

PERSON SPECIFICATION: Learning Support Assistant/Lunch Supervisor

	Essential	Desirable	A I R*
<u>EXPERIENCE</u>			
<ul style="list-style-type: none"> Recent (within past 5 years) experience of working with children of relevant age (3-5 year olds) in a school environment 	•		A I R
<ul style="list-style-type: none"> Experience of working with children with Special Educational Needs 		•	A I R
<ul style="list-style-type: none"> Experience of working with children with English as an additional language 		•	A I R
<ul style="list-style-type: none"> Experience of working in an international setting 		•	AI
<u>QUALIFICATIONS</u>			
<ul style="list-style-type: none"> Nationally recognised qualification in English and Mathematics 	•		A
<ul style="list-style-type: none"> Level 3 Diploma Supporting Teaching and Learning in Primary Schools <u>or</u> Qualification of equivalent standard 		•	A
<ul style="list-style-type: none"> First Aid trained 		•	A
<ul style="list-style-type: none"> Nationally recognised qualification in ICT 		•	AI
<u>KNOWLEDGE/UNDERSTANDING & SKILLS</u>			
<ul style="list-style-type: none"> Knowledge and understanding of the Early Years Foundation Stage and National Curriculum 	•		A I R
<ul style="list-style-type: none"> Knowledge and understanding of the role of the Teaching Assistant. 	•		A I R
<ul style="list-style-type: none"> Understanding of appropriate intervention strategies to support children with additional needs 	•		A I R
<ul style="list-style-type: none"> Awareness of the need for discretion, sensitivity and confidentiality 	•		A I R
<ul style="list-style-type: none"> Ability to plan and work both unsupervised and as part of a team 	•		A I R
<ul style="list-style-type: none"> Ability to communicate effectively and sensitively with children, colleagues and parents 	•		A I R
<ul style="list-style-type: none"> Ability to use ICT to support learning & professional activities 	•		A R
<ul style="list-style-type: none"> Good organisational skills 	•		AR
<ul style="list-style-type: none"> Ability to form and maintain appropriate relationships and personal boundaries with children 	•		A I R
<ul style="list-style-type: none"> Motivation to work with children 	•		A I R
<ul style="list-style-type: none"> Knowledge of Child Protection and Safeguarding of pupils 	•		A I R
<ul style="list-style-type: none"> Ability to display children's work effectively 		•	AR
<ul style="list-style-type: none"> Ability to offer an extra-curricular school club 	•		A
<ul style="list-style-type: none"> Knowledge and understanding of the use of ICT hardware and software 		•	AI

* Evidence for selection sources: Application/ Interview/Reference