



# AFNORTH INTERNATIONAL SCHOOL

## British Section

www.afnorth-is.com Twitter: @AFNORTH\_IS www.facebook.com/AFNORTHSchool

**British.office@afnorth-is.com**

**30 August 2024**

Dear Parents,

It was wonderful to see you in school for Open House on Wednesday. We hope you found the presentations helpful and gained an insight into the year ahead for your child. Learning overviews for Year 1-Year 6 can be found on pages 3-4.

Thank you for calling in at the office to check /update your contact information. For families who did not manage to come to the office, we will send the form home on Monday and would appreciate you returning this to school by Wednesday. Please also let the office know if you did not pick up a copy of the Bus Safety leaflet and we will also send this home with your child.

Please note the password to the Parent Portal on the AFNORTH website has been updated. The new password is **ParentAIS24-25**

<https://afnorth-is.com/info-center/parent-support/>

We value parental involvement at AFNORTH and are delighted to welcome you either on a regular or adhoc basis. Parents who have already indicated they are willing to volunteer will receive an email from the School Business Manager, Jenny Brown regarding next steps. We hope to once again hold our successful Christmas Fayre in November and will be reaching out next week for your support.

We are so proud of our children in Sunbeams and Reception who are now attending school full time. They have big smiles on their faces and are clearly enjoying their new environment. Thanks to all the team who create such a welcoming and nurturing space where every child feels safe and happy.

Well done to all the children in Key Stage 2 who started their swimming lessons today. Everyone did an excellent job remembering the key words **SAFETY, RESPONSIBILITY and RESPECT.**

Please note that children should not bring mobile phones or smart watches to school. Should you or your child need to contact each other this should be done via the British Office. If you require your child to carry a device e.g. they are cycling/walking to school it must be switched off and in their school bag during the time they are in school. Thank you for your support.

*Have a lovely weekend*

*Lydia, Hamish, Kilian, Melisa, Thue, Sebastien, Maria, Miguel, Adele, Primrose, David, Mariateresa, Sofia, Charlotte, Maria Sofia, Logan, Avyaan*



**Bucket Fillers**



### DATES TO NOTE

#### September

- 4 School Pictures
- 11 **Early finish 14:00**
- 16 Staff Day , NO Students
- 18 PTO Book Sale
- 20 School Governance Committee Meeting

#### October

- 4 Terry Fox Run

**Bus Passes** Your child's current bus pass will remain valid at the start of the new school year until the end of September.

**New bus passes will be issued in September.**

### Attendance This Week

**Whole School 99%**

It is hugely important that your child is in school, on time, every day. Please ensure you only keep your child off school if it is absolutely necessary. This avoids your child missing important learning and fun experiences we have in school!

Reception	99%
Year 1	100%
Year 2	99%
Year 3	100%
Year 4	99%
Year 5-6	100%

# REMINDERS

## Parent Drop Off and Pick Up Times

### Reception -Year6

School Day 0900-1530

Drop off from 0845.

**Please note there is no supervision prior to this time.**

Pick Up at Main Gate

Reception/Year 1 1525 Year 2-6 1530



## NO NUTS

We have a number of children with a nut allergy and we therefore ask for no nuts or products containing nuts to be brought into the school. Thank you for your cooperation.

## WATER BOTTLES



Children are encouraged to bring a filled water bottle to school every day and to keep hydrated during lessons. The children have access to chilled water fountains to top up their bottles. Children should take their bottle home each night to be washed. permitted. Cans and bottles of carbonated drinks, including energy drinks, are not permitted in school.

## END OF THE DAY CHANGES

If you are making changes to your child's routine e.g. Parent Pick Up rather than the bus we request that these changes are sent via email to:

TO: british.office@afnorth-is.com

CC: class teacher

CC: firstname.lastname@afnorth-is.com (teacher)

**These changes MUST be made before 1000**

FOR YOUR CHILD'S SAFETY WE ASK THAT CHANGES TO ROUTINES ARE KEPT TO A MINIMUM

## Sunbeams

Session 0900-1200

Drop off from 0855

Pick up at 1200

Location for Drop Off and Pick Up is at the Flagpoles.

During periods of inclement weather please wait inside the main entrance (in the well area under the stairs or when this area is in use please wait outside the British Office). Staff will collect/deliver the children to you. There is no need to sign in

EDC Pick Up 1500 or 1525-Children will be brought to the gate.

Times and locations are related to supervision and to avoid congestion outside of Sunbeams.

## LABEL LABEL LABEL

Please assist us in preventing items being lost or misplaced by labelling your child's belongings e.g. items of clothing, footwear, bags, packed lunch boxes/containers. Please also impress on your child that they should take responsibility for their own items.

