Expressive Arts

Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies.

Art—Drawing and Painting

Music—Rhythm, Singing, Melody

Drama/Oracy—Remembrance assembly presentation

Science and Technology

Being curious and searching for answers helps further our understanding about the natural world and helps society progress.

Living Things and Their Habitats

- -How are living things classified?
- -What is a classification key?
- -How can we classify plants?
- -ls yeast a living organism?
- -What are the 5 main groups of organisms?
- Who was Carolus Linnaeus?

Health and Well-being

Our decision making impacts on the quality of our lives and the lives of others.

Being Me In My World

Identifying goals for the year
Global citizenship
Children's universal rights
Feeling welcome and valued
Choices, consequences and rewards
Group dynamics
Democracy—having a voice
Anti-social behaviour
Role modelling

PE—Athletics and Games Swimming

Year 6
Term 1a
Brunssum- The Last 100 Years

Key Question -

How has Brunssum changed over time and why?

Taking Action

Create a leaflet to persuade people to come and visit Limburg

B DECENT WORK AND ECONOMIC GROWTH



Computing

E Safety— It's Cool to Be Kind

Cyberbullying and online presence secure websites, people online, media's impact, SMARTbots, reporting concerns

Mathematics and numeracy

The number system is used to represent and compare relationships between numbers and quantities.

Place Value—up to 10,000,000

Addition and Subtraction—using columnar method

Multiplication— up to 4 digit by 2 digit efficient method

Division - short division and long division **Fractions**- equivalent, compare and order, add and subtract, mixed numbers, multi-step problems

Humanities

Developing an enquiring mind enables learners to explore and investigate the world, past, present and future, for themselves.

By the end of the study children should be able to describe how the locality of the school has changed over time with a particular focus on the mining industry and its impact and what happened after it closed? How did the community pull together to recover?

Literacy, Language and Communication

Literature fires imaginations and inspires creativity.

<u>Class novel:</u> Boy Giant, FArTHER(Belonging and community theme)

Non-fiction: To inform and persuade—Holiday Brochure—Visit Limburg

Fiction—to engage and entertain—Narrative—A Legacy story based on the book FArTHER. Setting and character description.

Poetry—Peace poem for Remembrance book to donate to library

Learning about identity and culture through languages prepares learners to be citizens of the world

Specialist lessons:

EAL, French, German

RE Believing

Human societies are complex and diverse and are shaped by human actions and beliefs.

What do religions say to us when life gets hard? The concept of resilience, determination and commitment will permeate our studies including having the opportunity to visit the Invictus Games in Dusseldorf. We will link this with the mining industry and the difficulties faced in this region when the mines were closed. How did people recover? What belief systems did they call upon? How did sense of community help? This will also link with the school's yearly Terry Fox run.