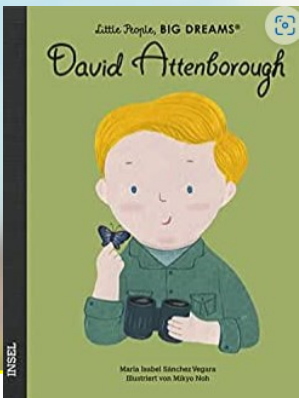


Don't let them disappear!

Year 2
Term 1 b
(Sustainable Goal links:



Humanities
Human societies are complex and diverse and are shaped by human actions and beliefs.
Geographical comparison of a non European country (AFRICA) to the United Kingdom.



Expressive Arts
Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies.
African elephant patterned elephants project.
Final product: African elephant canvas
American Specialist Teacher for Specials

Maths (White Rose)
The number system is used to represent and compare relationships between numbers and quantities.

-Properties of shape
- Fractions

Literacy, Language and Communication
Literature fires imaginations and inspires creativity.

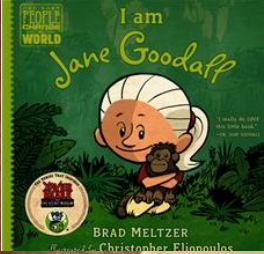
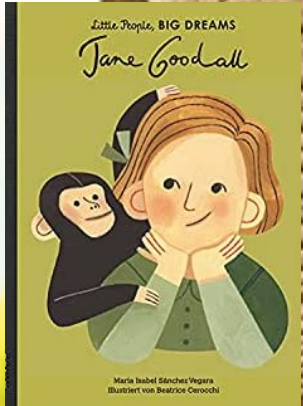
Class anchor book: Don't let them disappear
Learners who speak and write effectively are prepared to play a full part in life and work

Opportunities to write and present through exploration of quality texts and talk for writing approach:

Writing to inform – animal fact files (2 weeks—Gorillas (Jane Goodall)

Writing to entertain - Narrative: The Papaya that spoke (3 week)

Writing to inform – Letters about animal endangerment and conservation (2 WEEKS)
Learning about identity and culture through languages prepares learners to be citizens of the world.
Specialist lessons: EAL, French, German daily lessons



Classroom environment

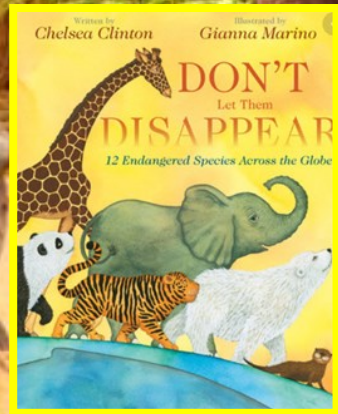
Make the 4 habitats to study

- ◆ Desert
- ◆ Rainforest
- ◆ Polar
- ◆ Ocean (from last term)

Science and Technology
Understanding the atomic nature of matter and how it shapes the world.
Living things and their habitats
(both year 2 units)

Cross curricular links with Literacy and Geography topic for comparison of non European country

Habitats of African Animals: linked to endangered animals (layering in knowledge for Innovation)



Health and Well-being
Healthy relationships are fundamental to our sense of belonging and well-being.

Dreams and Goals—Jigsaw Unit

- ◆ GOALS TO SUCCESS
- ◆ My learning strength
- ◆ Learning with others
- ◆ A group challenge
- ◆ Celebrating achievement



