

AFNORTH INTERNATIONAL SCHOOL

British Section

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British.office@afnorth-is.com

09 February 2024

Dear Parents.

What a busy week culminating in the children participating in AFNORTH's version of a local cultural event. Thank you to Ms Dyon and the Language teachers for organising the Carnival Assembly.



Congratulations to our Spelling Bee Finalists. We were so proud of you all. It took a lot of courage to stand up on the stage in front of a large audience. You also dedicated lots of time beforehand learning all the

words. We were also proud of Oscar who unfortunately was ill and missed the final.

Mr Margerison, School Improvement Advisor was in school this week. Over the three days he visited classrooms to observe teaching and learning, reviewed pupil attainment and progress, scrutinised safeguarding records, chatted with pupils and looked at writing across the school. Aspects to celebrate included: our enriching curriculum offer, levels of



collaboration amongst pupils in all classes, progress being made by all pupils, the success of our phonics programme, vocabulary development, EYFS provision and pupil voice positively articulating their experiences and learning

Our AFNORTH Carnival Prince, Martín 1 wishes everyone a wonderful https://drive.google.com/file/ time together next week.

February

February 12-February 16 **SCHOOL CLOSED**

19-23 Parent Teacher Meetings

21 Used Book Sale

29 Dentist Visit (Y3-Y6)

March

Class Picture Day

Class Reps Meeting

Term dates for the next school year 2024-2025 are now available on the school website.

Attendance Matters!



Attendance This Week Whole School 95%

Reception 94% Year 1 96% Year 2 94% Year 3 96% Year 4-5 95% Year 6 94%

PARTNER LANGUAGE NEWSLETTER

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Atahan, Erdem, Lydia, Hugo, Alda, Jekope, Henry, Iwan, Maríateresa, Sofía, Evita, María Sofía, Deniz, Michal, lena, Julia, Kaan, Mario





Early Reading at its finest!



Over the past two weeks our wonderful Reception and Sunbeams children have welcomed their parents into class to join them for sessions with a focus on reading. Developing EARLY READING SKILLS can look very different in Foundation Stage to other classes in the school so we decided to share how we do it to build understanding for our parents.







In Sunbeams we love to share stories and our approach to early reading comes from this passion. We used a range of favourite stories, characters and rhymes along with some familiar daily challenges to demonstrate how we build this love of reading and writing into language and experience. The repetition of so many stories is a perfect way to experience new vocabulary which becomes our inter voice. This translates into our play and thus begins our journey with reading.





In Reception our parents took part in with a SUPERSONIC PHONIC FRIENDS session, joining in with special Supersonic phrases and actions along with the children. This window into a session gives a perfect view of how we introduce sounds and build upon this through listening to the sound, letter recognition with actions to support, how to blend a word for reading and segment it again for writing. The children modelled this process effortlessly.

We would like to thank our amazing parents for their continued support.

EVERY SINGLE CHILD across both classes had a parent who joined us to learn about our approach to reading.

No wonder our children are flying with such amazing support!





Taekwondo Success
Well done Klara, Evita, Dylan
and Matthew -Yellow Belts!!!

Swimming Success

Good Luck to all the Orcas in Eindhoven







SPRING PICTURE DAY



PICTURE O PERFECT





Preschool-2nd grade compete for back cover.

3rd-5th grade compete for front cover.

All submissions must be emailed to: afnorthesyearbook@gmail.com Include students name, section, and grade.

Each winner will receive a free yearbook.

Submissions due 1 March. Winners will be announced in May.

Sunbeams



This week our Super Sunbeams have been showing off their artistic talents by drawing self-portraits. They used the mirror to carefully observe their facial features and then put pen to paper. We focused on thinking about the shape of our eyes or nose and where this would go on our face. This is a wonderful way to build our understanding of individual features, think about position and shape and also work on our grip on the pen. All in all, the artwork looks fabulous and takes pride of place on our wall in class!



















Reception



Has the rainy weather stopped us exploring outdoors? No! We took up the mud challenges suggested on our 'Raus Maus' weekly calendar and went out to jump in muddy puddles, make muddy textures, get stuck in muddy holes and mix mud and water. We even wrote some muddy secret symbols and used mud as paint!













Year 1



Year 1 have enjoyed finding out about the explorers Ernest Shackleton. We read a story about his very long journey to the South Pole and how he persevered even though his boat was trapped in the ice. We also leant bout ships biscuits. We found that over 100 years ago people didn't have fridges so fresh food would go rotten. So this week we have made our own ships biscuits.

We also had a fabulous morning at Brunsummerheide to see how the trees look in winter. The children remembered the words deciduous and evergreen to describe the types of trees in the forest. We saw some ducks and a hare too. We found lots of puddles to jump in and had snack by the lake.































