

# AFNORTH International School EYFS Curriculum Overview

## **Foundation Stage Curriculum Overview**

- 1. Teaching and Learning based on children's interests
- 2. A regular cycle of learning related to:
- STEM
- Outdoor learning experiences
- Books linked to experiences & interests from around the world
- Host nation experiences

#### 3. Core Experiences

- Growing
- Following instructions
- A range of trips and experiences

#### 4. Our Curricular Goals

Community

Communicate

Investigate

Move

Create

Read

Write

Maths

### Growing

- Tomatoes
- Cress
- Potatoes
- Chives
- Sunflowers
- Flowers

#### Instructions to make:

- Play dough
- Pizza
- Soup
- Construct a den
- Cakes

#### **Local Trips**

- Camp
- Schutterspark
- Heide
- RD4—recycling
- Supermarket
- Dentist

#### **Bus Trips**

- Pumpkin patch
- Zoo or farm

	Autur	nn Term	Spring	Term	Summer Term			
YEAR 1	Aug – Oct	Oct – Dec	Jan – Feb/March	March - April	April – June			
	8 weeks	9 weeks	8 weeks	4 weeks	8 weeks			
Golden Thread	Amazing Me	Who? Where? What? When?	Let's Go E	Exploring	Take a Tour of the Royal Gardens			
Be Curious	If my eyes are the window, what will they see?	How does Brunssum take care of our	Then and NowW	hat are explorers	Where does our food come from and will			
	will they see:	world?	discovering abo	out our world?	it last forever?			
Humanities	Geography -Our immediate	Geography – Where We Live Now	History – Significant pe	eople- Ernest	History-Our Royal Far	History-Our Royal Families		
	community within our class	(Brunssum) – local & familiar	Shackleton		<b>Geography</b> - Name &	locate the four		
	Where do we come from? Where	features	Geography – Using fou	ir compass directions	countries and capital	cities of the United		
	are Our Friends From?	Identify the location of hot areas of	Identify the location of		Kingdom and surroun	ding seas using		
	<b>History</b> within living memory - our	the world in relation to the equator	world in relation to the		atlases & globes (Unio			
	family, events we remember	and the North and South poles	North and South poles	•	into consideration ou	•		
	RE Expressing How and why do	<b>History</b> -Meet a significant local	RE Believing Who is a		home countries and capitals)			
	we celebrate special and sacred	person- link to Remembrance	they believe?		RE Living What does	•		
	times?	RE Expressing What makes some	•		a faith community?			
	times.	places sacred?			a faith community.			
	Key Events e.g. Kings Day, Remembrance Day, Carnival, Religious Celebrations Seasons and Weather							
Science	The Human Body (5 Senses)	Everyday Materials	Animals Including Humans		Plants			
Computing	Technology around us	Digital painting	Moving a robot	Grouping data	Digital writing	Programming animations		
DT	Textiles	Structures	Sliders and Levers	Mechanisms	Food			
٠.	Templates and joining	Freestanding structures	Moving Pictures Wheels and axles Preparing fruit and			and vegetables		
	Techniques	Design and make a house for the three	_		Design and make a Royal Feast			
	Form a gingerbread man joining two	pigs that is 'Wolf Proof'	moving picture	vehicle				
	materials and sewing on buttons.							
PHSE	Being me in my World	Celebrating differences	Dreams and goals/	Healthy me	Relationships	Changing Me		
		_	equality					
Art	Painting	Painting and collage	Drawing and 3D	3D Sculpture	Prin	ting		
<b>.</b>	Primary and Secondary colours	Paul Klee/Gaudi—Houses	Sculptures	Clay	Block Printing,	Relief Printing.		
	Colour Mixing	Autumn art collage	·		g,g.			
	Serent IIIIII							
Music	Introducing Beat	Combining Pulse Rhythm & Pitch	Improvisation	Introducing tempo	Adding Rhythm & Pitch			
		•	and Dynamics –					
PE	Games	Games	Dance	Gymnastics	Athl	etics		
Sustainable	Peace, Justice and Strong	Sustainable Cities and communities	Climate Action		Zero Hunger			
Goal	Institutions (Being Friends)							

