



# AFNORTH INTERNATIONAL SCHOOL

## British Section

www.afnorth-is.com Twitter: @AFNORTH\_IS www.facebook.com/AFNORTHschool

**British.office@afnorth-is.com**

**15 December 2023**



Dear Parents,

What a fantastic start to the week being entertained by our youngest classes. Sunbeams, Reception, Year 1 and Year 2 melted hearts as they took us through the story of "Snowman at Sunset" They all worked so hard rehearsing, learning their songs and their lines. Thank you to Mrs Mclean and all the staff who gave all the children the tools and confidence to sparkle!



Well Done to our Super Swimmers who competed at the weekend. They were all rightly proud to come and share their success on Monday morning. In the New Year we will be featuring reports from the children who participate in a variety of community activities.

Year 1 parents demonstrated their engineering and building skills this week when they joined their children in building a house for the three little pigs. See the Year 1 page for some wonderful designs.

Next week we will be very busy...we are excited to welcome parents from Year 2, Year 3 and Year 4-5 to their children's classes next Wednesday and then on Thursday we will all enjoy the Christmas Lunch. Our term will end with all the children joining together for a Singalong before everyone departs for the holiday.

Well Done to all the children who took on the challenge of the Classroom Spelling Bee.

*Have a wonderful weekend*

### DATES TO NOTE

#### December

- 11-20 Food Drive
- 18-21 Student Council Spirit Week
- 20 Year 2 Art Gallery
- 20 Y3 Parents
- 20 Year 4-5 Roman Museum
- 21 Christmas Lunch
- 21 Last Day of Term

#### SCHOOL HOLIDAYS

Dec 22-Jan 5

#### January

- 8 Back to School



Congratulations Miss Trout and Mr Castillo who both received their Forest School certificates this week

### **CHRISTMAS LUNCH TIMES**

- 1110 Sunbeams Reception Year 1
- 1125 Year 2 Year 3
- 1245 Year 4-5 Year 6



**Bucket Fillers**



*Deniz, Mihnea, Hazel, Dylan, Poyraz, Oscar, Maria Sofia, Balkan, Ella, Julia, Leo, Alexander, Fernando, Gabin, Jenson, Charlotte Evita, James, Jaxon, Rosie*



# AFNORTH ELEMENTARY SPIRIT WEEK



DRESS IN HOLIDAY  
COLORS!  
RED WHITE & GREEN  
DAY!!

MONDAY DECEMBER 18



Holiday Accessories  
Day  
(headbands, santa  
hats, sparkles)

TUESDAY DECEMBER 19



WEAR YOUR  
FUN HOLIDAY  
SOCKS

WEDNESDAY DECEMBER 20

HOLIDAY  
SWEATER DAY



THURSDAY DECEMBER 21



# HAPPY HOLIDAYS





# Elementary Student Council

## Thinking of Others

At this time of year celebrations of Thanksgiving and Harvest take place around the world. It is a time to reflect upon all that we have to be thankful for and think about others who are less fortunate.

In keeping with AIS tradition, we would like to once again support those in our community who may be struggling at this time.

During the weeks of Dec 11-18, we will hold our annual Food Drive Collection for the Limburg Food Bank; a local organisation providing food for over 700 families where there is a family member under 18.

<https://www.voedselbanklimburg-zuid.nl/>

Students may place their donations directly into the boxes by the front entrance. The following week a representative from Voedselbank will collect our donations.

You



help...



### Suggestions for donations-cans packets

canned meat/fish/fruit/vegetables, soups

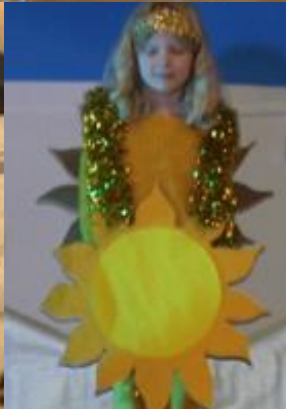
pasta, rice, breakfast cereals, tea, coffee, sugar

Thank you in advance for your support in helping us to help others.