## PE SHOES (Y2-Y6)

Please ensure your child has a separate pair of shoes for PE/Gym lessons with Coach Guest. Shoes should have non-marking soles.



## PERSONAL ITEMS

Children should NOT be bringing anything to school other than essential items or requested by the teacher to support their learning. Please ensure unnecessary items do not slip into bags e.g. toys, pokemon cards.

# Our Curriculum

The future of our world is here in our classrooms...

We believe that all children are entitled to an education rich in wonder and full of memorable experiences; one that allows their creativity and curiosity to flourish, alongside the purposeful acquisition of knowledge and skills.

Our goal is for our children to flourish and grow to become ambitious, capable citizens with a life-long love of learning and strong self-belief, giving them the tools to become global citizens in an ever-changing world.

We want our children to learn and remember and have designed the curriculum to be cumulative, constructing firm foundations to build conceptual understandings and skills over time and fulfil the requirements of the **National Curriculum**, ← CLICK FOR LINKS ↓

We understand the importance of being globally aware, reflecting on our actions and how they impact the world around us. The UN **Sustainable Development Goals** are incorporated across the curriculum, helping drive and shape our curriculum themes and activities and prepare the children to be effective global citizens.

## What makes me amazing?

**Maths**  
The number system is used to represent and compare relationships between numbers and quantities.

Number: Number (Place Value within 10)  
Number: Addition and subtraction (within 10)

Bill Martin Jr / Eric Carle  
Brown Bear, Brown Bear, What Do You See?

Children's Little Board Books  
The Gingerbread Man

**Health and Well-being**  
Healthy relationships are fundamental to our sense of belonging and well-being.

PHSE :  
Jigsaw—Being me in my world

Year 1  
Term 1a  
Sustainable Goal:  
4 QUALITY EDUCATION

Janez & Allan Ahlberg  
FUNNYBONES

**Literacy, Language and Communication**  
Literature fires imaginations and inspires creativity.

**Class anchor :**  
Learners who speak and write effectively are prepared to play a full part in life and work

Opportunities to write and present through exploration of quality texts and talk for writing approach.

WRITING TO ENTERTAIN - Narrative: The Gingerbread Man

WRITING TO ENTERTAIN - Narrative: Funny-bones

To Perform - POETRY: Brown Bear, Brown Bear, What do you see?

Learning about identity and culture through languages prepares learners to be citizens of the world.

Specialist lessons: EAL, French, German daily

**Science and Technology**  
Understanding the atomic nature of matter and how it shapes the world.

**Seasonal Changes**  
observe changes across the four seasons

**The Human body 5 senses**  
Identify, name, draw and label the basic parts of the human body (link to senses)

**Humanities**  
Human societies are complex and diverse and are shaped by human actions and beliefs.

**History— within living memory**  
our family, events we remember, moving house, starting school

**Geography—Our immediate community**

**Expressive Arts**  
Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies.

Learning colours.  
Colour Mixing and representing things with the right colour.  
Songs about our bodies.

**Visitors/Trips/Events**

Terry Fox Run

Walking Trip to Brunsummerheide

## Knowledge

Know more, remember more and be able to do more for the benefit of humanity and the planet.

## Equality

Know that everyone's human rights should be protected and respected.

## Innovation

Look at things in different ways and find solutions when faced with a challenge

**Expressive Arts**  
Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies.

Van Gogh : Starry night art exhibition  
DT: Plan, make and evaluate moon buggies.

Little People, BIG DREAMS  
Women in Science

**Humanities**  
Human societies are complex and diverse and are shaped by human actions and beliefs.

**Significant people**  
Study the life of a significant person  
Neil Armstrong—space exploration  
Valentina Tereshkova - The first women in space

**Maths**  
The number system is used to represent and compare relationships between numbers and quantities.

Place value  
Addition and subtraction

Little People, BIG DREAMS  
No Difference Between Us

**Year 2**  
**Making A Difference!**  
How have the heroes from the past shaped the world we live in today ?

**Taking Action Planned:**  
Spreading the message of equality and reaching for dreams

THE GREAT WOMEN WHO CHANGED THE WORLD

**Health and Well-being**  
Healthy relationships are fundamental to our sense of belonging and well-being.

Jigsaw: Being me in my world

Little People, BIG DREAMS  
Neil Armstrong

**Literacy, Language and Communication**  
Literature fires imaginations and inspires creativity.

**Class anchor book(s):**  
No Difference Between Us  
Women in Science  
Little People Big Dreams: Emmeline Pankhurst  
Great Women Who Changed the World

Learners who speak and write effectively are prepared to play a full part in life and work

Children will present findings about 'heroes' at a KS Assembly

**Writing**  
Writing to entertain - The Lion and The Mouse; The Sun and The Wind  
Aesop's fables  
Writing to entertain - Poetry—Zoom Zoom Zoom/ Make me a spaceship  
Writing to inform: Neil Armstrong Biography/ Instructions to make a moon buggy  
Non chronological report—animals in Space: Ham the space chimp.