	Autum	nn Term	Spring	Term	Summ	er Term
YEAR 2	Aug – Oct	Oct – Dec	Jan – Feb/March	March - April	Apri	l – June
	8 weeks	9 weeks	8 weeks	4 weeks		veeks
Golden Thread  Making a  Difference	Making a Difference How have the heroes and explorers from the past shaped our world?	A Pollution Solution Who is shaping the world we live in today?	Don't Let Them Disappear- Wild Africa How can we look after the animals of our world today	Discovering The Heide How can we look after our world today?	A day in the life of  How do the lives of children over the world differ and how can we help others?	
Humanities	History-Significant People e.g Neil Armstrong, Valentina Tereshkova, Emily Pankhurst, Malala Yousafzai RE Believing What can we learn from sacred books?	History-Key individuals – e.g Greta Thunberg Geography Our wonderful world RE Expressing How and why do we celebrate special and sacred times	Geography – Compare where we live to a non- European country - Africa  RE <u>Believing</u> Who is a Muslim and what do they believe?	Geography -Use aerial images and other models to create simple plans and maps, using symbols Use simple fieldwork and observational skills to study the immediate environment – Magical mapping	History Significant people: e.g Florence Nightingale/Mary Seacole, Mother Theresa, Alexander Fleming Significant event: The Great Plague, Penicillin RE <u>Living</u> How should we care for others and the world, and why does it matter?	
	Key Events e.g Kings Day, F	Remembrance Day, Carnival, S	Seasons and Weather			
Science	Use of Every	day Materials	Living Things and	d Their Habitats	Plants Animals includ	
Computing	Information Technology around us	Digital photography	Robot algorithms	Pictograms	Digital music	Programming quizzes
DT	Mechanisms Wheels and axles Moon buggies with moving parts	Textiles Templates and joining Making a rainbow fish	Textiles and Structures  Design and make a drum	Structures and Mechanisms Design and make a windmill	Structures and Food  Making a mini green house to encourage growth or vegetables.	
PHSE	Being me in my World	Celebrating differences	Dreams and goals	Healthy Me	Relationships	Changing me
Art	Drawing Line, shape texture focus of butterfly	Painting mix and match colours Cave Painting designs	Printing Radial geometric designs 3 concordance	3D Modelling West African Art and design creating face masks	Collage  Nature Inspired forms and styles of family portrait collage	
Music	Identifying Steady Beat Begin to learn and perform simple rhythmic patterns. Create simple ostinatos	Singing and Melody 4 different voices to match pitches. Compose simple melodies	Rhythm and Tempo Rhythmic notation including notes and rests, compose and read rhythms	Dynamics and Instruments Piano and forte Instrument families	Form and Review Students gain understanding of AB, ABA and Repeats in music.	
PE	Athletics and games Locomotor Beginning Fitness and yoga	Games and Gymnastics Axial movements Beginning Fitness and yoga	<b>Gymnastics</b> Obstacle courses balancing skills	Games Manipulative Striking, cooperative games	Games and Athletics Cooperative Games Running and jumping Sports Day	
Sustainable Goal	Gender Equality	Life Below Water	Life Or	Land	Zero Hunger	