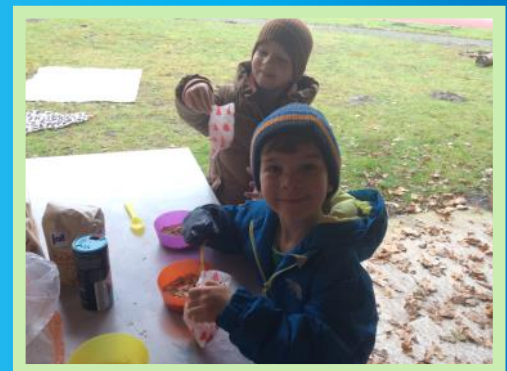
# Snowman at Sunset





# Sunbeams

Our Super Sunbeams have been in full Christmas mode this week. We started with a wonderful performance of 'A Snowman at Sunset' alongside our Reception and KS1 friends. The children were determined, tuneful and most of all courageous standing up on a big stage in front of so many faces. Next we moved on to making very original Christmas cards, we are a creative bunch and loved adding buttons and teeny tiny seeds to our snowmen! Finally we enjoyed so many scrummy festive snacks including making snowmen and reindeers and even Santa using strawberries and waffles! We finished off with a trip to forest school where we made reindeer food and had delicious hot chocolate around the campfire. What a week!





# Reception

Reception Class had 2 very important jobs to do at Forest School. One job was to build and light the fire to heat up the hot chocolate, and the other job was to make some reindeer food to take home.





# Year 1

Year 1 have been busy designing a new house for the Three Little Pigs. The house needed to be strong enough to keep the wolf out. They have had some very creative ideas with traps and spikes to keep the wolf out. On Wednesday afternoon their parents joined us and the children had a wonderful time bringing their house plans to life using junk modelling. We even had the 'Wolf' (a big fan) to test the houses. I'm pleased to say they all passed!





# Year 2

This week Year 2 have been very busy writing up their final copy of their narrative unit inspired by "The Rainbow Fish" and preparing for their art gallery next week! We really look forward to having you in to see our beautiful art and writing. These are just a few samples of the fabulous writing every child has produced and you will be able to enjoy the others on Wednesday.

The spotty Dalmatian

In a fun and playful park a spotty Dalmatian was playing with his slobery and fun ball. Suddenly a squirrel saw the spotty Dalmatian and began to stare and sit. The spotty Dalmatian noticed the squirrel staring at him and walked over to talk. May I have one of your spots? asked the squirrel. Let me get that right you want me to give you want me to give you one of my spots? The Dalmatian replied No.

By Penrose

The Amazing Rainbow Dog

One Wednesday in the city there was the most dazzling Rainbow dog and his name was Rocky. One day the most mean lady bird saw Rocky and plotted for some of his Rainbow suit will Miller in my Usel Sfeekner. Rocky in a sorrowful voice. A few days later Rocky was sad because he never snaked his claws so noone played with him.

By Elsie

Then a few weeks later Rocky went to seek some help from the wise old jungle fox. She said you need to share your Rainbow suit then you will find true friends. The next week Rocky was getting ready to run and then Jesse, the lady bird came to Rocky's den then to Rocky's delight he gave Jesse, the lady bird a piece of Rainbow fur and since then they have been friends.

By Elsie

The dalmatian was disappointed because no one would let him go down the slide. The spotty Dalmatian was very very disappointed, lonely and sad. The spotty Dalmatian heard a murmuring, straining voice. The voice told the spotty Dalmatian to go to the gray rabbit. The gray rabbit lived in a dark sandy and damp cave. So the Spotty Dalmatian went to see the gray rabbit and he told him some advise. He told him to go and shake his

By Penrose


The Rainbow Crab

One day in the deep, blue sea there lived a gleaming and most beautiful rainbow crab. Under a plain little lionfish asked if he can have one little piece of his shell. The rainbow crab responded No you can not in an awful voice. A few days later the rainbow crab went to join in with their games but they would run away because the rainbow crab did not give a piece of his bulb and gleaming shell. Then the rainbow crab got sad and got with shark and great white shark said my suggestion is that you should give each of the fish a portion by

By Jekope

knowing this you will discover true happiness

The rainbow crab rushed to the lionfish and gave him a gleaming piece of his shell. The lion fish thanked him and swerved and rushed and told his friends. The rainbow crab was not the loneliest crab ever again.