Learning about identity and culture through

**Science and Technology**  
Understanding the atomic nature of matter and how it shapes the world

**Materials and their properties**

1. Identify different materials and their uses
2. Understand how to select the right materials to build a bridge
3. Explore and test the stretchiness of materials
4. Understand materials can change their shape by twisting, bending, squashing or stretching

5. Learn about Charles Macintosh and explore how materials are suitable for different purposes

6. Discover which materials change shape when making a road with John McAdam

5 GENDER EQUALITY  
4 QUALITY EDUCATION

**SRE**  
Believing  
What can we learn from sacred books?

# Partnership

Know that greater change can happen when we work together.

**Mathematics and Numeracy :**  
The number system is used to represent and compare relationships between numbers and quantities.  
**Number:**  
Place Value, Addition and Subtraction

**Science and Technology:**  
The world around us is full of living things which depend on each other for survival.  
**Animals Including Humans**  
-What are the 5 key food groups and why are how are they essential to our health?  
-What nutrition is in the food we eat? How do food labels help us make healthy choices?  
-What are the different types of animal skeletons and how do they help with movement and survival?  
-What are the main parts and functions of the human skeleton?  
-How have animal skeletons adapted to help them move and survive in their environment? Can we match different skeletons to different animals?  
-What are the main muscles of a human body and how do they work?  
**DI**—A Nutritious Snack

**Computing:**  
**E— Safety :** What is Cyberbullying and how do we address it?  
**Computation applies algorithms to data in order to solve real-world problems.**  
**Connecting computers:**  
How does a digital device work., what parts make a digital device, and how do they help us? How am I connected, and how are computers connected?

**Year 3**  
**Term 1a**  
**Recipe for Survival**  
What do living beings need to survive?  
**12 RESPONSIBLE CONSUMER INFORMATION**  
**Taking Action:**  
Poster or letter to advise of impact on wildlife from our shopping choices (eg.Palm Oil)

**Health and Well-being**  
Our decision making impacts on the quality of our lives and the lives of others.  
**Being Me In My World**  
-Getting to know each other  
-Facing new challenges responsibly  
-Rules, rights and responsibilities  
-Rewards and consequences  
-Our Learning Charter  
- Owning our Learning Charter— seeing things from other points of view  
Forest School—Value building—our natural world  
PE—Athletics and cooperative games, swimming

**Humanities:**  
Our natural world is diverse and dynamic, influenced by physical processes and human actions.  
**Endangered World -**  
Locate and name the continents on a world map and label with an endangered animal and its natural habitat. Research one animal and the issue it is facing. Design an informative poster (taking action).  
Human societies are complex and diverse and are shaped by human actions and beliefs.  
**RE:** Believing : What do different people believe about God?

**Literacy, Language and Communication:**  
Literature fires imaginations and inspires creativity.  
**Class Books:**  
There's a Rang-Tan In My Bedroom  
Fantastic Beasts and Where To Find Them  
Learners who speak and write effectively are prepared to play a full part in life and work  
**Writing:**  
**Narrative**—character/animal description  
**Non-fiction**—Non-chronological report  
**Poetry**—The Creature .... Cinquain poem structure  
Learning about identity and culture through languages prepares learners to be citizens of the world.  
Specialist lessons: EAL, French, German

**Expressive Arts:**  
Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies  
**Music:** Beat, Meter, Rhythm  
**Art:** Drawing and painting contrast and pattern  
**Drama/Oracy**— Choral recital of poetry  
There's a Rang Tan in my Bedroom

**Expressive Arts**  
Creative work combines knowledge and skills using the senses, inspiration and imagination.  
Art - Drawing and Painting  
Music- Rhythm, Singing, Melody  
Drama/Oracy: Presentation about where we come from

**Science and Technology**  
Forces and energy determine the structure and dynamics of the Universe.  
**Science- Electricity**  
-Which appliances use electricity?  
-How can I make a simple circuit?  
-Why don't some circuits work?  
-How can we test if a material is a conductor or an insulator?  
-How do switches affect a circuit?

**DI**  
Iron Man with light-up eyes

**Computing**  
E Safety: Cyberbullying- hurtful messages

**The Internet:**  
Connecting networks, what is the internet made of, sharing information, what is a website, can I believe what I read?