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YEAR 3	Aug – Oct	Oct – Dec	Jan – Feb/March	March - April	April	– June
	8 weeks	9 weeks	8 weeks	5 weeks	8 w	eeks
Golden Thread	Recipe for Survival	Stone Age to Iron Age	Ancient Greeks	Volcanoes and	The Netherlands and Home	
	What do living beings need	How did man survive?	How do the achievements of	Earthquakes		hat is different about the
Communities	to survive?		the Ancient Greeks influence	What impact do volcanoes	Netherland	ds (5 weeks)
			us now? Eg. Archimedes,	and earthquakes have on		
	Canamanh En dan anna d	History Change Ang /lyan	Sparta and Athens	communities?	Coordinate LIV/NII object. / I	Tukanad in accions karaccon
I I	Geography Endangered	History Stone Age/Iron	History Ancient Greeks	Geography Volcanoes	Geography UK/NL study (Extend inquiry to own	
Humanities	World	Age	RE Expressing Why do	and Earthquakes	home country)	
	RE <u>Believing</u> What do		people pray?	RE <u>Believing</u> Why is the	RE <u>Living</u> What does it me	an to be a Christian in
	different people believe			bible so important for	Britain today?	
	about God?		_	Christians today?		
Science	Animals including Humans	Light	Rocl	<b>KS</b>	Magnets and Forces	Plants
Computing	E Safety	E Safety	E Safety	E Safety	E Safety	E Safety
Computing	What is Cyberbullying and how	To buy or not to buy? Identifying	Keep it to yourself – strong	Emailing – sending and	Online communication	Party planning –
	to address it?	adverts online	passwords and privacy settings	receiving emails safely		communication and
	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	collaborations online
						Events and actions in
DT	Food	Textiles 2D to 3D Product	Mechanical Systems I	Levers and linkages	Shell S	programs tructure
<b>.</b>	Design a seasonal soup	Poppies	Moving M			
PHSE	Being me in my World	Celebrating differences	Dreams and goals/ equality	Healthy me	Relationships	Changing me
Art	Drawing and Painting	3D Modelling	Printing	Textiles	Col	lage
AIC	Contrast and pattern	Sand based mandalas	Radial geometric designs	Weaving Kenta Cloth		andscape designs
	John ast and pattern		5 concordance print design			
			with 2 colours			
Music	Beat, Meter, Rhythm	Singing and Melody	Notes, Rests and Dynamics	Instruments and		apply in own composition.
	Create and perform	Melodic direction, phrasing,	Play/compose using ½, ¼, 1/8	Composing	AB, ABA, Repeat signs a	and Rondo form in music
	rhythmic ostinatos over a	and improvisation on the	notes and corresponding rests.	Compose and perform new		
	steady beat or one other	pentatonic scale.	Describe how dynamics create	rhythmic and melodic ideas		
DF	contrasting part	Baroque Period  Games	interest  Gymnastics	to use with lyrics  Games	Comes on	d Athletics
PE	Athletics and games		•			
	Locomotor and Axial	Fitness stations and Yoga	Fitness stations and Yoga	Hockey, Racket Sports		door football
	movements	Spatial awareness	/Pilates		•	'Rounders
	Spatial awareness	Cooperative games	Gymnastics	Continuento	Sports Day	
	Cooperative games	Orienteering	Condon 5	Swimming		nming
Sustainable	Responsible consumption	Sustainable Cities and Communities	Gender Equality	Life Below the Water Life on Land	Good Health a	and Well-being
Goal	and production	Communities		Life on Land		