By Jekope

Spots. If you take my advise you will see true happiness and friendship suggested the gray rabbit. So the spotty Dalmatian thought about about this and he wasn't sure about this so he went to the wise old cat said the same thing but the squirrel asked how to do it. The wise old cat explained how to do it. So the spotty Dalmatian did what he said and waited for the squirrel. The squirrel never came so the spotty Dalmatian went to

The spotty Leopard

A long time ago a Spotty Leopard lived in the jungle. One day a cheeky monkey swung by and he gave the Leopard's Spots. I love your spots said the Monkey. Can I have a spot? No" snarled the Leopard. A few days later the leopard tried to join into their game. He was sad so he decided to go to the King frog. The King said "can not help you" but I wish that you

need to go to the Miss bird. She went to go to see the Miss bird. The bird said "you need to give 1 of your spots."



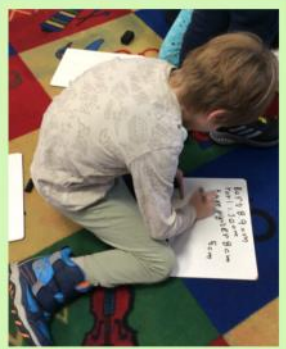
By Jekope

find him and gave him a perfect spots. But the spotty Dalmatian never knew that murmuring voice was from. It was the squirrel. At first that everyone was friends.



# Year 3

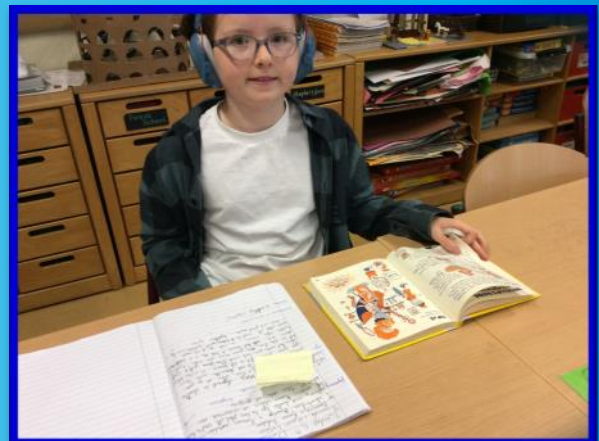
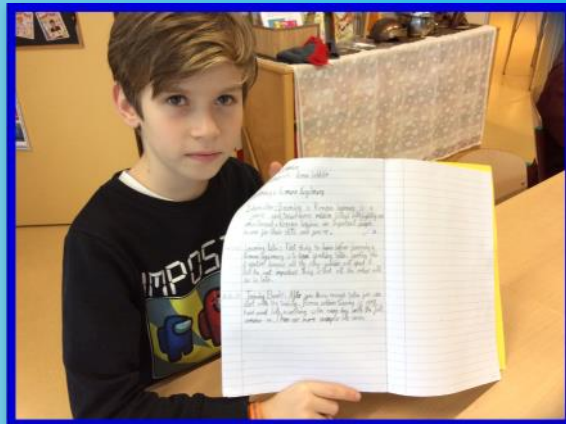
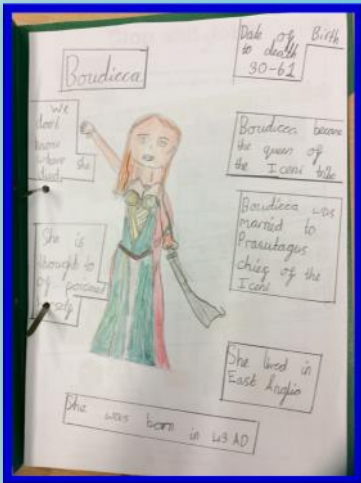
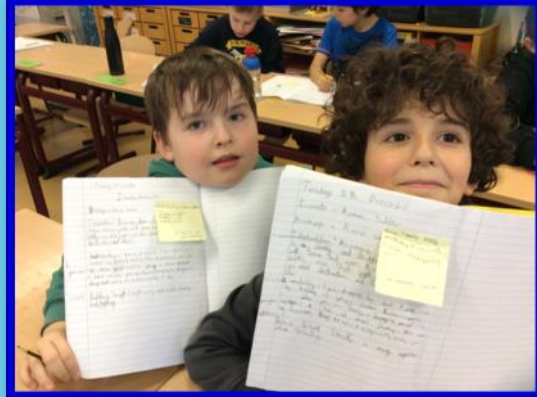
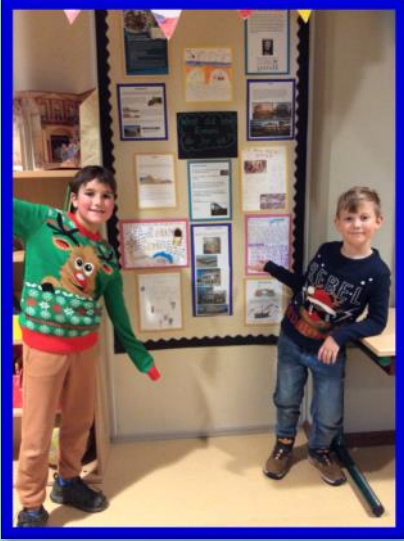
Another week has flown past! On Monday we enjoyed sharing books with our Canadian Friends. We have also started a new maths topic - measurement. We have been looking at the different measures we have in class: tape measures, metre sticks, rulers and even our base 10 cubes. We loved measuring all sorts of items, including ourselves. We are thinking about millimetres, centimetres and metres. We are also working on How to Wash a Mammoth instructions and further developing our knowledge of light in Science. Not to mention loving going to the pool. Sinterklass also made us work out how many pepernoten we could each have....





