



AFNORTH INTERNATIONAL SCHOOL

British Section

www.afnorth-is.com Twitter: @AFNORTH_IS www.facebook.com/AFNORTHSchool

British.office@afnorth-is.com

17th March 2023

Dear Parents,

We had a lovely start to the week with some of our friends sharing their accomplishments from the Lego Challenge at the weekend. Great team work boys! Oscar shared his award from Scouts where he raced his car made from a wood block. We were all very impressed with his car and he gave an excellent explanation as to how it worked. He even went to Year 1 the next day to share his expertise with them as they designed their explorer's vehicles.



Our assembly focussed upon "Forgiveness" not holding a grudge, moving forward and building stronger friendships.



The week ended with another proud pupil bringing in her Zwem Certificate along with her swimming medal she earned in Stavanger. It really is incredible the experiences our young children have already had in their lives!

We had the pleasure of welcoming General Pullen to AFNORTH School on Thursday. The children very much enjoyed meeting him and sharing their learning and experiences of our special school with him. We hope he will have more opportunities to visit us during his time in Brunssum. Excitement is really building for the musical. There will be a sneak peak on Friday afternoon and then we can see the full show that evening or attend the matinee on Saturday.

Please do come along and support everyone who has worked hard over the past few months. Tickets are purchased at the door.

Have a lovely weekend

Is your family due to leave Afnorth at the end of the school year? If so, please notify us via [british.office@afnorth-](mailto:british.office@afnorth-is.com)



Bucket Fillers



Maria, Justine, Frantisek, Adele, Mariateresa, Oscar, Yakup, Lilla, Kaan, Alena, Viki, Archie, Lexi

DATES TO NOTE

March

24-25 Junie B Jones Musical

27-31 Music Spirit Week

Mozart Monday

Dress like a Classical Musician, Performer, or Opera Singer

Blues Day Tuesday

Wear Blue

Wednesday - Rock Star

Dress Like a Rock Star!!

Thursday - HipHop Day

(Bright Colors, Rap, Backwards hat)

Friday - Favorite Musical Group, Song, Artist

28 Year 4-6 Waxworks

31 Sunbeams to Year 2 Easter Singalong

April

3-15 SCHOOL CLOSED

24 RAF STEM Team working with Year 5

25 Culture Day

May

8 BRITISH SECTION CLOSED
King Charles III Coronation

8-12 Year 6 Assessment Week

AFNORTH MOVIE NIGHT

FEATURING:

"SING 2"

Grade 3-5 Year 4-6

Thursday March 30th

AFNORTH Cafeteria

Doors Open at 5:45pm Movie at 6:00pm

You must sign up using the following link by March 27th

<https://forms.gle/no3o4sNRUJRLrsBn7>

Snacks can be purchased Cost €3

You may wear your pjs, bring a pillow, a blanket and a
stuffy.

Thank you Student Council

Can you help?

CULTURE DAY



Hello AFNORTH families!

On April 25th, we will be celebrating cultures in our school. All elementary classes have been assigned a country to learn about and present to other classes. Here is the list of the countries that will be represented.

Azerbaijan	Fiji	Netherlands	South Korea
Belgium	Germany	Norway	Spain
Brazil	Haiti	Philippines	Sweden
Canada	Hungary	Puerto Rico	Thailand
Colombia	Italy	Poland	Turkey
Czech	Lithuania	Portugal	UK
Denmark	Latvia	Romania	Ukraine
Estonia	Mexico	Russia	USA
France	Morocco	Slovakia	

We are looking for parent input to share traditional costumes, music, customs, artifacts, foods, and talent from their home country (ie. dancing, etc).

If you wish to participate by being present at the country table, demonstrating a skill or activity, lending us materials, or if you have an idea to represent your nation, please send me an email stating which country you are from and what you would like to contribute.

While the classes will do their part to research the countries, to be fully successful we need community involvement from the various nation delegations.

We would be so appreciative if you are willing to help us celebrate this special day and the many cultures and countries we have represented at AFNorth International School.

Thank you,
Lise Gauvreau

Lise.gauvreau@afnorth-is.com

Thank you to our Governor, Onur Yetkin, for once again giving our children this wonderful opportunity to demonstrate their creativity.

Sponsored by the Turkish Delegation

WORLD CHILDREN'S DAY DRAWING CONTEST & CELEBRATIONS

THEME: FRIENDS WITHOUT BORDERS

AFNORTH International School is organizing a Drawing Contest as part of the World Children's Day celebrations. All students of AFNORTH & JFCBS Community in the Elementary Grade are encouraged to take part in this event.

RULES FOR PARTICIPATION

Open to all Elementary students & Children of JFCBS members

Two Categories (Sunbeams-Year 3/Pre-K - Grade 2) and Year 4-6/Grade 3-5)

A3 Size Paper should be used.

