Mathematics and Numeracy:

The number system is used to represent and compare relationships between numbers and quantities.

Multiplication and Division, Length and Perimeter

Science and Technology:

Being curious and searching for answers helps further our understanding about the natural world and helps society progress.

Light

The children learn how to:

- recognise that they need light in order to see things and that dark is the absence of light; they notice that light is reflected from surfaces;
- recognise that light from the sun can be dangerous and that there are ways to protect their eyes.
- recognise that shadows are formed when the light from a light source is blocked by an opaque object;

DT—Textiles 2D to 3D Product

Computing

Computation applies algorithms to data in order to solve real-world problems.

Programming A - Sequencing sounds

This unit explores the concept of sequencing in programming through Scratch. It begins with an introduction to the programming environment, which will be new to most learners. .

Year 3

Term 1B

Key Question

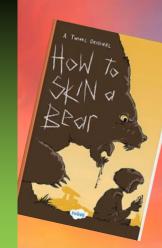
How did people survive?



Taking Action

Community contribution:

Remembrance assembly felt wreath



<u>Literacy, Language and Communica-</u>

Literature fires imaginations and inspires creativity.

Class Books:

Satoshi Kitamura—Stone Age Boy How to skin a Bear

Learners who speak and write effectively are prepared to play a full part in life and work

Writing:

Narrative—Character and Setting description

Non-fiction—Instructions e.g. How to ...

Poetry— Remembrance—Free Verse

Learning about identity and culture through languages prepares learners to be citizens of the world.



Health and Well-being

Healthy relationships are fundamental to our sense of belonging and well-being.

PSHE: Celebrating Differences

To understand we are all different and unique.

<u>Forest School:</u> History work making shelters and fires.

<u>PE:</u> Fitness stations, yoga, spatial awareness, cooperative games, orienteering.

Humanities:

Our natural world is diverse and dynamic, influenced by physical processes and human actions.

History -Stone Age to Iron Age

- How Did People Survive During the Stone Age?
- What Changed For People Living in the Stone Age?
- How Do We Know About Life in the Stone Age?

Human societies are complex and diverse and are shaped by human actions and beliefs.

RE: Believing : What do different people believe about God?



Expressive Arts:

Exploration through and of the Expressive Arts deepens our artistic knowledge and contributes to our understanding of identities, cultures and societies.

<u>Music:</u> Melodic direction, phrasing, and improvisation on the pentatonic scale, Baroque Period.

Art: Sand based mandalas