# Year 4-5

"This week, we found out about the famous warrior called Boudicca and her revolt against the Romans. We created detailed pictures of her and researched interesting facts about her. Did you know that Boudicca poisoned herself to avoid being captured by the Romans?! In our writing, we have been innovating a text called Becoming a Unicorn Trainer to write about Becoming a Roman Soldier. We used paragraphs and created our own sub-headings for each one. Mrs Siedhoff is very proud of our writing! On our wall, we have a display called 'What did the Romans do for us?'. We made creative and colourful posters about lots of interesting inventions that we still use today." **Written by Adi and Matthew**





# Year 5 Maths

This week the children have been developing their skills of multiplying numbers up to four digits by a 1 or 2 digit number using a formal written method.

Today the class arrived to a murder scene and were asked to be detectives to solve multiplication clues. With much excitement and within a set time, the children showed understanding in applying the different strategies, methods and estimation.

Who was the murderer? What was the weapon and why did the event take place? You will have to solve the maths problems or ask a Year 5 detective. Great work Year 5.

**MURDER VICTIM**

Jessica Malone  
Age: 31  
Code: 90-98-104

Toby Gethin  
Age: 25  
Code: 90-138-104

Laura Burton  
Age: 51  
Code: 90-88-104

Mimi Lloyd  
Age: 18  
Code: 80-98-104

Andy Coulter  
Age: 49  
Code: 90-458-58

**MOTIVE**



Money  
Code: 10332-6123-5850

Love  
Code: 10332-6123-5740

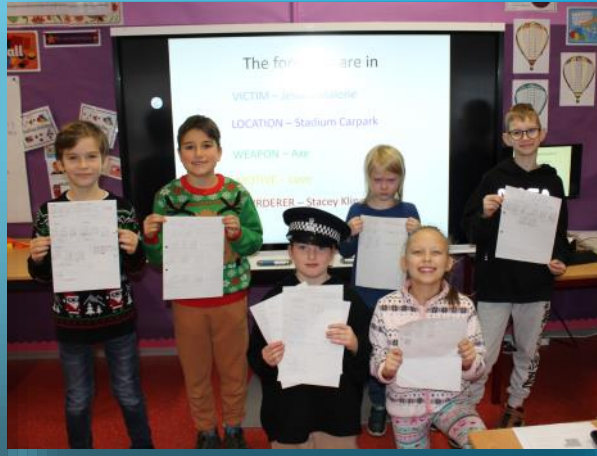
Jealousy  
Code: 11232-6123-5740

Anger  
Code: 10332-6598-5740

**envy**

<b>1. VICTIM</b> $15 \times 6 =$ $14 \times 7 =$ $13 \times 8 =$	<b>2. MURDER LOCATION</b> $34 \times 6 =$ $5 \times 23 =$ $7 \times 49 =$
<b>NO CALCULATORS OR YOU WILL REPORTED TO THE POLICE!</b> 	<b>3. WEAPON</b> <del></del> $57 \times 31 =$ $96 \times 22 =$ $48 \times 17 =$
	<b>4. MOTIVE</b> $123 \times 84 =$ $157 \times 39 =$ $205 \times 28 =$
<b>5. MURDERER</b> $745 \times 63 =$ $521 \times 44 =$ $432 \times 91 =$	