One person with one drawing only

Drawings should be submitted to the British Office no later than **19 April 2023**

Name, Nationality, Section and Grade of the participant to be written on the back of the drawing. (The children of JFCBS members from other schools, please send your info & screenshot of the picture to british.office@afnorth-is.com)

Exhibition at AFNORTH open to ALL JFCBS COMMUNITY on **April the 24th (16:30-17:30)**

Winners announced at AFNORTH Culture Day Assembly on **April the 25th (09:15)**

FREE ROUND THE WORLD TOUR AT AFNORTH

PRIZES IN BOTH CATEGORIES

1st: NINTENDO Switch Lite

2nd: JBL Wireless Bluetooth Speaker

3rd: JBL Wireless Bluetooth Headphone

The Children's Day has been celebrated by Türkiye since 1927 and was declared as "International Year of the Child" by United Nations in 1979.



CLOSING DATE
19 APRIL 2023



Decorate an Egg

2023



As part of our end of term celebrations we invite the children to demonstrate their imagination and creativity by taking part in a "Decorate an Egg" activity.

The children can choose which type of egg they decorate; it can be hard-boiled, blown or polystyrene. The egg can be decorated however you like. You might want to turn an egg into an animal, a character or just put a pattern on it.

Each child who participates will be entered into a lucky draw

The only rule is that names must be attached to the egg creation to enter the draw. So, get thinking and bring your creation to school on Thursday 30th March.

We are looking forward to seeing all the "eggciting" creations!



Friday 31st March,
Sunbeams, Reception, Year 1 and 2 will join with the US and CDN classes for an Easter Singalong where we hope the Easter Bunny will make an appearance!

We encourage all the children to wear their special Easter Bonnet which they can create at home.

Sunbeams/Reception parents are invited to a "Stay and Make" session during that week where the children can create their

MARCH Read across America

CELEBRATE READING WITH READ ACROSS AMERICA
CLICK ON A BOOK, LOGIN TO **MACKINVIA**, AND EXPERIENCE THE JOY OF READING.

NATIONAL EDUCATION ASSOCIATION
Celebrating A Nation Of Diverse Readers

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
READ	DRAGONS & LOVE TACOS 1	THE CAT IN THE HAT 2	LOUISIANA LOUISIANA 3	STANDING WIMMER 4	BLUE 5	WORLD WIDE 6
BLUE 5	WORLD WIDE 6	NARWHAL 7	THE BIRTH SCHOOL 8	SHARKS 9	TRUMPER! 10	SONG FRUITAS 11
MAMA SINGS 12	GOODNIGHT, BUTTERFLY! 13	HELLO DEARIE GIRL 14	ST. PATRICK'S DAY 15	LEAFY AND THE BIRD 16	LEAFY AND THE BIRD 17	My City Speaks! 18
Ponies 19	THE TRUCK 20	SHIRAZ HELLO FAMILY 21	THE LITTLE HOUSE 22	Bunbuns 23	LEAFY AND THE BIRD 24	Simone's Story 25
MAMA SINGS 26	HELLO DEARIE GIRL 27	KITTY CORN 28	5 O'CLOCK BANG 29	Florian 30	ROALD DAHL 31	

AFNORTH Elementary Lions Library

READ



Well Done Luca!
Our latest
Rhinestone Reader.

**Wed April 19
PURPLE UP DAY!**



**SUPPORT
military kids!**
April is the Month
of the Military Child

Mon April 24 Tues April 25 Wed April 26

We sleep soundly because of those protecting our world!



Wear Pajamas

Military connected students come from all over the world!



Dress in a way that represents your or your class's designated culture in recognition of Culture Day

Being a military connected kid IS my super power!



Dress like a Superhero

**AFNORTH International
Elementary School
presents**



Junie B. Jones JR.
The Musical JR.

Book and Lyrics by Marcy Heisler Music by Zina Goldrich

**Friday, March 24, 2023
6:30PM**
&
**Saturday, March 25, 2023
2:00PM**

Directors
Shelley Brobst, Debbie Watts, Kenyetta Benson-Fowler
Stage Managers
Basia Bryla, Lora Wilson, Max Berlin

Adapted from the JUNIE B. JONES Series of books by **Barbara Park**

Adapted from the books JUNIE B. JONES IS A GRADUATION GIRL, JUNIE B. JONES FIRST GRADER AT LAST!, JUNIE B. FIRST GRADER BOSS OF LUNCH, JUNIE B. FIRST GRADER TOOTHLESS WONDER and TOP SECRET PERSONAL BLESNAY, A JOURNAL BY JUNIE B. (AND ME!) by Barbara Park

Copyright © 2001, 2001, 2002, 2002, 2003 by Barbara Park
For more about the Junie B. Jones books,
visit www.juniebjones.com or a bookstore near you!
Originally produced by Theatreworks/USA

Junie B. Jones The Musical JR. is presented through special arrangement with
and all authorized materials are supplied by
Music Theatre International, New York, NY
(212) 547-6884 mthshows.com

Our Lost & Found is overflowing! Please take a few minutes to review the below video of our Lost & Found with your child. Point out anything that you know belongs to them and remind them to pick up the items from the cafeteria (hint: put a reminder note in their lunch box).

