

AFNORTH INTERNATIONAL SCHOOL

British Section

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20 September 2024

Dear Parents,

We hope you all enjoyed a lovely long weekend. As usual the children had much to share when they returned on Tuesday. We truly are fortunate to be able to enjoy so many child-friendly venues in the surrounding area.

Teachers were engaged in Professional Meetings on Monday which included:

- Reflecting on our successes last year and considering our goals for the year ahead
- Grief and Bereavement in Schools
- Positive Learning Behaviours (More information in next week)
- Forest School

Thank you to Dr Shona Johnston, Parent and School Governor for sharing her personal story and knowledge with us on a highly sensitive subject. As a paediatrician and bereaved mum, Shona is all too aware of the impact bereavement has on families. We are grateful for all the work she has done

in compiling an excellent guide to support our community in managing Grief and

Bereavement in schools. (see document attached to email)

School Improvement Priorities 2024-2025

PRIORITY 1 Further develop consistency of teaching and learning approaches across the school, raising standards and outcomes for all.

PRORITY 2 Continue to develop strong Leadership with monitoring expectations to ensure consistently high standards of teaching and learning.

PRORITY 3 Develop adaptive teaching strategies promoting inclusion for all and ensuring pupils make good progress

PRORITY 4 Explore well-being approaches to develop resilience with a focus on self-regulation

Christmas Fayre: The first meeting was held this week and we are delighted

that Mrs Burton has "volunteered" to chair the group. However, as talented and dedicated as she is, we need your help. Please click on the following link to help Sonia and her very small team in any way you can. It is much appreciated.

AFNORTH Fayre Volunteer Sign Up AFNORTH Fayre Stall Holder Sign Up



Have a lovely weekend

Chloe, Elíza, Avyaan, Mattía, Demír, Orla, Agatka, Maríateresa, Ezgí, Jíndríska, Míhnea, Charlotte, Deníz, María Sofía, Lena

DATES TO NOTE

September

- 23 Class Reps Meeting
- 30 Orange Shirt Day

October

- 3 Pretzel Sale
- 4 Terry Fox Run

14-18 SCHOOL CLOSED

November

- 6,7 Parent Teacher Progress Meetings
- 27 School Closed

Attendance This Week Whole School 99%	
Reception	96%
Year 1	97%
Year 2	99%
Year 3	96%
Year 4	96%
Year 5-6	97%





Where:

The WELL

For pre-orders please use this link:

https://forms.gle/NUypsdoahuRgPc7B8





1€

Vereie der Fesunde und Förderer der Deutschen Abteilung der AFWDR7H Unternational School, Brunssem e.V.



Sunbeams have been working on following instructions this week from walking quietly to the Book Sale, beeping out our books in the library to lining up for the fire drill. We also played a new game in the mini gym "Ice cream game" where we had to listen to instructions of which colour can go first, where to run, where to put the ice creams and how to tidy up!













Reception



Our Reception team started our Drawing Club journey this week. Drawing Club is a wonderful approach to mark making and writing with lots of exciting vocabulary included (we call this get up, stand up vocabulary!) We used the story of Pip and Egg as our stimulus and worked on our characters on the first day and our setting on the second day. The children practiced some story dreaming to think about what their character and setting would look like.















Year one started the week baking... as we explored the ingredients the children soon worked out that we were making Gingerbread men! They were absolutley delicious. The children already know the story very well in just a few days. In maths we have been comparing amounts and numbers working out which is greater and then ordering them. We also had our first class visit to the ICT suite where we learnt how to log on and off the computers as well as practicing our mouse skills to click, drag and drop!





















This week we have been completing our final write in our unit of learning. We have been so hard working and impressive showcasing our efforts over the past few weeks. We have written our versions of the Lion and Mouse story.

ALDA

Enjoy a read of a few of these!

Alberto

The orid while the Octopus. Ohe hubdres months ago there was a spory or cu. He went for hurrifull Swim op Dican. He was very tired be ruck a pap. Supporting a fast Octopus those black durk it to at nis oria, the otra got one of the octoposis tenticles why he is tight the frighten octopus Showten please let me yo taking lifell. Then the sport Orca Lethin go then after that the by orlaw Fot win home - Sudwichly a school of millions of here fish thateh the poor preat The business shus where circling the or

the offer showter Please les me free. The offorts sprayed dues Kind at the Fichts and the hoppy orthe Was free.