	Autumn	Term	Spring	g Term	Summ	er Term
YEAR 4	Aug – Oct	Oct – Dec	Jan – Feb/March	March - April	· ·	– June
	8 weeks	9 weeks	8 weeks	5 weeks	8 w	eeks
Golden Thread	Making Connections	The Romans	States of Matter	Rivers	Ancient Egypt	
Journeys	How can we connect	What footprint did the	What a state! How do our	Friend or foe?	How did the Nile influence life for the Ancient	
	responsibly?	Romans leave?	actions make the world a		Egyptians?	
			better place?			
Humanities	Geography: What are the	History The Romans		Geography A Journey	History Ancient Egypt	
	names and locations of	RE <u>Living</u> What does it mean to be a Hindu in		Through Europe- Rivers	RE <u>Believing</u> Why is Jesus	inspiring to some people?
	the countries represented in our class?	Britain today?		RE <u>Expressing</u> Why do some people think that life		
	RE Living What can we	Billaili today!		is a journey and what		
	learn from religions about			experiences mark this?		
	deciding what is right and			experiences mark this:		
	wrong?					
Science	Electricity	Sound	States of Matter	Animals including	Living things ar	nd their habitats
				Humans		
Computing	E Safety	E Safety	<mark>E Safety</mark>	E Safety	E Safety	E Safety
	Cyberbullying- hurtful messages	Super Searchers – search	Copycats - plagiarism	Too Much Information? Safe Online Profiles	The online community digital citizen	Cyber superheroes
	Y4 The Internet	engines Y4 Audio Production	Y4 Repetition in Shapes	Y4 Data Logging	Y4 Photo Editing	Y4 Repetition in Games
DT	Electrical Systems Simple		-	and varied diet	Structures	
	Making Iron Man with li	<u> </u>	Healthy cooking			ructures
PHSE	Being me in my World	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Art	Drawing and Painting	3D Modelling	Printing	Textiles		lage
	Contrast, pattern, form	Clay sculptures	Radial geometric designs	Modern Jewellery	Nature Inspired an	imal designs collage
	and texture		7 concordance print design with 4 colours and 2			
	self-portraits		different materials			
Music	Rhythm, Singing, Melody	Classical music,	Learning to play -	Developing confidence in	Musical Form and F	Review/apply in own
	Learn & perform	composers &	Recorder	playing - Recorder	comp	osition
	cumulative songs. Play &	instruments	Explore woodwind family	Introduced to harmony,		orm with the concepts of
	improvise a pentatonic	Pianoforte and string	and learn about the Blues	major keys, and minor	introduction, refrain, and chorus. Perform a recor	
	scale	quartet	and improvise	keys	concert for the community	
PE	Athletics and Games	Games	Dance	Gymnastics	Games and Athletics	
	Running and jumping	Challenge activities	Folk/cultural theme	rhythmic movement	Hitting striking with implement	
	Challenge games	Handball	Athletics and Games	Games Team attack tactics	baseball and racket sports	
	Football and relays	Swimming	Team defensive tactics  Hockey, kickball	Team attack tactics Hockey, kickball	Sports Day	
	Swimming	Swimming		· · · · · · · · · · · · · · · · · · ·	Orienteering Life on the Land	
Cuctainabla	Deace Justice and Strong	Clean Water and	Responsible	Consumption	life on	the Land
Sustainable Goal	Peace, Justice and Strong Institutions	Clean Water and Sanitation	Responsible	Consumption	Life on	the Land