All unclaimed items in good condition will be donated and the rest will be disposed of.

Thank you!

Lost and found video:

<https://www.youtube.com/watch?v=iIUAgb4hI3A>



Governor's Corner

Hello parents, pupils, staff and friends of AFNORTH,

Having recently taken over from Group Captain Matt Roberts as the Chair of your School Governors' Committee (SGC) I would like to take the opportunity in the brilliant AFNORTH British Section Newsletter to say a few words by way of introduction.

I have been part of the SGC for 18 months and have supported you as the Secretary and the Finance Member. Gp Capt Matt, as the previous Chair, has worked tirelessly to get the SGC back to a 'normal' footing after the COVID pandemic - getting governors back into the school, helping to reinvigorate the sports programme, supporting teachers by getting more governors into the team and also overhauling a lot of the foundation documents that enable us to help every pupil. I hope to build on this and continue to encourage the SGC Team members to be critical friends to the school, supporting where we best can whilst also offering constructive feedback to the things we see in the classrooms and hear from you as parents.

In order to make sure that we, as an SGC, can support the school as much as possible we are always interested to hear from our community and welcome new members to the team. Whatever skillset or background you have we have plenty of areas where we can use your support that will make things even better.

Equally, there is also a lively Parent Teacher Organisation (PTO) in place in the Primary Sections. Having supported the PTO for some of the Senior School activities I can heartedly recommend it! I really want to get more British Section parents involved. I will keep you updated on the progress we are making but please feel free to contact the School Office, me or any of the other Governors should you wish to get involved.

*On a final note – we are here to help make the school all it can be. We don't get involved in the day-to-day running of the school: that is very much the job of the Leadership Team but we as governors are the Head's Critical Friend and will help by: supporting the direction, vision, values, and objectives for the school; ensuring accountability; and providing financial probity. The bottom line is that we will always ask the question **“What difference will this make to the pupils in the School?”** I will visit the school as much as I can and I hope to get to meet many of you whilst I remain in this privileged position.*

Best wishes,

*Michael Roberts
SGC Chair
Michael.roberts@jfcbs.nato.int*



School Governance Committee

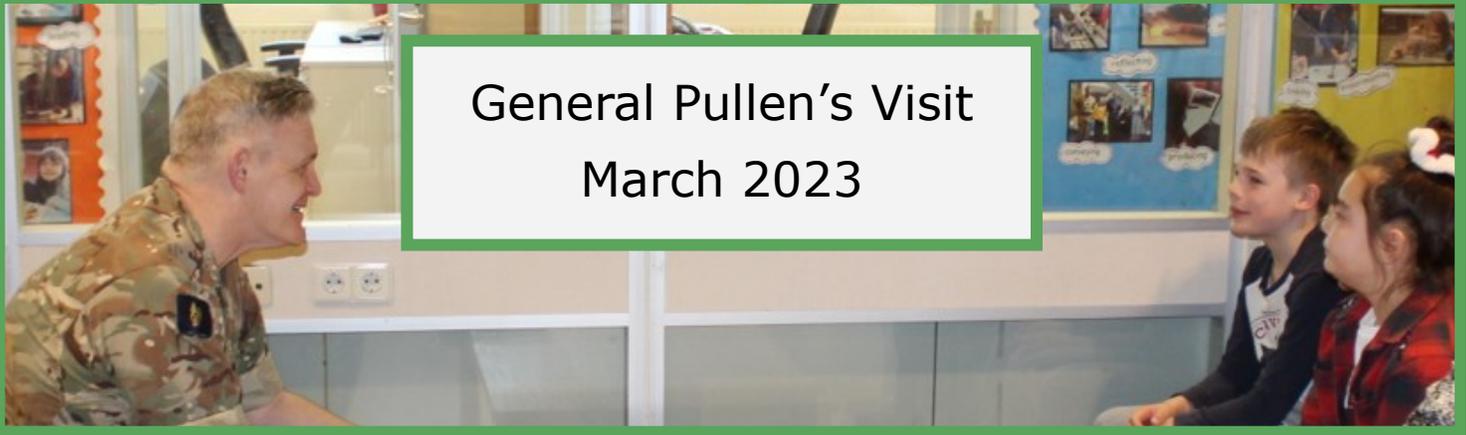
(Mike Roberts, Paul Hooker, Shona Johnston, Onur Yetkin, Astrid Aunli, Verity Duncan, Colleen Brown, Iain Church-Taylor, Emma Ruddock, Jenny Brown, Pam Robertson, Peter Brown)

Lead Governor

Safeguarding	Dr Shona Johnston
Finance	Sqn Ldr Colleen Brown
Quality of Education	Iain Church-Taylor
Early Years	Verity Duncan
Learning Support	Astrid Aunli
Community Liaison	Emma Ruddock

If you would like to make contact with someone from the committee, please email British.SGC@afnorth-is.com

General Pullen's Visit March 2023



2023-2024 PTO BOARD OPENINGS

Be
Involved!

Our School
Needs You!

All Sections
Welcome!