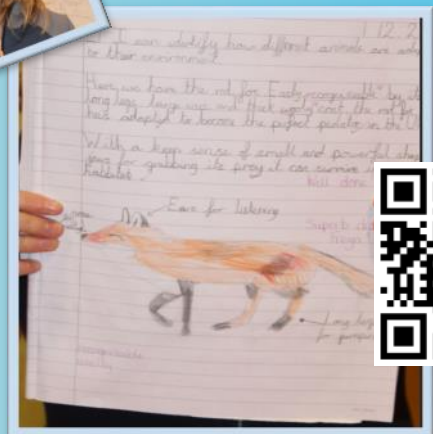
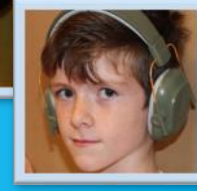
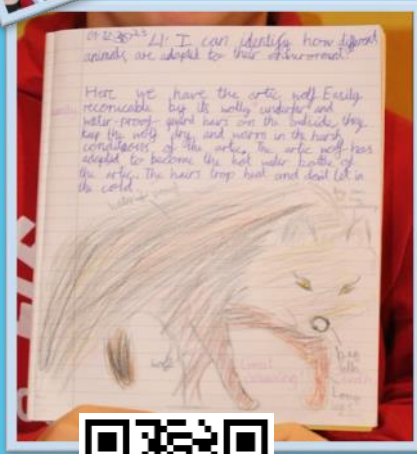
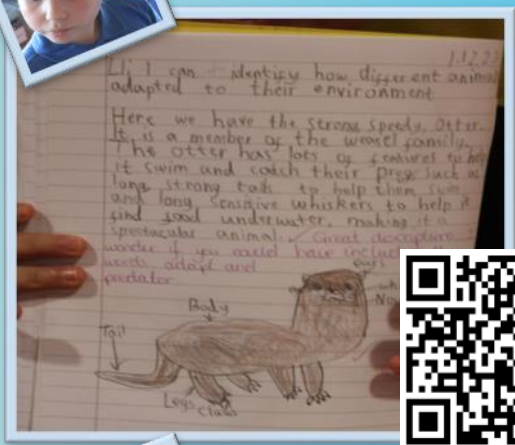
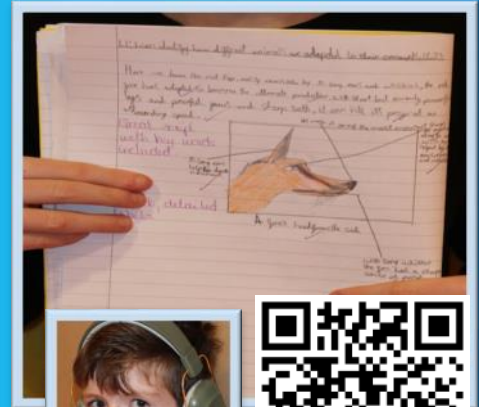
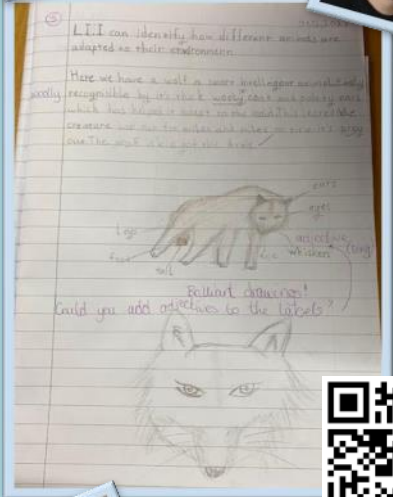
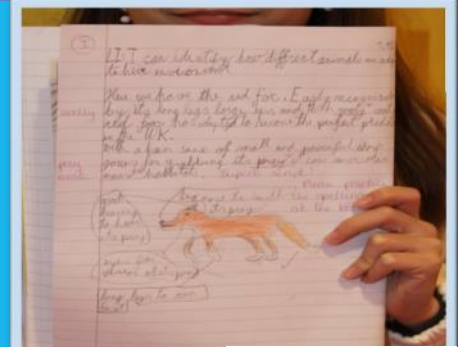
**EXT:**  
Your detective fees are Type equation here. €4 a minute, you spent 5 hours and 36 minutes solving the case. How much did you earn?  
The murder happened 1 day, 13 hours ago, how many minutes ago is that?