**Year 4**  
**Term 1a**  
**Making Connections**  
**Key Question**  
How can we connect responsibly?  
**Sustainable Goal**  
**16 PEACE, JUSTICE AND STRONG INSTITUTIONS**  
**Taking Action**  
How can we use our voice to promote friendship and peace across nations?

**Health and Well-being**  
Healthy relationships are fundamental to our sense of belonging and well-being  
**PSHE/RSE**  
Being Me in My World  
"Who am I and how do I fit?"  
Growth Mindset, becoming a class team, being a school citizen, rights and responsibilities, rewards and consequences  
**PE - Athletics and Games**  
Swimming

**Humanities**  
Human societies are complex and diverse and are shaped by human actions and beliefs.  
**Geography**  
Connecting our countries—  
-What are the names and locations of the countries in our class?  
-What are my views about my country and its location, and why?  
**RE Living**  
-What can we learn from religions about deciding what is right and wrong?

**Maths**  
The number system is used to represent and compare relationships between numbers and quantities.  
**Place Value, Addition and Subtraction, Area**

**Literacy, Language and Communication**  
Literature fires imaginations and inspires creativity.  
**Class novels:**  
'The Iron Man' by Ted Hughes, 'The Wild Robot' by Peter Brown  
Learners who speak and write effectively are prepared to play a full part in life and work  
Opportunities to write and present through exploration of quality texts and talk for writing approach:  
**Writing to entertain:**  
Narrative - Description of setting, character - arrival of Iron Man or 'person'  
**Writing to inform:**  
Non-fiction - Instructions 'How to build an Iron Man?'  
**Poetry: Short burst poem**  
Recipe for a friend  
Learning about identity and culture through languages prepares learners to be citizens of the world  
**Specialist lessons:**  
EAL/French/German

# Sustainability

Promote the careful use of resources so that they are available in the future.

# Legacy

Learn from the past in order to protect our planet now and in the future

**Year 5/6**  
**Term 1a**  
**Ancient Civilisations:**  
Ancient China—  
The Shang Dynasty  
**Key Question—**  
What lasting impact did the Shang Dynasty have on our world? ?  
**16 PEACE, JUSTICE AND STRONG INSTITUTIONS**  
**Taking Action**  
-Democracy and good leadership in action—  
Pupil Council

**Humanities**  
Human societies are complex and diverse, and are shaped by human actions and beliefs.  
**Ancient Civilisations:**  
Ancient China—The Shang Dynasty  
How do we know about the Shang Dynasty?  
How did the Shang Dynasty begin?  
What was life like for people in the Shang dynasty?  
What did the Shang people believe?  
How were Shang people's beliefs similar and different to other people at the time?  
Who was Fu Hao?  
How did the Shang Dynasty end?  
How do Empires collapse? what were the accomplishments of the Shang Dynasty?  
What were the major cities of the Shang Dynasty?  
**RE**  
Human societies are complex and diverse and are shaped by human actions and beliefs.  
Why do some people believe God exists?

**Literacy, Language and Communication**  
Literature fires imaginations and inspires creativity.  
**Class books:**  
The Class Vote  
Tales From China  
Learners who speak and write effectively are prepared to play a full part in life and work  
**Writing to entertain -**  
Narrative, description and writing for impact-  
'The Lin'  
**Writing to Inform -** Report -eg Ancient Civilisation's impact on society today  
**Poetry: Peace (Metaphor poem) and Aforth school A escape poem**  
Learning about identity and culture through languages prepares learners to be citizens of the world  
**Specialist lessons:**  
EAL, French, German

**Computing**  
E Safety Spam— identifying and avoiding spam emails  
**Y5 Systems and Searching**  
Systems  
Computer systems and us  
Searching the web  
Selecting search results  
How search results are revised  
How are searches influenced

**Health and Well-being**  
Our decision making impacts on the quality of our lives and the lives of others  
**PSHE: Being Me in My World**  
Facing new challenges positively,  
Being a citizen—rights and responsibilities;  
Year 5/6 rights and responsibilities;  
Rewards and consequences of choices and behaviour,  
Our learning charter—contributing to the group  
**PE—**Swimming, Athletics and Games, Handball, Football

**Science and Technology**  
Being curious and searching for answers helps further our understanding about the natural world and helps society progress.  
**Evolution and Inheritance (2024-2025)**  
Understand how offspring vary and are not identical to their parents.  
Learn about animal adaptations  
Learn about plant adaptations  
Explore what we can learn from fossils  
Explore the Theory of Evolution by Natural Selection  
Explore Human Evolution

**Mathematics and Numeracy**  
The number system is used to represent and compare relationships between numbers and quantities.  
**Place Value, Addition and Subtraction, Multiplication and Division**