PTO Board and Chair positions open for
the 23/24 school year:

- President
- Vice President*
- Secretary
- Treasurer*
- ~~Spirit Wear Chair~~
- Bulletin Board Chair
- ~~Scholastic Chair~~
- Box Tops Chair
- Publicity Chair
- Events Coordinator
- Volunteer Coordinator

Contact us at afnorth.is.es.pto@gmail.com

*Due to Banking Requirements these two positions are US only



Sunbeams

When our Super Sunbeams visited the forest this week they discovered 2 new base camps had been set up and Denzel the Dragon had left them a note! The children had to think of an animal name that started with the same initial sound or letter as their name. We now have horses, kangaroos, alligators, jaguars, elephants and octopus and many more animals joining us or our sessions. The children thought of actions and sounds to resemble their chosen animal.

We love to zoom things as fast as we can around our class, so...on Monday morning we found some zip lines had appeared to extend our interest even further. We had to work hard to get the baskets onto the lines using hooks and carabiners which were tricky to manipulate. It was lots of fun so everyone wanted to be involved, this meant we had to work hard to share, take turns and talk to one another.



Reception

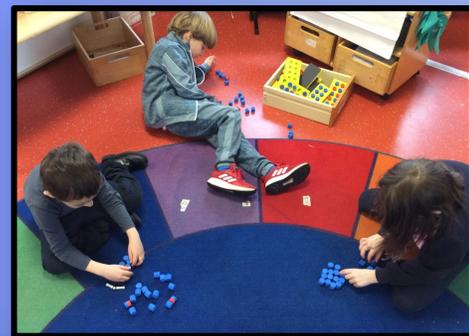
Reception Class loves to learn outdoors whatever the weather! This week they have developed interests in using the large cardboard boxes to make cars, houses and castles. The shop has been busy too, with baby supplies on many shopping lists. In the sand, the children have used water to explore making waterfalls, rivers and ponds and devising ways to keep the water from disappearing. They also dug a very deep hole nearly to Australia and found rocks and mud!



Year 1

Year One had had lots of fun designing and making an explorers vehicle. It had to have wheels so we experimented with different shapes to find the right one. They even learn that the wheels are connected to an axle to turn so their vehicles have proper wheels!

In maths we have been learning about making equal groups to add to gather - the beginnings of addition. Our knowledge of counting in groups of 2 5 and 10 has been very helpful here. In art the children have continued with their topic of winter trees and been using wire and clay to sculpt their very own tree!



Year 2

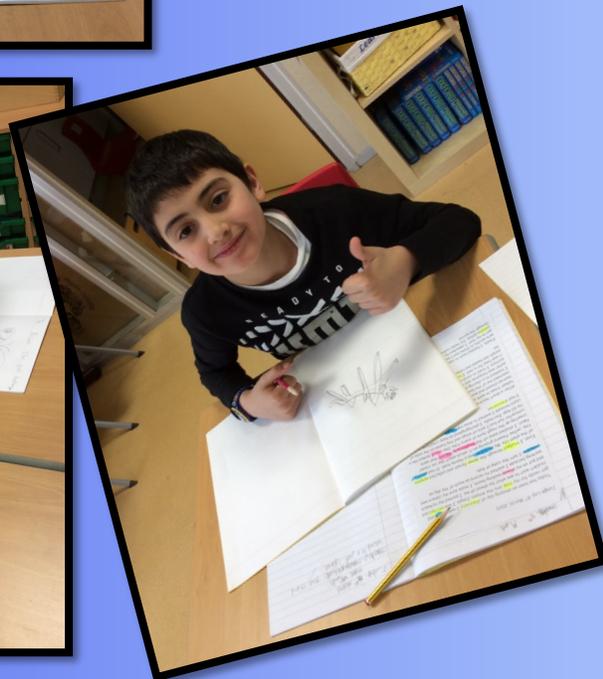
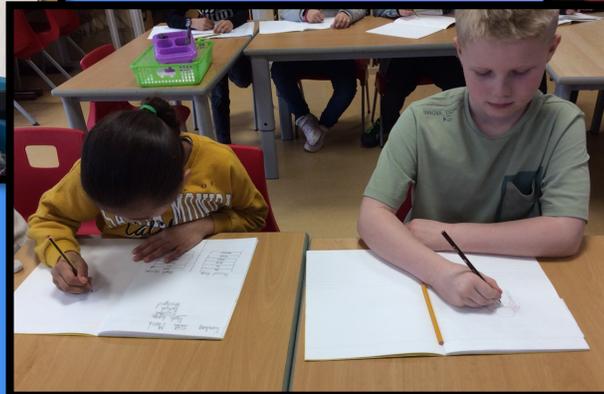
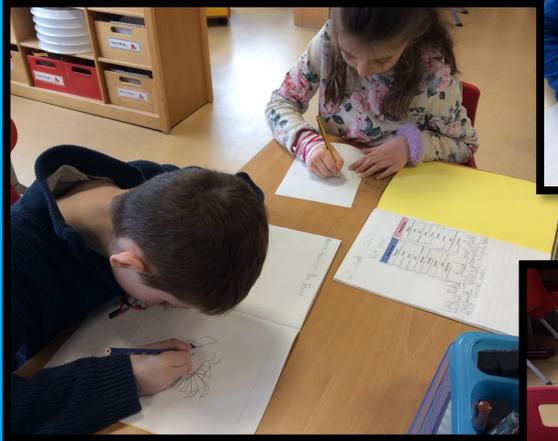
We've been very busy in Year 2 this week with our science experiment of growing super greens!