# Year 6

In science, Year 6 have been continuing to learn about evolution and inheritance. We have explored inheritable traits that we receive from our parents and other family members. We also investigated how fossils are made using bread and jelly sweets! Finally, the children added the finishing touches to their animal adaptation documentaries and would love to share them with you! We hope you enjoy them!







12/23  
 LI I can identify how different animals are adapted to their environment  
 The Red Fox

sensitive nose

Great digging too

Large ears

Powerful long legs  
 ja pwan 7 sara  
 teeth



LI I can identify how different animals are adapted to their environment

Here we have the strong speedy Otter. It is a member of the weasel family. The Otter has lots of features that it uses to help it swim and long sensitive whiskers to help it find its food underwater, making it a spectacular animal.

Great whiskers

Waterproof fur

adapted and powerful

Excellent drawing of an Otter



LI I can identify how different animals are adapted to their environment

Sheep

Here we have a Wolf a smart intelligent animal easily recognizable by its black long hair and strong ears which help it adapt to its environment. The wolf has a keen sense of smell and can hear and see in the dark. It is a predator of the forest. It will use its whiskers to help it find its food. I wonder if you could have a wolf as a pet? It would be a great idea.

strong leg

whiskers

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Great whiskers

Waterproof fur

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Excellent drawing of an Otter



LI I can identify how different animals are adapted to their environment

Here we have the strong speedy Otter. It is a member of the weasel family. The Otter has lots of features that it uses to help it swim and long sensitive whiskers to help it find its food underwater, making it a spectacular animal. I wonder if you could have a otter in your yard.

Long sensitive whiskers

Great drawing

Webbed feet to swim through water

Strong tail



LI I can identify how different animals are adapted to their environment

Here we have the wolf. Easily recognizable by its shaggy, long and muscular body. The wolf has adapted to be exceptionally good at hunting by its long strong legs for running. It also has long sensitive ears that can detect its prey. It has adapted to the cold by growing a thick coat which can keep it warm in colder times of the year. It lives in mountains, forests and the Arctic. Its long sensitive whiskers used to detect the wolf.

soft fur coat

sensitive ears

nose

tail

strong powerful jaws

pawed paws



LI I can identify how different animals are adapted to their environment

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soft fur coat

sensitive ears

nose

tail

strong powerful jaws

pawed paws

LI I can identify how different animals are adapted to their environment

Here we have the otter. Easily recognizable by its long tail and webbed feet, the Otter has adapted to become the master water animal. With short strong legs to dive and swim fast in the water and catch prey. Great observation with my words.

Long sensitive whiskers

long streamlined body

webbed feet

short strong legs for swimming

Will love her!





# 12 Top Tips for Children and Young People to Enjoy a TECH-FREE CHRISTMAS

The Christmas holidays are tailor made for families to enjoy relaxed quality time in each other's company – but with distractions like pinging phone notifications, the lure of games consoles and online Boxing Day sales, that can be more difficult than it sounds. Staying off our phones, laptops and tablets, however, can really help us to appreciate the things that genuinely matter at this special time of year. Follow our 12 top tips for a tech-free festive season... Yule be glad you did! Merry Christmas!

## CHRISTMAS CRAFTING

Get out the paper, glue and scissors and have a go at hand-making cards or gift tags. You could also create your own decorations to add a uniquely personal touch to the Christmas tree.

## NATURE QUEST

Try a scavenger hunt in the garden or your local park. Challenge yourself and your family to find natural treasures that are symbolic of this time of year – like holly or pinecones, say.

