RE Believing</b> What do different people believe about God?   | <b>History</b> Stone Age/Iron Age  | <b>History</b> Ancient Greeks<br><br><b>RE Expressing</b> Why do people pray?  | <b>Geography</b> Volcanoes and Earthquakes<br><b>RE Believing</b> Why is the bible so important for Christians today?   | <b>Geography</b> UK/NL study (Extend inquiry to own home country)<br><br><b>RE Living</b> What does it mean to be a Christian in Britain today?   |                    |
| <b>Science</b>                          | <b>Animals including Humans</b>  | <b>Light</b>   | <b>Rocks</b>   |   | <b>Magnets and Forces</b>   | <b>Plants</b>      |
| <b>Computing</b>                        | <b>E Safety</b><br>Share with care   | <b>Digital Literacy</b><br>Passwords and emails  | <b>Digital Literacy</b><br>Research and collaboration  | <b>Coding</b><br>Animations   | <b>Coding</b><br>Sound and music  |                    |
| <b>DT</b>                               | <b>Food</b><br>Design a seasonal soup  | <b>Textiles 2D to 3D Product</b><br>Poppies  | <b>Mechanical Systems Levers and linkages</b><br>Moving Minotaur   |   | <b>Shell Structure</b>  |                    |
| <b>PHSE</b>                             | <b>Being me in my World</b>  | <b>Celebrating differences</b>   | <b>Dreams and goals/ equality</b>  | <b>Healthy me</b>   | <b>Relationships</b>  | <b>Changing me</b> |
| <b>Art</b>                              | <b>Drawing and Painting</b><br>Contrast and pattern  | <b>3D Modelling</b><br>Sand based mandalas   | <b>Printing</b><br>Radial geometric designs  | <b>Textiles</b><br>Weaving Kenta Cloth  | <b>Collage</b><br>Nature Inspired landscape designs   |                    |
| <b>Music</b>                            | <b>Beat, Meter, Rhythm</b>   | <b>Singing and Melody</b>  | <b>Notes, Rests and Dynamics</b>   | <b>Instruments and Composing</b>  | <b>Musical Form and Review/apply in own composition.</b>  |                    |
| <b>PE</b>                               | <b>Athletics and games</b>   | <b>Games</b>   | <b>Gymnastics</b>  | <b>Games</b>  | <b>Games and Athletics</b>  |                    |
| <b>Sustainable Goal</b>                 | <b>Sustainable Cities and Communities</b>  |  | <b>Gender Equality</b>   | <b>Life Below the Water</b><br><b>Life on Land</b>  | <b>Good Health and Well-being</b>   |                    |