We are using the skill of observation to watch each stage of the process. We are learning lots of new scientific words such as germination. Mrs Eaton Bell will water them over the weekend for us and by Monday we hope that they have leaves and the plant is fully grown!



Year 3

It has been wonderful to meet with everyone this week. In class we have all been working hard at learning more about volcanoes. We have been thinking about where they are located on different plates like the Pacific Plate and how they may change the landscape around them. Using Google maps we have been able to pinpoint them and notice how the land around them may have been changed. The children have discussed reasons for and against living near a volcano, they have been impressing me by telling me some reasons can fit into both categories. We are working on money in maths thinking about both Euros and Pounds, it is great if they can help you make change or use real money in the shops. Sometimes we forget how much we just use our phones or cards nowadays. In literacy we are busy writing story diaries about our adventure going into the jungle and encountering different plants and animals.



Year 4-5

A Day of Discovery!

Year 4/5 certainly enjoyed their recent visit to the Discovery Museum in Kerkrade. There was so much to explore and the 'hands-on activities' gave the opportunity to learn about lots of different science concepts in a fun and interesting way. In the Solar Buggy workshop, the children had to use their creative, critical thinking and collaborative skills to create a successful bug that could use solar power to walk down a hill. It became quite competitive when the race began! What a great day of learning with our friends!



Year 5-6

The Journey of a Clone

All of it happened in an instance: one moment droids appeared, and the other moment clones appeared. The war had started. Us unlucky clones were not made normally, therefore we were not fed normal food like the humans (but we had feelings too!). I will never forget the time that I piloted my first AT-TE (All Terrain Tactical Enforcer). I walked in to the storage room when I saw a beast with battle scars everywhere, six powerful legs, mini guns in the front and the back and a mighty canon like none I had seen. Was this my time to shine? Would I become the best pilot in the history of clones?

My thoughts ran away with me. "This would be so slow? Would it be like training?" Would Rse-1438-b (we call him Rse) accompany me?

A commander clone approached me. "Are you the new pilot?"

I saluted. I stopped. I stood. He took his helmet off. He stared. He shook his head muttering something about these young things. He pressed a button on his arm and the ATTE's back opened and in no time, I was in.

My wobbling feet confidently touched the ground, then gently I sat on the seat. (Keep in mind that I was wearing heavy armour.) I saw lots of buttons in the control panel and I knew exactly which buttons to press! I knew this was my destiny. I waited for the commander's permission to move and soon we were on the go. Looking out of the ginormous windscreen, I saw the battlefield closing in. Geonosis was beautiful but the war had ruined it! Perhaps we should turn back, "Rse said with a quiver in his voice. But at that moment, the button I pressed was the wrong one (and the way I found out was scary.) With all its might, the top of the AT-TE lifted to some sort of battle gunship and we flew away.

It was at that moment that I realized what was going on. I had pressed the emergency transformation. We were going as fast as a cheetah chasing its prey and we were not stopping soon. "What have you done," screamed Rse. By now we were in the battlefield and the canons shot out the droids. "We won! We won!" said Rse and we went back making sure to grab the others on the way. That's how it started - my love of being a pilot master!

By Ilgar, Year 6

Thank you to those parents who came in to meet with me for our parent consultations. As always, it was such a pleasure - and useful for me.

Year 5/6 have completed their narrative stories with the purpose to entertain. Please enjoy reading some of our published final copies. We are very proud of these and we hope you enjoy them!

We enjoyed a lesson from Mrs Indrè Kabašinskè about growing nutritious and delicious microgreens. Thank you to Mrs Kabašinskè. This was such an interesting and a thought-provoking session. We were amazed at how delicious the taster sprouts were, and are looking forward to taking our own grown plates home to share with our families.



Playing Quidditch To The Past

It all started when my team and I were playing Quidditch. It was just a normal day unlike when Ron and I were nearly eaten by a giant spider or when I nearly got killed by a teacher. We were just sitting on our broomstick trying to win the game then we saw it, everyone started to descend. Just right in front of us, there was a shiny and brand-new Nimbus 2001. It was stunning and telling me to get on. I never thought I would ever even see one of them. This was really not your average broomstick: this would take you to the past of Hogwarts and tell you secrets only some teachers knew.

I thought I was going to faint but I didn't. It was so nervous but excited to see it. Would it be worth the embarrassment? Or should I ride it without the owner knowing? Would Ron accompany me? It was at this point that we saw a Slytherin uniformed 16 years old rider coming toward us. He said, "Do you really want to ride it?"