## CAROL KARAOKE

Sing your hearts out with a Christmas carol karaoke night. Pick out your favourite tunes and enjoy a musical celebration with family and friends.

## WANDER DOWN MEMORY LANE

How about making a scrapbook filled with your favourite memories from Christmases gone by? Unleash your creativity while you enjoy reliving those magical holiday moments.

## TRY REFLECTIVE JOURNALING

Jot down your thoughts, feelings and reflections on the holiday in a notebook or diary – you could also list some of your main goals for the new year.

## WRAP IT UP

Take time to get inventive with some luxurious gift wrapping. Break out the wrapping paper, ribbons and bows to make parceling up those presents into a creative adventure.

## WALK IN A WINTER WONDERLAND

Delight in the great outdoors with some gentle walks over the holiday. The family can all wrap up warm as you add to your step count and savour the crisp winter air together.

## BE A SEASONAL CHEF

Get the whole family working together in the kitchen for some Christmas cooking. Choose a recipe and whip up a festive feast that all of you can enjoy.

## ENJOY A CHRISTMAS STORY

Christmas is a perfect time for sparkling stories. Get cosy and lose yourself in a brilliant book, from Dickens to Dr Seuss or a more modern favourite by Chris van Allsburg or Tom Fletcher.

## SNOWY SCULPTURES

If we're fortunate enough to get a white Christmas this year, make the most of the opportunity by having a family snowman-building competition!

## GAMES NIGHT GALA

Dive into some old-school fun with a tech-free games night. Classic board games and card games have stood the test of time for a reason!

## GOODWILL TO ALL

You and your family could spend a day volunteering – perhaps at a food bank or helping a local charity. After all, kindness and thinking of others are part of what Christmas is all about.

## Meet Our Expert

Mark Alford designs and delivers the UK's only specialist postgraduate mental health qualifications. They also provide training and support to education organisations and local authorities – empowering school leaders and staff with the knowledge and tools to shape their settings into inclusive communities where the mental health of pupils and parents is a priority.



The National College



National Online Safety

#WakeUpWednesday



# LUNCH

Please note the price for lunch is €3.75



Week 51 18-12 tm 22-12-2023

MONDAY

Veggie Balls, Mashed Potato, Mixed Vegetables	1, 2, 3, 4, 9
Beef & Pork Meat Ball	3, 4, 5, 10
Mashed Potato	1
Mixed Vegetables	3, 9
Onion Sauce	3

TUESDAY

Pasta, Tomato Zucchini Sauce, Snack Tomato	2, 3, 4
Pasta	2, 3
Bolognese Sauce	3, 10
Snack Tomato	

WEDNESDAY

Empanada, Tomato Rice, Cucumber, Garlic Sauce	1, 2, 3, 4
Empanada	2, 3, 4
Tomato Rice with Zucchini	3
Cucumber	
Garlic Sauce	1, 2, 3

THURSDAY

Quiche, Potato Gratin, Peas & Carrots, Dessert	1, 2, 3, 4, 9
Stuffed Turkey Roulade, Cranberry Sauce	2, 3, 6
Potato Gratin	1
Peas & Carrots	3, 9
Dessert	1, 4

FRIDAY

No School Today



LISTED PRODUCTS AND DISHES CAN CONTAIN TRACES OF ALLERGENS.

- 1 = milk
- 2 = egg
- 3 = gluten
- 4 = soy
- 5 = pork
- 6 = chicken
- 7 = fish
- 8 = sesame
- 9 = peas
- 10 = beef



All meals are nut free



Looking for suggestions for your child's lunchbox...

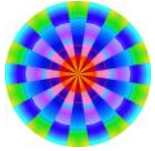
<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>





# Attendance

It is really important that we work together to do all we can to prioritise children's attendance at school so that they can enjoy their learning and socialising with their peers. The profile of attendance is a key priority for schools and as school has returned to normal following Covid restrictions we have been instructed to adhere strictly to school policy.



Our attendance target is 96%. To achieve this a child should have less than 7 days absence across the school year. Our current whole school attendance is 95.42%.