**Expressive Arts**  
Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies  
Specialist Teachers for Specials  
Art—Drawing and painting, line, shape, texture  
Music— Rhythm, singing, melody, including composing  
Drama/oracy— Monologue in character from a Shang village

# Open House 2024



## CLASSES

### School Year 2024-2025

Sunbeams Mrs Craven  
[joanne.craven@afnorth-is.com](mailto:joanne.craven@afnorth-is.com)

Reception Mrs Mclean  
[helen.mclean@afnorth-is.com](mailto:helen.mclean@afnorth-is.com)

Year 1 Mrs Castillo  
[vicky.castillo@afnorth-is.com](mailto:vicky.castillo@afnorth-is.com)

Year 2 Mrs Eaton Bell  
[penny.eatonbell@afnorth-is.com](mailto:penny.eatonbell@afnorth-is.com)

Year 3 Miss Forrest  
[sally.forrest@afnorth-is.com](mailto:sally.forrest@afnorth-is.com)

Year 4 Mrs Siedhoff  
[joanne.siedhoff@afnorth-is.com](mailto:joanne.siedhoff@afnorth-is.com)

Year 5-6 Miss Robertson  
[pam.robertson@afnorth-is.com](mailto:pam.robertson@afnorth-is.com)



If you have any concerns or questions at any time, do drop your child's teacher an email as they are best placed to help. Please be mindful that replies may not be on the same day as their priority is with the children and email will only be checked once per day.



# Bus Orientation



AFNORTH International School  
Let's make this a SAFE ride

I show my bus pass	I sit down and buckle up		
I use my inside voice	I keep my hands, feet and objects to myself		
I listen to the bus monitor	I don't eat or drink		I don't make photos or videos



# Sunbeams

Sunbeams have had an action packed first full week and we are so proud of them! The children have started to build new friendships, they are becoming more confident in the classroom and love telling us all about their play. The highlight of the week was going to the BIG PARK for the very first time.



**"I can help you"  
- Reggie**



**"I not scared now" -  
Henry**



**"I love school" - Asher**



# Reception

Reception have had a fabulous week with all friends spending the whole day together. We have introduced many new things to the class including our first Thinking Thursday session of the year, Forest School session and visit to the library with Mr Berlin. As with anything new we listen and begin to learn the routines and expectations for a session. I am delighted to share our Reception crew have done an incredible job of collaborating, sharing knowledge and supporting one another.





# Year 1

We have enjoyed learning the story of Brown Bear, Brown Bear, What Do You See? The children have been acting it out as well as drawing their favourite animal from the book to write about. We have also been finding out about our bodies, naming the different parts and the children especially liked talking about their skeleton and bones!

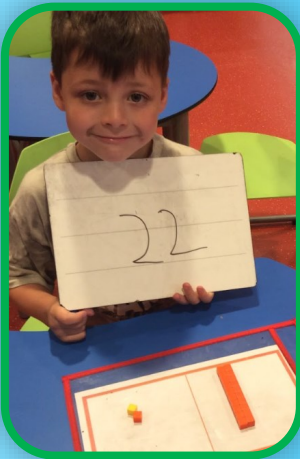


# Year 2

This week year 2 has been receiving some very strange letters from the Lion Post!