Jaxon
The cheeke and the
parrot.
A long year a gow
theer was a cheehe
stroling in the space ungle.
The next day a
patot junt on his
back. The cheeka
direded ato eat him
but he diden dare
to touched him.
The Parpot prod
to god. to let
him drag, Taket cheen a
An I I I I An I I
Jore contra rught y
fort-abtili Maybe I

Joseph Ehe horse and the hamster One year ago there was a brown horse. Op day the horse was aging for a walk in the web lungle and the hanster junned on the hopses head. The Petrsight horse 2 has 2 rand and & the hamester He Burred. d hamstercard did not op. The Hamster Parswadic the horse to let hin a I Wil be yor frends if let me op the Hamster of Swiftlee away. The fan pors got trapd in a and ten the Hamster got the ey and unled the casi door. The horse and the hamster WI pt I YOU Let him JD you need reapay MP SOM day The parrot Spid ran away. uesand he los upars Fipt the Uch ppha of trapd 11 Then all part amp+ 2SZYOW ea tim DI theo UP ken beamye eu t

Eagle and The Robin One day a good brown Eagle was flighing in the sky. The eacle landid on a branch and a cheeky robin hopt on the Engles cheek. The mad ware spind a towna and a rowna and the Rbin sloo in the sky. then the Dole Cauatt he robin in the Engles clows. hen the robin Sedion plees et me po and Will help ud one day. A pyo ais thiter he Fagle got Ot in or Rurd mp in the skg. nd den the topin came which pect on the Rund trap.

he Founde was ree and then ay became hest frens.







In Year 3 we have been thinking about Fantastic Beasts! We were wondering lots about what the definition of a beast was so we got out the dictionaries and had a look. We found that it might be different to what J K Rowling called a beast in the book. There were lots of magical creatures that we could think of and wondered about.

We have also been thinking about how we behave in different situations and how we might be in different zones of self regulation. It was really impressive to hear and see all the different strategies the children have for knowing what emotions fit into the different zones. We acted out how we might the feeling in each one.







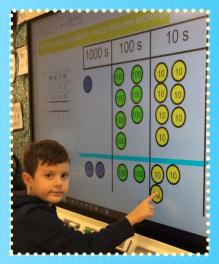






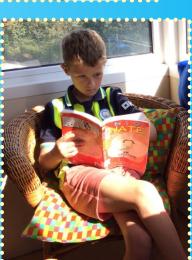














Year 4

"In Maths this week, we were adding 4digit numbers with exchange and solving problems with addition. We liked the challenges! In English, we have started to write our stories linked to our model text 'The Arrival'. We have our own robot characters in our stories in different settings. My robot is called Masvas and he is in the boiling hot desert (Mete). My robot is called Mr Friendly Robot. He is as tall as two cars and likes to help people (Stepan). We are really enjoying our writing! We finished reading our first class novel 'The Iron Man'. It was a brilliant story. The challenge with the Iron Man and the Space-bat-angel-dragon was really exciting. At the end, they both made the world become a more peaceful place. We have been learning about physical and human features in Geography. Some things in the world are made by humans (towns, offices, farms) and some are things that humans did not create (seasons, rivers, hills). It's been a busy week!" Reported by Mete and Stepan



Year 5-6

We enjoyed a session in Maths where we got to choose investigations which involved knowledge of number facts and using the inverse to check. We worked collaboratively and presented our understanding by using bar-models, calculations and part-whole models. We also challenged ourselves to explain our strategies about what we did by using sentence stems and starters which are on display in our classroom.

In Humanities, we discussed the theme of 'leadership' and 'democracy'; linking this with our UN Sustainable Goal of Peace, Justice and Strong Institutions. We considered the word 'leadership' and what it means to us. We came to the conclusion that we are all 'leaders' in one way or another - listening, sharing ideas, being considerate of others, moving things forwards in the name of change for the better of the school community as a whole.

