

Expressive Arts

Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies

Music- Guitar

Art -Printing

Drama/Oracy—Waxworks museum



Science and Technology

Being curious and searching for answers helps further our understanding about the natural world and helps society progress.

Evolution and inheritance

- recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- Working scientifically—animals adaptations

Research an inspirational Scientist for Waxworks

RE:

Human societies are complex and diverse and are shaped by human actions and beliefs.

Expressing:

Is it better to express your beliefs in arts and architecture or in charity and generosity?

Year 6

The Victorian Era

Key Question:

Victorians :Golden Age or Dark Age?



Taking Action

Research and present about an issue of **Child Labour**

Waxwork—in the voice of a great scientist

Maths

-The number system is used to represent and compare relationships between numbers and quantities.
-Algebra uses the symbol systems to express the structures of relationships between numbers, quantities and relations.

Converting measures, Ratio, Algebra

Health and Well-being

How we engage with different social influences shapes who we are and our health and well-being.

Celebrating Differences

Identities -personal identity and what contributes to who we are; **Communities**—rights and responsibilities, **Respecting the Law**—discrimination and prejudice; **Local Government** –Human Rights and challenging stereotypes; **National Government**– Democracy and basic institutions; **Making a Difference**—compassion and shared responsibility

PE—Swimming, Gymnastics

Humanities

Developing an enquiring mind enables learners to explore and investigate the world, past, present and future, for themselves.

-Introduction to the Victorians -put the Victorian period into context

-Who was Queen Victoria and why did she become such a popular monarch?

-Famous inventions—how did these change lives and impact society?

-How was Britain./ the wider world changed by the Industrial Revolution?

-What was life like for working Victorian children ?

- How did Lord Shaftesbury improve the lives of children?

Literacy, Language and

Communication

Literature fires imaginations and inspires creativity

Anchor book:

Street Child

(Literature Circle discussions)

Learners who speak and write effectively are prepared to play a full part in life and work

Writing to entertain/inform

Dairy entry in voice of a Victorian child—differing viewpoints/ experiences

Writing to inform

Biography of a great scientist or engineer from the Victorian era

Writing to inform/entertain

Monologues in voice of great scientist or engineer from the Victorian era for Waxworks presentation

Learning about identity and culture through languages prepares learners to be citizens of the world

Specialist lessons:

EAL, French, German

Computing

Coding using SCRATCH