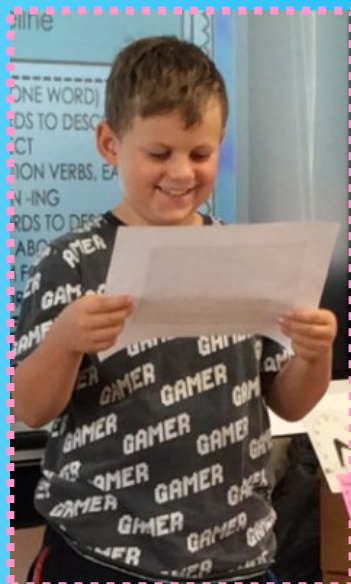
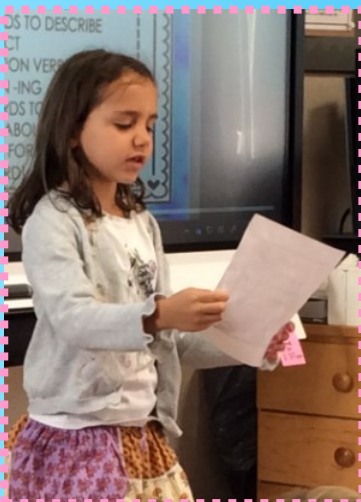
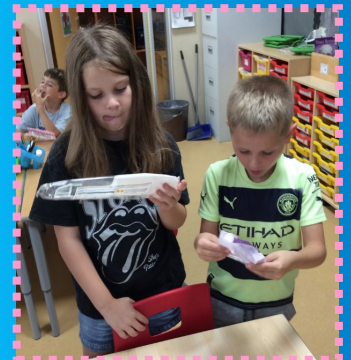
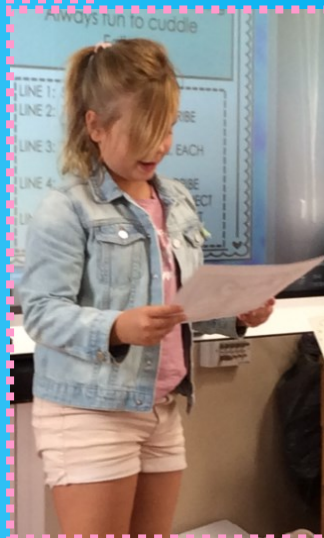
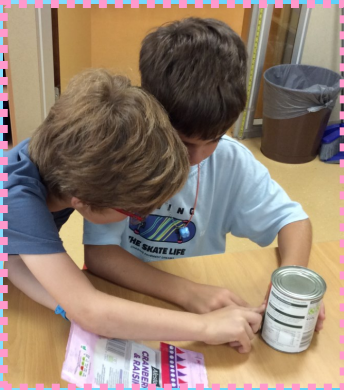
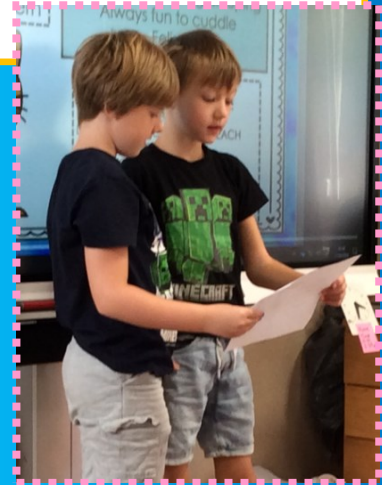
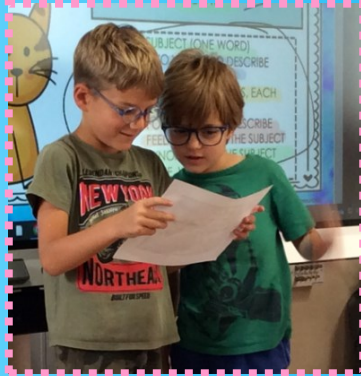
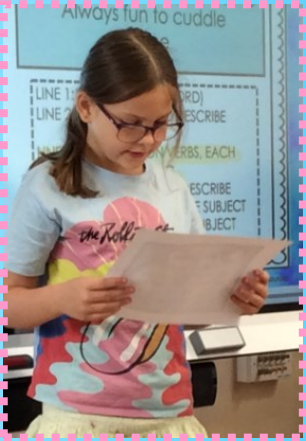
In these letters Mr Lion has been asking us to read his stories of bravery! He has promised to come and visit our classroom and we have been preparing and writing questions for him! He says we can summon him to our class using '3 LOUD ROARS' but we haven't tried yet! Once our questions are ready and we've learnt how to use all the question words and use a question mark we will try and see if he arrives in our classroom.....we'll keep you posted!

In the meantime we have also been showing how good we are at maths by using tens and units to build numbers. We are great at this and have been showing great confidence and resilience