We attended an assembly with our international partners where we talked about Democracy and our Student Council. Charlotte very kindly brought in a book to share with the class: If I Ruled The World. We dipped into it, and the class absolutely love it! The week culminated with some very brave students putting themselves forwards to be considered for (and voted into) the role of class representative for the Student Council. Results to follow! Well done Year 5/6. A busy week!

















LUNCH

AIS Website-Catering Link





Looking for suggestions for your child's lunchbox...

https://www.nhs.uk/change4life/recipes/ healthier-lunchboxes





Linked to the book "Have You Filled a Bucket Today?" by Carol McCloud our Bucket Filler Award recognises positive behaviours e.g. kindness, respect, responsibility, resilience as well as hard work and achievement.

Everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel happy and when our buckets are empty, we feel sad.

Our actions and words can either fill a bucket or dip into it. We fill buckets when we do and say things that are kind, considerate, caring, and respectful. But if we are inconsiderate or disrespectful, we dip into buckets and remove those good feelings.

Click here for the story.





REMINDERS

Parent Drop Off and Pick Up Times

Reception -Year6

School Day 0900-1530 Drop off from 0845.

Please note there is no supervision prior to this time.

Pick Up at Main Gate

Reception/Year 1 1525 Year 2-6 1530



NO NUTS

We have a number of children with a nut allergy and we therefore ask for no nuts or products containing nuts to be brought into the school. Thank you for your cooperation.



WATER BOTTLES

Children are encouraged to bring a filled water bottle to school every day and to keep hydrated during lessons. The children have access to chilled water fountains to

top up their bottles. Children should take their bottle home each night to be washed. permitted. Cans and bottles of carbonated drinks, including energy drinks, are not permitted in school.

END OF THE DAY CHANGES

If you are making changes to your child's routine e.g. Parent Pick Up rather than the bus we request that these changes are sent via email to:

TO: british.office@afnorth-is.com

CC: class teacher

CC: firstname.lastname@afnorth-is.com (teacher)

These changes MUST be made before 1000

FOR YOUR CHILD'S SAFETY WE ASK THAT CHANGES TO ROUTINES ARE KEPT TO A MINIMUM

Sunbeams

Session 0900-1200

Drop off from 0855 Pick up at 1200

Location for Drop Off and Pick Up is at the Flagpoles.

During periods of inclement weather please wait inside the main entrance (in the well area under the stairs or when this area is in use please wait outside the British Office). Staff will collect/deliver the children to you. There is no need to sign in

EDC Pick Up 1500 or 1525-Children will be brought to the gate.

Times and locations are related to supervision and to avoid congestion outside of Sunbeams.

LABEL LABEL LABEL

Please assist us in preventing items being lost or

misplaced by labelling your child's belongings e.g. items of clothing, footwear, bags, packed lunch boxes/containers. Please also impress on your child that they should take responsibility for their own items.

PE SHOES (Y2-Y6)

Please ensure your child has a separate pair of shoes for PE/Gym lessons with Coach Guest. Shoes should have non-marking soles.



PERSONAL ITEMS

Children should NOT be bringing anything to school other than essential items or requested by the teacher to support their learning. Please ensure unnecessary items do not slip into bags e.g. toys, pokemon cards.

AFNORTH Calendar 2024-2025

Autumn Term

August 19 School Opens September 11 1400 Dismissal September 16 STAFF DAY-NO SCHOOL for Children October 14 to October 18 SCHOOL CLOSED October 21 School Opens

November 6-7 1230 Dismissals (Parent Conferences) November 27 STAFF DAY NO SCHOOL for Children December 20 toJanuary 3 SCHOOL CLOSED

Spring Term

January 6 School Opens January 22 1400 Dismissal January 27 STAFF DAY-NO SCHOOL for Children

March 3 to March 7 SCHOOL CLOSED

March 10 School Opens March 26 1400 Dismissal

April 14 to April 25 SCHOOL CLOSED

Summer Term

April 28 School Opens May 29 STAFF DAY NO SCHOOL for Children June 9 SCHOOL CLOSED June 21 LAST DAY 1230 Dismissal