VEADE	Autumn	Term	Spi	ring Term	Summer Term	
<b>YEAR 5</b> SY 22-23	Aug – Oct 9 weeks	Oct – Dec 9 weeks	Jan – Feb 6 weeks	Feb - March 5 weeks	•	– June eeks
Golden Thread Responsibility	The Mayans What lasting impact did the Mayans have on our world?	Chocolate How do our choices in shopping affect others?	Reach for the Stars Which inspiring Hidden Figures have taken us into Space?	Too Precious To Lose: The Amazon How do our decisions impact on the natural world?	Looking After Me How do choices and decisions impact our lives?	
Humanities	History Ancient Civilisation- Mayans Geography Locational Knowledge RE <u>Believing</u> What would Jesus do?	<b>RE</b> <u>Living</u> What is it like to be a Muslim in Britain today?		Geography South America Biomes and Vegetation Belts- Amazon River Basin RE <u>Believing</u> Why do some people believe God exists?	History Vikings/Anglo-Sa Geography Local Study - RE <u>Expressing</u> If God is e place of worship?	Provision for Health
Science		Properties and changes of Materials	Earth and Space Forces	Living things and their habitats	Animals inclu	iding Humans
Computing	E Safety Spam! – identifying and avoiding spam emails Y5 Systems and Searching	E Safety Sites to Cite – writing online citations Y5 Video production	E Safety Powerful Passwords – following rules  Y 5 Selection in Physical Computing	E Safety False Photography – how photos can be altered and presented as reality Y5 Flat file databases	E Safety Online safety story planning- consequences of not following online rules Y5 Vector Graphics	E Safety Online safety comics consequences of not following online rules Y5 Selection in quizzes
DT	Food: Celebrating cult Willy Wonka's Fa	•		rextiles Dining different fabrics	Structures Frame structures	
PHSE	Being me in my World	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Art	Drawing and Painting Line, shape, texture to develop twin opposing images	3D Modelling Pueblo pottery using coil and scrape techniques	Printing Radial 8 concordance geometric designs using different colours and materials	3D Modelling Sculptures with focused research comparison	Use a range of recycled	lage and natural materials to d and emotion
Music	Rhythm, Singing, Melody Compose, and perform including triplet notes. Expand singing range to include octave	Learning to play Ukulele Play and perform simple melodies	Developing confidence in playing – Ukulele Compose with chords. Apply to ostinatos, melody and harmony	Developing confidence in playing  – Ukulele  Small group work to prepare and preform for public performance	Musical Form and Composition  Digital compositions that tell a story. They apply feedback to their compositions	
PE	Athletics and Games Terry Fox Run Handball, Skyball, Football Swimming	<b>Gymnastics</b> Transfer weight Balance and shape <b>Swimming</b>	Dance Create and perform using curling stretching twisting action	Games Offensive and defensive strategies Catching and striking a ball	Games and Athletics Throw with accuracy Catching batted ball from different levels Orienteering, Sports Day	
Sustainable Goal	Innovation and Infrastructure	Responsible Consumption	Gender Equality	Climate Action	Good Health a	and Well Being

<b>YEAR 5/6</b>	Autumn Term Spring Term			ring Term	Summer Term		
SY 22-23 SY 24-25	Aug – Oct 8 weeks	Oct – Dec 9 weeks	Jan – Feb/March 8 weeks	March - April 4 weeks	·	– June reeks	
Golden Thread  Democracy and Fairness	The Shang Dynasty What lasting impact did the Shang Dynasty have on our world?	Planet Rescue How does mankind's use and disposal of materials affect our planet? What can be done to help?	Mission to Mars Why is Space Exploration Important?	Too Precious To Lose: The Amazon and Alaska How do our decisions impact the natural world?	Looking After Me How do choices and decisions impact our lives?		
Humanities	History Ancient Civilisations- The Shang Dynasty Geography Locational Knowledge RE <u>Believing</u> Why do some people think God exists?	<b>RE:</b> <u>Living</u> What matters most to Christians and Humanists?		Geography South America Biomes and Vegetation Belts- Amazon River Basin compared to Alaska	History Tudors and Stuarts Geography Local Study Provision for all? RE Expressing What do religions say to us when life gets hard?		
Science	Evolution and Inheritance (2024- 2025)	Properties and changes of Materials	Earth and Space Forces (Inc. Electricity and Light 2024- 2025	Living things and their habitats	Animals including Humans		
Computing	E Safety Spam! – identifying and avoiding spam emails Y5 Systems and Searching	E Safety Sites to Cite – writing online citations Y5 Video production	E Safety  Powerful Passwords –  following rules  Y 5 Selection in Physical  Computing	E Safety False Photography – how photos can be altered and presented as reality  Y5 Flat file databases	E Safety Online safety story planning- consequences of not following online rules Y5 Vector Graphics	E Safety Online safety comics consequences of not following online rules  Y5 Selection in quizzes	
DT	Food: Celebrating cult The Healt And/or Root	hy Wok	Electrical Systems More complex switches and circuits Build A Mars Mobile	Textiles Recycling: Combining different fabrics to make a s sustainable product	Structures Frame structures		
PHSE	Being me in my World	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me	
Art	Drawing and Painting Line, shape, texture to develop twin opposing images	<b>3D Modelling</b> Pueblo pottery using coil and scrape techniques	Printing Radial 8 concordance geometric designs using different colours and materials	3D Modelling Sculptures with focused research comparison	Collage Use a range of recycled and natural materials to express mood and emotion		
Music	Rhythm, Singing, Melody Compose, and perform including triplet notes. Expand singing range to include octave	Learning to play Ukulele Play and perform simple melodies	Developing confidence in playing – Ukulele Compose with chords. Apply to ostinatos, melody and harmony	Developing confidence in playing – Ukulele Small group work to prepare and preform for public performance	Musical Form and Composition Digital compositions that tell a story. They apply feedback to their compositions		
PE	Athletics and Games Terry Fox Run Handball, Football Swimming	<b>Gymnastics</b> Transfer weight, combining balance and shape, <b>Swimming</b>	Dance Create and perform original dance, curling stretching twisting	Games Offensive and defensive strategies Catching and striking a ball	Games and Athletics Offensive and defensive sports Orienteering Arnhem Cycling, Sports Day		
Sustainable Goal	Peace and Justice	Responsible Consumption	Gender Equality	Climate Action	Good Health	and Well Being	

