



Year 5/6

Term 1a

**Ancient Civilisations:**

**Ancient China—**

**The Shang Dynasty**

**Key Question—**

What lasting impact did the Shang Dynasty have on our world? ?



**Taking Action**

-Democracy and good leadership in action—  
Pupil Council

**Humanities**

*Human societies are complex and diverse, and shaped by human actions and beliefs.*

**Ancient Civilisations:**

**Ancient China—The Shang Dynasty**

How do we know about the Shang Dynasty?

How did the Shang Dynasty begin?

What was life like for people in the Shang dynasty?

What did the Shang people believe?

How were Shang people's beliefs similar and different to other people at the time?

Who was Fu Hao?

How did the Shang Dynasty end?

How do Empires collapse?

What were the accomplishments of the Shang Dynasty?

What were the major cities of the Shang Dynasty?

**RE**

*Human societies are complex and diverse and are shaped by human actions and beliefs.*

Why do some people believe God exists?

**Literacy, Language and**

**Communication**

*Literature fires imaginations and inspires creativity.*

**Class books:**

The Class Vote

Tales From China

*Learners who speak and write effectively are prepared to play a full part in life and work*

**Writing to entertain -**

**Narrative:** description and writing for impact—  
'The Urn'

**Writing to inform—** Report –eg Ancient Civilisation's impact on society today

**Poetry:** *Peace (Metaphor poem) and Afnorth school- A recipe poem*

*Learning about identity and culture through languages prepares learners to be citizens of the world*

**Specialist lessons:**

EAL, French, German

**Computing**

**E Safety Spam!** – identifying and avoiding spam emails

**Y5 Systems and Searching**

Systems

Computer systems and us

Searching the web

Selecting search results

How search results are ranked

How are searches influenced

**Health and Well-being**

*Our decision making impacts on the quality of our lives and the lives of others.*

**PSHE: Being Me in My World**

Facing new challenges positively;

Being a citizen—rights and responsibilities;

Year 5/6 rights and responsibilities;

Rewards and consequences of choices and behaviour;

Our learning charter—contributing to the group

**PE—** Swimming, Athletics and Games, Handball, Football

**Science and Technology**

*Being curious and searching for answers helps further our understanding about the natural world and helps society progress.*

**Evolution and Inheritance (2024-2025)**

Understand how offspring vary and are not identical to their parents

Learn about animal adaptations

Learn about plant adaptations

Explore what we can learn from fossils

Explore the Theory of Evolution by Natural Selection

Explore Human Evolution

**Mathematics and Numeracy**

*The number system is used to represent and compare relationships between numbers and quantities.*

Place Value, Addition and Subtraction,

Multiplication and Division