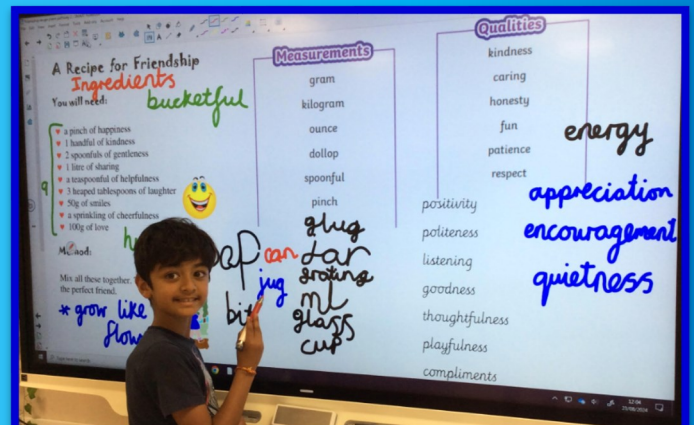
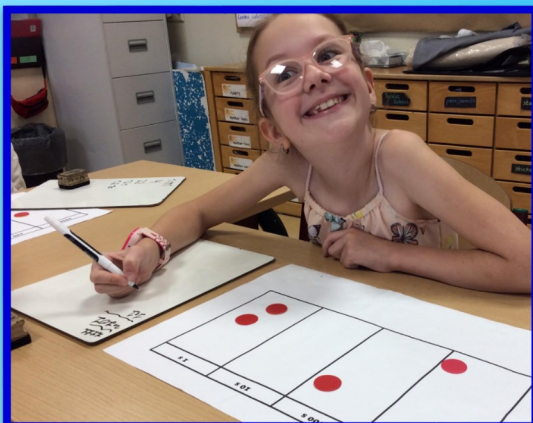
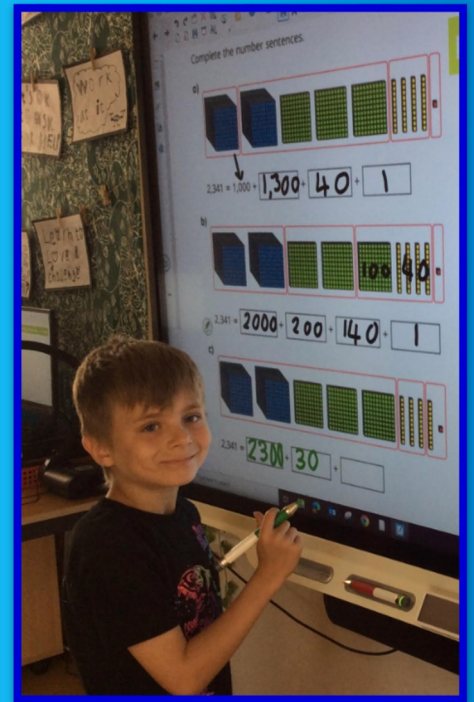
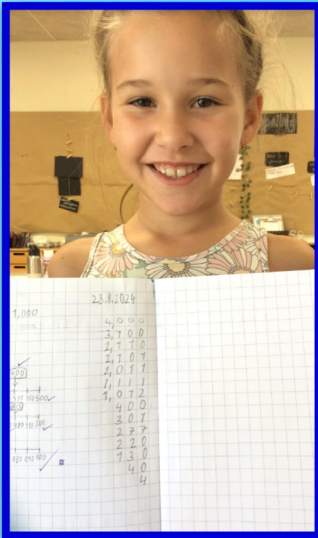
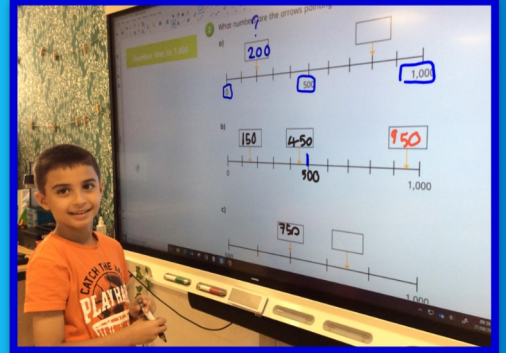
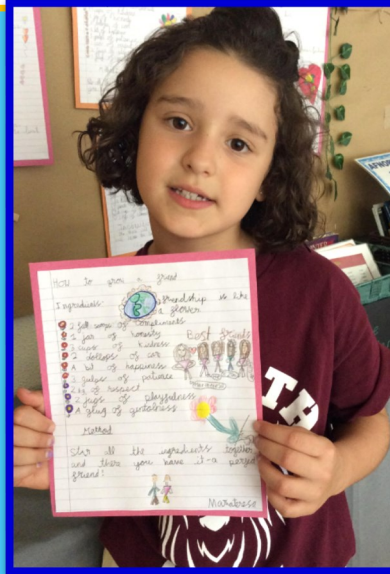
# Year 3

This week Year 3 have been working hard to create cinquain poems about animals. We also had a quick visit from our Librarian Mr Berlin and hope to be able to take home library books soon. We have continued working on their understanding of Place Value to 1000, recognising different ways numbers are represented and that zero is a place holder. In science we are looking at different food groups and how we identify what foods fit in each group. It's really interesting to think about whether a food fits into lots of different categories and if it is a healthy choice.



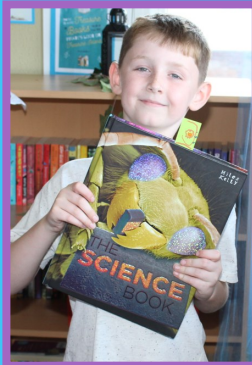
# Year 4

"In Maths, we are working on place value with 4-digit numbers. We ordered lists of numbers, found missing numbers on number lines and partitioned numbers in different ways. We have been talking about friendships and the qualities of a good friend - kindness, honesty, respect, patience, listening, laughter... We then wrote thoughtful poems of 'friendship recipes' - we did great poetry team work! We have started reading our class novel 'The Iron Man' and we can't wait to find out more about him!" **Reported by Year 4**