YEAR 6	Autumn '	Term	Sp	oring Term	Summe	er Term
SY21-22 SY 23-24	Aug – Oct 9 weeks	Oct – Dec 9 weeks	Jan – Feb 6 weeks	Feb - March 5 weeks	·	- June eeks
Golden Thread Change and Relationships	Brunssum -The Last 100 Years How has Brunssum changed over time and why?	Victorians Golden Age or Dark Age?	Scientific Wonders: Electricity and Light Which inventions impacted life then and now, and how?	World War 2 What is the impact of war?	Systems  How can our actions and values help support and preserve areas of natural beauty?	
Humanities	Geography Local Study History Local Study RE Believing What do religions say to us when life gets hard?	History Victorians RE Expressing Is it better to express your beliefs through the arts or charity?		History WW2 including local study	<b>Geography</b> North America and Biomes <b>RE Living</b> What matters most to Christians and humanists?	
Science	Living things and their habitats	Evolution and inheritance	Electricity Light		Animals including Humans	
Computing	E Safety Cyberbullying- comparing cyberbullying to bullying in person Y6 Communication and Collaboration	E Safety Secure websites- identifying secure and unsecure websites Y6 Webpage creation	E Safety People online – sharing o information online	E Safety  f Girls and Boys online – role of media in shaping ideas  Y6 Variables in Games	E Safety SMARTbots- how to respond to a range of online scenarios  Y6 3-D modelling	E Safety Let's get quizzical! – Using knowledge of online safety to create a quiz
DT		Mechanical Systems Pulleys or gears Children's games	Electrical Systems More complex switches and circuits Code makers			ture and seasonality eal Bake Off
PHSE	Being me in my World	Celebrating differences	Dreams and goals	Healthy me	Relationships	Changing me
Art	Drawing and Painting Contrast, pattern, form and texture to create portraits	<b>3D Modelling/Textiles</b> Kachina doll models	Printing Overprint using different colours onto different materials	<b>3D Modelling</b> Pottery using wheel, glaze and kiln	Collage  Nature Inspired self-inspired recycled collage	
Music	Rhythm, Singing, Melody Perform melodies using major and minor tonalities for harmony	Learning to play guitar Play and perform simple melodies	Developing confidence in playing – Guitar Compose with chords. Melody and harmony	Developing confidence in playing  - Guitar  Small group work leading to public performance	Musical Form and Composition  Digital compositions to create chosen effect. They apply refine and improve compositions from feedback	
PE	Athletics and Games Build stamina -T Fox Run Handball, Skyball, Football Swimming	Gymnastics Complex, extended sequences to specific timings, Swimming	Dance Control of movement to create and perform original dance	Games Challenge games for throwing and kicking - Moving target Dodge ball	Games and Athletics Offensive and defensive sports Orienteering Arnhem Cycling, Sports Day	
Sustainable Goal	Decent Work and Economic Growth	Industry, Innovation	n and Infrastructure	Peace Justice and Strong Institutions	Life or	n Land