Year 2

This week year 2 have been working hard on their poetry unit. We also celebrated 100 day with the other classes in our pod which was lots of fun!

We are looking forward to our enterprise of our class shop after the break. Have a well deserved rest Year 2.











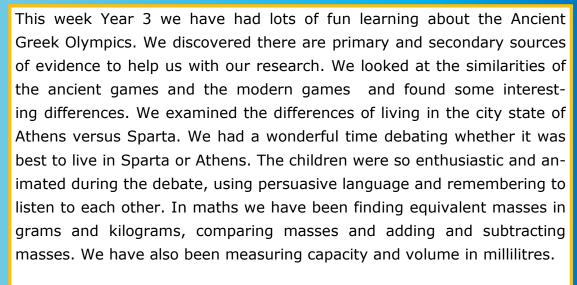






















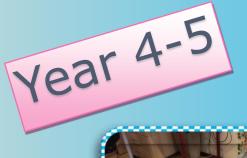












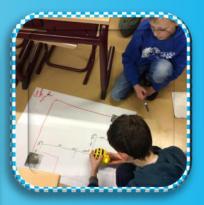


"We have been coding with Bee-Bots this week. We had to create an algorithm (sequence of instructions) to make the Bee-Bot move from the lamp-post in Narnia to Mr Tumnus's cave. We had to draw the algorithm and the pathway. We found out that Forward 1 was 15cm so we used that to know how many forwards and backwards steps to do. We had to 'debug' when something didn't work. We worked in teams and one person was the 'driver'. We collaborated, shared jobs and solved problems. I (Maria Sofia) felt happy because I had never used Bee-Bots before and I (Poyraz) found it a bit difficult but we helped each other with ideas.

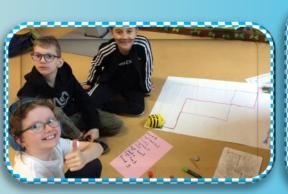
Karneval Day was great fun too - we all enjoyed seeing each other's colourful costumes!" By class reporters Maria Sofia and Poyraz



















Year 6



As we come to the end of another thrilling chapter of our academic journey, the air has been abuzz with excitement and anticipation. With the vibrant colours of carnival and the energy of laughter, joy, and camaraderie, Year 6 have had a great end to their busy, learning week. From elaborate costumes to toe-tapping music, Year 6 have been embracing the carnival spirit wholeheartedly. We hope you enjoy the festivities of carnival this



























Linked to the book "Have You Filled a Bucket Today?" by Carol McCloud our Bucket Filler Award recognises positive behaviours e.g. kindness, respect, responsibility, resilience as well as hard work and achievement.

Everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel happy and when our buckets are empty, we feel sad.

Our actions and words can either fill a bucket or dip into it. We fill buckets when we do and say things that are kind, considerate, caring, and respectful. But if we are inconsiderate or disrespectful, we dip into buckets and remove those good feelings.

Click here for the story.



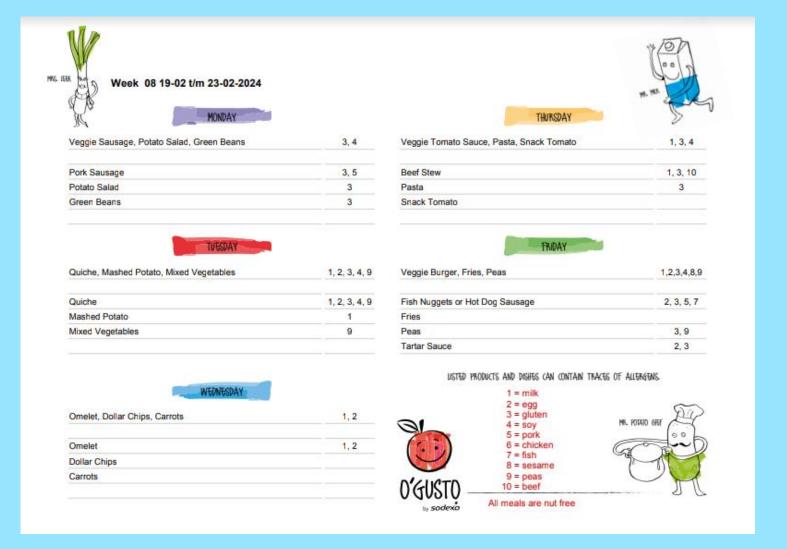






LUNCH

Please note the price for lunch is €3.75





Looking for suggestions for your child's lunchbox...

https://www.nhs.uk/change4life/recipes/healthierlunchboxes



Attendance

It is really important that we work together to do all we can to prioritise children's attendance at school so that they can enjoy their learning and socialising with their peers. The profile of attendance is a key priority for schools and as school has returned to normal following Covid restrictions we have been instructed to adhere strictly to school policy.