## Reporting Absence

### **Unplanned Absence e.g. your child is unable to attend due to ill health**

Parents must notify the school on the first day of an unplanned absence by 0900 or as soon as practically possible. Parents should email [british.office@afnorth-is.com](mailto:british.office@afnorth-is.com) or call 045 5278241 to report an unplanned absence. Absence due to illness will be authorised unless the school has a genuine concern about the authenticity of the illness. If the authenticity of the illness is in doubt, the school may ask parents to provide medical evidence, such as a doctor's note, appointment card or other appropriate form of evidence.

## Leave in Term Time

We recognise the challenges our parents face when living overseas. However, regular attendance at school is vital in helping children to achieve their full potential and get the best possible start in life.

### **Authorised and Unauthorised Absence**

Headteachers may not grant leave of absence to pupils during term time unless they consider there to be 'exceptional circumstances'. Examples of 'exceptional circumstances' include:

- a. bereavement or serious illness of relatives.
- b. medical needs where treatment is required in the Home Country.
- c. where delivery of the Defence Mission by service parents employed in specific roles impacts on the ability to observe standard leave patterns.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances, current attendance figure, and relevant context behind the request. The headteacher may choose to discuss a request with their local Assistant Chief Education Officer (ACEO); however, a leave of absence is granted entirely at the headteacher's discretion.

Valid reasons for authorised absence include:

- a. Illness and medical/dental appointments.
- b. Religious observance - where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong.
- c. Post Operational Leave.



# REMINDERS

## Parent Drop Off and Pick Up Times

### Reception -Year6

School Day 0900-1530

Drop off from 0845.

**Please note there is no supervision prior to this time.**

Pick Up at Main Gate

Reception/Year 1 1525 Year 2-6 1530



## NO NUTS

We have a number of children with a nut allergy and we therefore ask for no nuts or products containing nuts to be brought into the school. Thank you for your cooperation.

## WATER BOTTLES



Children are encouraged to bring a filled water bottle to school every day and to keep hydrated during lessons. The children have access to chilled water fountains to top up their bottles. Children should take their bottle home each night to be washed. Cans and bottles of carbonated drinks, including energy drinks, are not permitted in school.

## END OF THE DAY CHANGES

If you are making changes to your child's routine e.g. Parent Pick Up rather than the bus we request that these changes are sent via email to:

TO: british.office@afnorth-is.com

CC: class teacher

CC: firstname.lastname@afnorth-is.com (teacher)

**These changes should be made before 1000**

## Sunbeams

Session 0900-1200

Drop off from 0855

Pick up at 1200

Location for Drop Off and Pick Up is at the Flagpoles.

During periods of inclement weather please wait inside the main entrance (in the well area under the stairs or when this area is in use please wait outside the British Office). Staff will collect/deliver the children to you. There is no need to sign in

**EDC Pick Up 1500 or 1525**-Children will be brought to the gate.

Times and locations are related to supervision and to avoid congestion outside of Sunbeams.

## LABEL LABEL LABEL

Please assist us in preventing items being lost or misplaced by labelling your child's belongings e.g. items of clothing, footwear, bags, packed lunch boxes/containers. Please also impress on your child that they



## PE SHOES (Y2-Y6)

Please ensure your child has a separate pair of shoes for PE/Gym lessons with Coach Guest. Shoes should have non-marking soles.



## PERSONAL ITEMS

Children should NOT be bringing anything to school other than essential items or requested by the teacher to support their learning. Please ensure unnecessary items do not slip into bags e.g. toys, pokemon cards.



# AFNORTH Calendar 2023-2024

## Autumn Term

August 21 School Opens

September 6 1400 Dismissal

September 18 STAFF DAY-NO SCHOOL for Children

**October 23 to October 27 SCHOOL CLOSED**

October 30 School Opens

November 1-2 1230 Dismissals (Parent Conferences)

November 29 STAFF DAY NO SCHOOL for Children

**December 22-January 5 SCHOOL CLOSED**

## Spring Term

January 8 School Opens

January 24 1400 Dismissal

January 29 STAFF DAY-NO SCHOOL for Children

**February 12-February 16 SCHOOL CLOSED**

February 19 School Opens

**March 25-April 5 SCHOOL CLOSED**

## Summer Term

April 8 School Opens

April 17 1400 Dismissal

May 9 STAFF DAY NO SCHOOL for Children

May 20 SCHOOL CLOSED

June 21 LAST DAY 1230 Dismissal