# Year 5-6

It was lovely to meet with those parents who were able to come along to our 'Open House' meeting on Wednesday. Thank you. I spoke about the fact that reading is central to all that we do at this school, and on Thursday afternoon we introduced the class to our 'Rhinestone Readers' - a challenge where, if 10 books of a certain standard are read, we get to visit Miss Macleod for a hot chocolate and 'book chat' in her office. There was much excitement, and already many of the books have been selected and are being enjoyed in our library corner which Charlotte is making a wonderful job of designing. Thank you, Charlotte - and your helpful partner, Maria-Sofia. It is becoming such an inviting and comfortable place to visit and 'step into a book'. In order to help us keep track of these wonderful chapter books that we will be reading, we made some very creative bookmarks!



# Bucket Fillers



Linked to the book "Have You Filled a Bucket Today?" by Carol McCloud our Bucket Filler Award recognises positive behaviours e.g. kindness, respect, responsibility, resilience as well as hard work and achievement.

Everyone carries an invisible bucket that holds our good thoughts and feelings. When our buckets are full, we feel happy and when our buckets are empty, we feel sad.

Our actions and words can either fill a bucket or dip into it. We fill buckets when we do and say things that are kind, considerate, caring, and respectful. But if we are inconsiderate or disrespectful, we dip into buckets and remove those good feelings.

[Click here for the story.](#)



# LUNCH

[AIS Website-Catering Link](#)



Week 36 02-09 t/m 06-09-2024

MONDAY

Korean Rice, Spring Roll	3, 4
Korean Rice	
Spring Roll	3, 4
Atjar Salad	4
Hot Sauce	

TUESDAY

Pasta, Tomato & Zucchini Sauce	3, 4
Pasta	3
Bolognese Sauce	3, 10
Snack Tomato	

WEDNESDAY

Quiche, Potato & Mixed Vegetables	1, 2, 3, 9
Quiche (French Pie with Cheese, Cream, Vegetables)	1, 2, 3, 9
Potato & Mixed Vegetables	9
Mustard Sauce with Thyme	3



THURSDAY

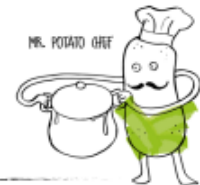
Soy Bites, Bread Roll, Salad	3, 4
Chicken Goulash	3, 6, 9
Bread Roll	3
Salad	
	1

FRIDAY

Empanada, Fries, Peas	1, 2, 3, 4, 9
Fish Nuggets or Hot Dog	2, 3, 5, 7
Fries	
Peas	9
Tartar Sauce	2

LISTED PRODUCTS AND DISHES CAN CONTAIN TRACES OF ALLERGENS.

- 1 = milk
- 2 = egg
- 3 = gluten
- 4 = soy
- 5 = pork
- 6 = chicken
- 7 = fish
- 8 = sesame
- 9 = peas
- 10 = beef



All meals are nut free



Looking for suggestions for your child's lunchbox...

<https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>



AFNORTH International School

# SCHOOL PICTURE DAY

is coming...

4th - 6th September, 2024



On photoday a QR code will come home with your child. Please scan & enter your email address, you will then receive a notification when your photos are ready for ordering!



PICTURE  PERFECT

Follow us on Facebook!



British Section  
Wednesday  
4th September

A great way to exchange used books and raise money for the school.



ELEMENTARY PTO

# AFNORTH

# BOOK



# SALE

BOOKS IN GERMAN FRENCH POLISH SPANISH ENGLISH

**18 SEPT, 2024**  
8:30AM TO 2:00PM

THE SCHOOL WELL

1 BOOK FOR 50¢

3 BOOKS FOR 1€

**KIDS AND ADULTS**

JULIE MULVIHILL

● DANCEJULIE@YAHOO.COM



# AFNORTH Calendar 2024-2025

## Autumn Term

August 19 School Opens

September 11 1400 Dismissal

September 16 STAFF DAY-NO SCHOOL for Children

**October 14 to October 18 SCHOOL CLOSED**

October 21 School Opens

November 6-7 1230 Dismissals (Parent Conferences)

November 27 STAFF DAY NO SCHOOL for Children

**December 20 to January 3 SCHOOL CLOSED**

## Spring Term

January 6 School Opens

January 22 1400 Dismissal

January 27 STAFF DAY-NO SCHOOL for Children

**March 3 to March 7 SCHOOL CLOSED**

March 10 School Opens

March 26 1400 Dismissal

**April 14 to April 25 SCHOOL CLOSED**

## Summer Term

April 28 School Opens

May 29 STAFF DAY NO SCHOOL for Children

June 9 SCHOOL CLOSED

June 21 LAST DAY 1230 Dismissal