I tried to pretend that I already had the broomstick but I couldn't: I was sweating. I said "Yes, I'd love to ride it."

He winked. He gestured. He charmed. I stood. I shuffled. I shifted. All the students gasped and suddenly there was some red, orange and green magical dust which appeared around me. I grabbed the broomstick and sat on the pure unicorn-blood, smooth, wooden seat. It was so powerful that the magical universe stopped and felt dead. Still, all I could hear was the windy power of the broomstick and I gave all my attention to the beautiful beast. I really wanted to jump on but I was scared that it would take me away. But, I wanted to look serious and intent and I was serious and intent. It was my dream to ride it.

My shaky hands snatched the broomstick as I quickly jumped onto the huge comfy seat. The perfect green and black colour made me feel like I was at home, my home - Hogwarts. Ron, who sat behind me, looked pretty scared. (I perhaps selfishly) leaned forward so it would go quicker, ready to blast off.

Holding on for dear life as we crunched our teeth, we flew higher and higher. Then we saw Professor Dumbledore as a student. **We were travelling back to the past?** "Should I learn more forward so we can go faster?" I said. I quickly shot Ron a glimpse and then gripped tightly as the Nimbus 2001 sped up.

"NO, don't speed up, I regret this!" screamed Ron. But it was too late to give up. If there was no turning back for we were on our way to the past...

After some time travelling, we realised that we were being thrown and thrust as if we were in a huge hurricane. Twisting out of control, we soon realised that **this broomstick was controlling us**: it had a mind of its own and **was zooming into the past**. Of its own accord, the broomstick cracked and we were being pulled to the very first day of Hogwarts.

"Why did I agree to this?" Ron shouted. I could hear the fear in his voice. "You had to win that game: it was very important; Professor Dumbledore will go crazy!"

Suddenly, we stopped and floated around-stuck in the past trying to figure out what was going on. On one side we could see children studying and on the other side we could see a teacher teaching: the teacher was strict and serious and the students were scared. I tried to talk to them but they couldn't hear me.

"Hello, can you hear me?" I said, but they couldn't hear me, as if I was a ghost. "I wish I could talk to them," I said to Ron.

"It's time to go back Harry," Ron whispered. "Let's return to our beautiful home, Hogwarts..."

-Ada, Year 6

I don't know how but it just kind of... happened.

Tam was a boy who had always been interested in the three dragons of Hålar. He knew all three of their names: the red one was called Rota (Swedish for red). The green one was called Smaragd (Swedish for emerald). And the blue one was called Moln (Swedish for cloud).

"Wow, I wish I could get up close to them," said Tam. "Boy, am I hungry!" he said as he held his stomach. He headed back to the small house he lived in. Tam was poor and had no parents for they had died when he was still young. The dragons were flying closer and closer to the great big village of the poor. Then he heard a knock on the door and saw his best friend walk into the small cottage. Hind had brought some food and water to drink.

"Hey, Tam," he said.

"Hey, Hind," Tam responded.

The two boys sat down and Tam told Hind about his plan to see the dragons.

"Are you mad?" shouted Hind.

"I'm going and you're going to help me," said Tam.

"WHAT?" shouted Hind, a little louder.

The next day the two boys made their way to the gate that led to the rest of the kingdom of Hålar.

"I still don't think this is such a good idea," Hind said, nervously.

"There's nothing to be scared of. It's just the dragons," said Tam.

The two guards at the gate would be a problem though. Then Tam saw a farmer carrying some wheat further into the kingdom in a cart.

"There!" said Tam.

"We can hide in that cart. Come on!"

"What if you go in and I stay here?" Hind asked.

"Fine," Tam said a little annoyed.

Hind helped Tam get into the cart.

"I'm going to get to see the dragons!" Tam whispered excitedly.

A few hours later he was inside the dragon caves. There were three doors that led to the dragons. Then he suddenly felt that he should go to the blue door because of the aura he could feel. And there lay a great big dragon the colour of a cloudless sky.

"Moln," Tam said.

"Hello, Tam," said a mysterious voice.

"What? Who's there? How do you know my name?" Asked Tam nervously.

"It's me, Moln."

"What, how can you talk to me?" Asked Tam.

"Jump on my back and you'll see," whispered the dragon.

Cautionally, Tam jumped on to the back of the deep blue reptile. With a mighty flap of his wings the dragon took to the sky. Tam could not believe he was on the back of this monstrous, vicious, ferocious dragon. The soft yet warm scales soothed his tense body. After flying for what felt like an entire day, they returned to the dragon cave - not to say goodbye, but to ask the king and queen for permission to keep Moln.

They agreed, but under one condition, that he become a dragon rider. Tam, of course agreed. And the two of them flew off into the sunset for a lifetime of adventure.

By Charles J Year 5



Flying With A Dragon

Once upon a time, in a land of magic and wonder, there lived a young girl called Alesha. She really liked dragons.