Our attendance target is 96%. To achieve this a child should have less than 7 days absence across the school year. Our current whole school attendance is 95.42%.

Reporting Absence

Unplanned Absence e.g. your child is unable to attend due to ill health

Parents must notify the school on the first day of an unplanned absence by 0900 or as soon as practically possible. Parents should email british.office@afnorth-is.com or call 045 5278241 to report an unplanned absence. Absence due to illness will be authorised unless the school has a genuine concern about the authenticity of the illness. If the authenticity of the illness is in doubt, the school may ask parents to provide medical evidence, such as a doctor's note, appointment card or other appropriate form of evidence.

Leave in Term Time

We recognise the challenges our parents face when living overseas. However, regular attendance at school is vital in helping children to achieve their full potential and get the best possible start in life.

Authorised and Unauthorised Absence

Headteachers may not grant leave of absence to pupils during term time unless they consider there to be 'exceptional circumstances'. Examples of 'exceptional circumstances' include:

- a. bereavement or serious illness of relatives.
- b. medical needs where treatment is required in the Home Country.
- c. where delivery of the Defence Mission by service parents employed in specific roles impacts on the ability to observe standard leave patterns.

The school considers each application for term-time absence individually, taking into account the specific facts, circumstances, current attendance figure, and relevant context behind the request. The headteacher may choose to discuss a request with their local Assistant Chief Education Officer (ACEO); however, a leave of absence is granted entirely at the headteacher's discretion.

Valid reasons for authorised absence include:

- a. Illness and medical/dental appointments.
- b. Religious observance where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents belong.
- c. Post Operational Leave.

REMINDERS

Parent Drop Off and Pick Up Times

Reception -Year6

School Day 0900-1530 Drop off from 0845.

Please note there is no supervision prior to this time.

Pick Up at Main Gate

Reception/Year 1 1525 Year 2-6 1530



NO NUTS

We have a number of children with a nut allergy and we therefore ask for no nuts or products containing nuts to be brought into the school. Thank you for your cooperation.

WATER BOTTLES

Children are encouraged to bring a filled water bottle to school every day and to keep hydrated during lessons. The children have access to chilled water fountains to top up their bottles. Children should take their bottle home each night to be washed. permitted. Cans and bottles of carbonated drinks, including energy drinks, are not permitted in school.

END OF THE DAY CHANGES

If you are making changes to your child's routine e.g. Parent Pick Up rather than the bus we request that these changes are sent via email to:

TO: british.office@afnorth-is.com

CC: class teacher

CC: firstname.lastname@afnorth-is.com (teacher)

These changes should be made before 1000

Sunbeams

Session 0900-1200

Drop off from 0855

Pick up at 1200

Location for Drop Off and Pick Up is at the Flagpoles.

During periods of inclement weather please wait inside the main entrance (in the well area under the stairs or when this area is in use please wait outside the British Office). Staff will collect/deliver the children to you. There is no need to sign in

EDC Pick Up 1500 or 1525-Children will be brought to the gate.

Times and locations are related to supervision and to avoid congestion outside of Sunbeams.

LABEL LABEL LABEL

Please assist us in preventing items being lost or misplaced by labelling your child's belongings e.g. items of clothing, footwear, bags, packed lunch boxes/containers. Please also impress on your child that they

PE SHOES (Y2-Y6)

Please ensure your child has a separate pair of shoes for PE/Gym lessons with Coach Guest. Shoes should have non-marking soles.

PERSONAL ITEMS

Children should NOT be bringing anything to school other than essential items or requested by the teacher to support their learning. Please ensure unnecessary items do not slip into bags e.g. toys, pokemon cards.

AFNORTH Calendar 2023-2024

Autumn Term

August 21 School Opens September 6 1400 Dismissal September 18 STAFF DAY-NO SCHOOL for Children

October 23 to October 27 SCHOOL CLOSED

October 30 School Opens

November 1-2 1230 Dismissals (Parent Conferences)

November 29 STAFF DAY NO SCHOOL for Children

December 22-January 5 SCHOOL CLOSED

Spring Term

January 8 School Opens

January 24 1400 Dismissal

January 29 STAFF DAY-NO SCHOOL for Children

February 12-February 16 SCHOOL CLOSED

February 19 School Opens

March 25-April 5 SCHOOL CLOSED

Summer Term

April 8 School Opens
April 17 1400 Dismissal
May 9 STAFF DAY NO SCHOOL for Children
May 20 SCHOOL CLOSED
June 21 LAST DAY 1230 Dismissal