One beautiful sunny day, she was walking in her garden when she heard a wing flapping above her head. She thought it was just a regular bird but then nearly fainted when she saw that it was a dragon. The dragon had a sparkly black, a dark-pinkish nose, huge wings and gorgeous purple eyes. Alesha thought that she was only dreaming. When, after a few seconds, the dragon spoke to her. "Do you want to hop on my back and fly with me?"

She couldn't believe that a dragon was up above her head AND, it was speaking to her. "Maybe it knew that she wanted to ride on a dragon?" she thought to herself. "OK!" she said to the dragon.

They flew across the clouds. Then, the dragon said, "My name is Dragony." She was surprised that 'Dragony' was showing its teeth to her. "My name is Alesha," she said with a little grin. Dragony flew higher and they were nearly in Space when, Alesha realised that it was 2:59 pm. "Oh no. I have to go to eat my lunch. What if my mum realises that I am not home!" she said a bit worried.

Dragony flew downwards. She realised that now it was 3:00pm. "Go, go, go Dragony!" she shouted at the dragon. They were there just in minute, when Alesha's mum came out to tell her that it was time for lunch. "Honey, it is time for lunch," said her mum. "I'm coming in a few minutes," Alesha said, and her mum turned back to the kitchen to put the lunch on the table.

She quickly ran to the garden where Dragony was and she hugged it. Dragony said to go and eat her lunch, but she hugged Dragony more tightly, that she nearly squeezed it in her arms. Her mum came out to tell her *again* to go and wash her hands. She said good bye to Dragony and that she is going to meet her *again* and *again*.

Ingrid, Year 6

Back To The Future

It all started on that very day. It was just another day in the hangar when all of a sudden on the runway arrived an absolute beast: a sleek and glossy jet powerful enough to take out dozens of other jets - equipped with twin turbo engines and roaring with fire. It was ready to go. It would not take you just anywhere; it would take you beyond our stars.

My mind began to explode with dreams of me flying it. "I see you've spotted this beauty," said the captain. "This one's called the Firebird."

My mind told me to fly it but would they let me? Without hesitation, I asked, "Is this one operational?"

"Sure is," said the captain. "We're looking for new recruits."

My heart suddenly exploded. "This is it! I thought. My chance to fly!"

"Where are all the other recruits?" I asked.

"You're the first one," said the captain. "So, congratulations. You get to fly this beauty."

He winked. He smirked. He slinked. I smiled. I stood. I winced. The sky itself stood still as the captain fished in his pocket and hooked out a blue card. "Try to bring her back in one piece," he said seriously whilst handing me the card. I was at my full intent to fly this and now I had the chance to fulfil my dream and call myself a pilot.

Without hesitation, I immediately rushed to the jet. I opened the jet and before I even got in, I could feel the waft of fuel and fire. As I got in, I saw the smooth, leather seats and rows and rows of buttons just waiting to be pushed. I immediately rushed to the cockpit and in a flash, we were ready for take-off.

Holding on for dear life, a golden, buttery sun encouraged me to fly faster. I thought of going faster and higher when all of a sudden, "Houston, we have a problem. Turn back immediately," said the crew through the earpiece. I wanted to turn back but a sudden urge took over me. "I can't!" I screamed, as I whooshed off into the light.

In a heartbeat we had been transported somewhere. I got out of the jet to look around and realized we were back at the hangar but something was wrong. The jets looked bigger and more advanced and so did the hangar itself and I soon realized this was the future. "It can't be!" I cried. I immediately rushed to the fuel tank of the jet. Luckily, there was still enough to get back home so without hesitation I jumped into the cockpit. I was about to whoosh off into the light but before I did, something caught my eye. Another jet had landed on the runway and when the pilot got out of the jet, I was shocked dead still for the pilot was me! With a beard!

"I did it! I am a pilot!" I cried cheerfully. As I sped off into the light, flashes of colour and greenery flashed before me, the future looked bright and I was right for on that very day I became a pilot.

By Harry R Year 6





Linked to the book "Have You Filled a Bucket Today?" by Carol McCloud our Bucket Filler Award recognises positive behaviours e.g. kindness, respect, responsibility, resilience as well as hard work and achievement.

Everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel happy and when our buckets are empty, we feel sad.

Our actions and words can either fill a bucket or dip into it. We fill buckets when we do and say things that are kind, considerate, caring, and respectful. But if we are inconsiderate or disrespectful, we dip into buckets and remove those good feelings.

[Click here for the story.](#)



LUNCH



Week 12 20-03 tm 24-03-2034

MONDAY

Veggie Balls, Macedoine Dish	1, 2, 3, 4, 9
Chicken Filet	6
Macedoine Dish	9
Tomato Sauce	3

TUESDAY

Veggie Macaroni Dish, Snack Tomato, Rocket Salad	3, 4
Macaroni	3
Bolognaise Sauce	3, 10
Snack Tomato	
Rocket Salad	

WEDNESDAY

Veggie Pie, Mashed Potato, Celeriac	1, 2, 3, 9
Smoked Sausage	3, 5
Mashed Potato	1
Celeriac	1, 3
Mustard Sauce	3

THURSDAY

Chili sin Carne, Rice, Bread Roll, Salad	1, 3, 4
Goulash (Beef Stew, Bell Pepper, Beef & Onions)	3, 10
Rice	
Bread Roll	1, 3
Salad	

FRIDAY

Soy Snack, Fries, Carrots	3, 4
Fish Filet or Hot Dog Sausage	2, 3, 5, 7
Fries	
Carrots	
Tartar Sauce	2, 3

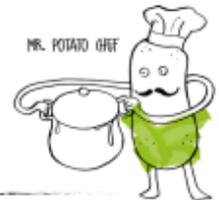


LISTED PRODUCTS AND DISHES CAN CONTAIN TRACES OF ALLERGENS.

- 1 = milk
- 2 = egg
- 3 = gluten
- 4 = soy
- 5 = pork
- 6 = chicken
- 7 = fish
- 8 = sesame
- 9 = peas
- 10 = beef

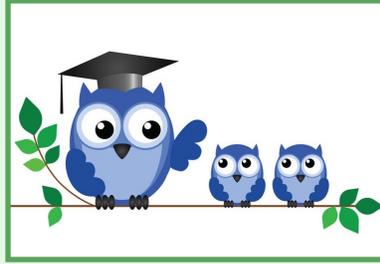


All meals are nut free



Looking for suggestions for your child's lunchbox...

<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>



Are you are interested in being a...

Supply Classroom Assistant /Lunchtime Supervisor
Supply Teacher

(only open to dependants of British Military/Civilian Personnel)

School Volunteer

(all parents)

For more information please contact Jenny Brown at
jenny.brown@modschoools.org



Easter Fundraising bake sale



*Calling all bakers.... We need your
baked goods.*

*Please come along and help us make
our bake sale a great success.*

Place: Miners Rest entrance

When: Wednesday 29th March 2023

Time: 1000 - 1300

*Cakes can be dropped off at the same location between 0900
and 1000*

Please bring CASH

Take away

We are looking forward to seeing you there.

All monies raised are for the Brunssum Community

AFNORTH Calendar 2022-2023

Autumn Term

August 15 School Opens

September 7 STAFF DAY-NO SCHOOL for Children

September 14 1400 Dismissal

October 17 to October 21 SCHOOL CLOSED

October 24 School Opens

October 26 1400 Dismissal

November 2-4 1230 Dismissals (Parent Conferences)

November 23 STAFF DAY NO SCHOOL for Children

December 23-January 9 SCHOOL CLOSED

Spring Term

January 9 School Opens

January 25 1400 Dismissal

February 20-February 24 SCHOOL CLOSED

February 27 School Opens

March 15 1400 Dismissal

April 3-14 SCHOOL CLOSED

Summer Term

April 17 School Opens

April 27 SCHOOL CLOSED

May 17 1400 Dismissal

May 18 STAFF DAY NO SCHOOL for Children

May 29 SCHOOL CLOSED

June 16 LAST DAY 1230 Dismissal

REMINDERS

Parent Drop Off and Pick Up Times

Reception -Year6

School Day 0900-1530

Drop off from 0845.

Please note there is no supervision prior to this time.

Pick Up at Main Gate

Year 1 1525 Year 2-6 1530

Sunbeams

Session 0900-1200

Drop off from 0855

Pick up at 1200

Location for Drop Off and Pick Up is at the Flagpoles.

During periods of inclement weather please wait inside the main entrance (in the well area under the stairs or when this area is in use please wait outside the British Office). Staff will collect/deliver the children to you. There is no need to sign in

EDC Pick Up 1500 or 1525-Children will be brought to the gate.

Times and locations are related to supervision and to avoid congestion outside of Sunbeams.

Thank you for your co-operation



NO NUTS

We have a number of children with a nut allergy and we therefore ask for no nuts or products containing nuts to be brought into the school. Thank you for your cooperation.

LABEL LABEL LABEL

Please assist us in preventing items being lost or misplaced by labelling your child's belongings e.g. items of clothing, footwear, bags, packed lunch boxes/containers. Please also impress on your child that they should take responsibility for their own items.



WATER BOTTLES



Children are encouraged to bring a filled water bottle to school every day and to keep hydrated during lessons. The children have access to chilled water fountains to top up their bottles. Children should take their bottle home each night to be washed. permitted. Cans and bottles of carbonated drinks, including energy drinks, are not permitted in school.

PE SHOES (Y2-Y6)

Please ensure your child has a separate pair of shoes for PE/Gym lessons with Coach Guest. Shoes should have non-marking soles.



END OF THE DAY CHANGES

If you are making changes to your child's routine e.g. Parent Pick Up rather than the bus we request that these changes are sent via email to:

TO: british.office@afnorth-is.com

CC: class teacher

CC: firstname.lastname@afnorth-is.com (teacher)

These changes should be made before 1000

PERSONAL ITEMS

Children should NOT be bringing anything to school other than essential items or requested by the teacher to support their learning. Please ensure unnecessary items do not slip into bags e.g. toys, pokemon cards.